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ABSTRACT

This annotated bibliography of adult English as a second language (ESL) student materials, available at the Illinois ESL/Adult Basic Education (ABE) Services Center, was prepared for adult ESL administrators, coordinators, teachers, and teacher aides to provide a representative sampling of materials available and to assist in the selection of instructional materials suitable for adult ESL programs. Although the bibliography includes materials considered appropriate for high school ESL, Adult Basic Education, and native English speakers, all are evaluated from the perspective of the adult ESL student. For each entry the target population, target language background, student educational level presumed, student performance ability presumed, teaching approach, pacing, frequency of use of illustrations and answers, and approximate reading level are identified. Each is also rated on a five-point evaluative scale in several language areas and on several life skills. A section for comments provides additional information on supplementary materials and those areas requiring clarification or further explanation. Entries are categorized under the following curriculum areas: Basic texts, composition, spelling, conversation, pronunciation, grammar structure, life-coping skills, reading, listening, vocational/career English, idioms, citizenship/Americanization, specific language background (Spanish, Chinese, Japanese, Vietnamese), multimedia (language master cards, supplementary kits/packets), reference, vocabulary, gaming/simulation, literacy, and science. A list of publishers' addresses is also included. (WL)

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AN ANNOTATED BIBLIOGRAPHY OF ADULT ESL
INSTRUCTIONAL MATERIALS

Developed by:

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U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
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FOREWORD

This is an annotated bibliography of adult English As A Second Language student materials available at the Illinois ESL/ABE Service Center. It has been prepared with the needs of adult ESL administrators, coordinators, teachers and teacher aides in mind. In addition to providing a representative sampling of materials available, the bibliography will assist in the selection of instructional materials suitable for adult ESL programs. The checklists and rating scales will also serve as evaluation instruments for those who wish to evaluate new materials or those materials not included here.

The division of curriculum areas in the bibliography follows the ESL library classification system at the Center. Consequently the bibliography will also aid local adult ESL staff in identifying and locating materials at the Center.

Although the bibliography includes materials appropriate for high school ESL, Adult Basic Education and native English speakers, all have been evaluated from the perspective of the adult ESL student who happens to be our client. Each title was evaluated in terms of those areas we felt critical to consider in selecting materials appropriate for individual program needs and clients. A system of checks and rating scales to record the findings of each area will expedite the reader's information gathering. Additionally, because each title was examined under each category, it was possible to achieve a balanced, comprehensive consistent evaluation which might not have occurred in a strictly narrative approach as certain areas are more easily annotated and others omitted. A section for comments provides additional information on supplementary materials and those areas requiring clarification or further explanation.

The titles included only represent the collection of student materials at the Center as of May, 1976 and are by no means all inclusive. Inclusion in the bibliography should not imply any recommendation for use. Nor does exclusion constitute non-recommendation for use. If the reader does not find a specific title, this probably means that it had not been received at the Center prior to May, 1976. We encourage ESL/ABE educators to be alert to any appropriate material which is not listed and which may enhance their programs. We would also welcome any suggestions of materials which may warrant inclusion in a possible supplement to the bibliography. We would, of course, welcome any comments which you, as the reader, might care to share concerning any aspect of this bibliography.

Many individuals have contributed valuable ideas in the preparation of this annotated bibliography. In particular we wish to express our appreciation to the following individuals who have assisted in the development of this publication.

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INTRODUCTION

HOW TO USE THE BIBLIOGRAPHY:

All materials have been grouped according to curriculum areas e.g., basic texts, conversation, reading, etc. To locate a particular title it is necessary to determine under which general classification it belongs. Then within each area materials are listed in alphabetical order, first by the series title – if there is one (disregard N.A.) and second, by individual title. Numbered books in a series are listed in ascending order. For each title the reader will find bibliographic information in the left column, categories and ratings in the center portion and general comments in the right column. Before looking for an annotation of a specific text or before looking to see what is available in a particular curriculum area, we strongly recommend that the reader familiarize himself/herself with the following introductory information.

BIBLIOGRAPHIC INFORMATION:

Series Title: if title is not part of a series, 'N.A.'.

Title: BOOK TITLE and SUBTITLE, all capital letters in boldface.

Author: author's name, with given name followed by last name. If more than two authors, the first author's name is followed by 'et al.'.

Date: current, as it appears in the copyright.

Price: price of the basic text given. For supplementary materials like tapes and teacher's manual, consult publishers catalogs. Unless otherwise noted, in the case of a series or set which has been annotated together, an average price, per item, is given. If 'N.C.' appears, there is no charge for that material. Due to the frequency of price changes, all prices should be considered approximate and readers are advised to consult publishers catalogs whenever possible.

Publisher: as it appears in copyright. Since the date of publication, the publisher may have changed names, merged with another publishing company or gone out of business.

Format: physical design (i.e. hard cover, soft cover, spiral bound, etc.).

Pages: number of pages of the text. See the comments section for the number of pages of supplementary materials.

Examples:

N.A. ← Series title (none N.A.)
SKITS IN ENGLISH AS A SECOND LANGUAGE ← Item title
Author: Mary E. Hines Publisher: Regents
Date: 1973 Price: $2.75 Format: Soft cover, 146 pp.

Longman Bilingual Readers ← Series title
STAGE 3 OPERATION MASTERMIND ← Item title
Author: L. G. Alexander Publisher: Longman-Newbury House
Date: 1974 Price: $1.95 Format: Soft cover, 125 pp.

HOW MATERIALS WERE EVALUATED:

Every item was systematically and consistently evaluated in terms of twelve categories: 1) target population 2) target language background 3) student education level presumed 4) teaching approach 5) pacing 6) illustration 7) evaluation 8) answers 9) approximate reading level of materials 10) language areas 11) life skills 12) student performance ability presumed. The first 9 provide descriptive information via a system of checks e.g., in 'Teacher Approach' a ✓ under 'Situational Reinforcement' indicates that the text is basically situationally reinforced in its approach. When a category was considered 'N.A.' for a text, no check appears. It is also possible for there to be two or more items checked under the same category as in 'Evaluation' where there may be both a placement and an achievement test.

The last three categories provide quantitative information through rating scales i.e., to what degree and how effectively does the material address the categories of Language Areas, Life Skills and Student Performance Ability Presumed. For example, a series of 1's under the sub-categories in Life Skills (Earning a living, Consumer affairs, etc.) would indicate that this material does not deal with life coping skills and that supplementation in that case would be necessary.

COMMENTS:

The following information may be found in the narrative portion of the evaluation:

1) Supplementary material such as tapes, workbooks, teacher's guides, etc., were listed and any unique features highlighted.
2) Whenever the item "Other" was checked under a category, there is an explanation.
3) If "Bilingual" was checked in "Teacher Approach" the extent and nature of the use of the first language was explained.
4) When a number of items were checked under the same category, there is an explanation.
5) Materials were classified as suitable for inexperienced ESL teacher or suitable for experienced ESL teacher. Any material designed for ABE/GED or native English speakers were classified as suitable for experienced ESL teachers in addition to those ESL Materials without explicit teacher's guides or whose content and format required an experienced instructor.

In addition to the required information, most comments include a statement highlighting distinctive characteristics of the material.

WHAT THE CATEGORIES MEAN:

TARGET POPULATION

In examining materials for target population, we looked at such areas as vocabulary, structure and situation from the perspective that certain situations with attendant vocabulary and structure are more likely to occur or at least to occur differently in say as urban rather than a rural setting. The same is true for each of the representative population groups cited below. A housewife, for example, will undoubtedly require a different set of vocabulary items for different areas than will a migrant worker. While we recognize that all adults learning English As A Second Language will have overlapping interests, nonetheless a person's work, interest, life style and geographic location will influence his/her language needs. When a specific title is cited as being appropriate for an urban target population, the reader is to interpret this to mean that generally the language material is designed to enable adults to better function in a large urban setting. This does not mean that the text deals exclusively with urban questions nor does it mean that the material might not effectively be used with populations other than urban, only that in the annotator's judgment the material best addresses urban questions and answers urban needs.

URBAN – population areas of 50,000 or more with emphasis on such areas as mass transit systems, city services, apartment life, etc.; highly mobile with a tendency toward anonymity, characterized by "bigness," multiplicity of services.

NON-URBAN – population areas of less than 50,000 with emphasis on such areas as local transportation, county services, home life; a fairly stable population.

RURAL – small town-neighborhool-agriculturally oriented, vast geographic areas with greater distance between populated areas, more individual identity, absence of a mass transit system.

Generally materials which were classified as appropriate for Urban, Non-urban or Rural dealt with developing general purpose language competencies rather than special purpose language competencies such as language for university study or vocational single skill training (punch press operator, tree trimmer). Users of the bibliography may find that in instances an individual title has been rated appropriate for Urban and Vocational which means that the material basically has a large city orientation, specifically designed for students interested or engaged in vocational or trade pursuits.

HOUSEWIFE – material addresses language skills needed by homemakers in such areas as cooking, sewing, nutrition, family budgeting, child care, purchasing, health, family emergencies.

FACTORY – material designed for this target group might include such areas as general factory orientation, i.e., the use of time cards, breaks, assembly line terminology, health and safety, union rules, etc., designed to meet the needs of the untrained factory employee who might be involved at some point in a more or less extensive on-the-job training program in such areas as press operator, set-up man, etc.

VOCATIONAL/TRADE – material designed for this target group might include such areas as specific trade terminology e.g., soldering gun, monkey wrench, Philips screwdriver, to meet the needs of skilled or semi-skilled laborers such as plumbers, carpenters, electricians.

OFFICE/CLERICAL – material designed with the needs and interests of persons preparing for or already engaged in business fields and clerical positions such as secretaries, key punch operator, stenographers.

PROFESSIONAL – material designed for a professional person highly educated in his native language but in need of basic language skills in order to re-establish or practice his profession in an English-speaking environment. Emphasis is likely to be upon academic or formal English.

RESIDENT – material designed for that limited English speaker who plans on an extended or permanent stay. In addition to life-coping skills (earning a living, consumer affairs, health, government, multi-cultural life styles), topics such as the history and culture of the English-speaking society are treated.

TOURIST – material appropriate for those persons not planning an extended visit or permanent stay. Situations such as ordering meals, shopping, working at tourist bureaus will focus on limited but specific language needs.

PROSPECTIVE ABE – material designed for the ESL student who may also be a prospective Adult Basic Education student (0-8 reading level). A 3.5-4.0 reading level will probably be necessary to work with vocabulary and structure.

PROSPECTIVE GED – material designed for the ESL student who may also be a prospective GED (9-12 reading level) student. A 6.5 reading level will probably be necessary to work with the vocabulary and structure. Subject matter like social studies, math and history–basically a review program.

PROSPECTIVE SECONDARY – material appropriate for the ESL student who may also be a prospective secondary student in a high school program. Emphasis on academic skills.

PROSPECTIVE POST-SECONDARY – material designed for the ESL student who may enroll in a post-secondary or college program. A strong emphasis on listening, academic, writing and independent study skills. Special areas of concern might include note-taking, outlining, research papers, dissertations, technical reports and research methods.

TARGET LANGUAGE BACKGROUND

Some ESL materials are designed to be used only by students of the same language background whereas other materials may be used by students whose native languages are different. Those materials written for a specific language background may contain grammatical explanations or directions in the student's native tongue or be in a completely bilingual format. In these cases the material will not be appropriate for classes with heterogeneous language backgrounds.

NON-SPECIFIC – material has universal application. May be used in any ESL class regardless of the students' native languages e.g., classes composed of students of heterogeneous language background. Materials using translation, total bilingual formats or those which take into consideration the language areas likely to cause problems for certain language backgrounds are classified in the bibliography according to the student's native language. Categories cited are: Non-specific, Spanish, French, Other European, Vietnamese, Chinese, Other Asian, Other. For those texts checked "Other" please see the comments section.

STUDENT EDUCATIONAL LEVEL PRESUMED

The vocabulary, structure and treatment of the four basic skills in ESL materials presumes that the student has reached a certain level of education in order to be able to work with the material. Because the majority of adult ESL students are literate in their native language, instructional materials have been prepared which assume reading and writing skills and also the custom of using the printed page. There is a great difference between the adult ESL student who needs to learn another language and the adult who has never learned to read and has had little or no formal schooling. That person is at a great disadvantage in obtaining or upgrading jobs that depend on functional literacy unless he can learn the language of instruction well enough to learn other things through it. Therefore, we felt that consideration of the student educational level presumed by the material was essential in selecting appropriate texts. A description of educational levels follows:

NO PREVIOUS SCHOOLING – a student who is illiterate in his native language and in English.

5TH GRADE OR BELOW – a student who has completed five years of schooling or less and has developed basic literacy skills.

8TH GRADE – a student who has completed eight years of schooling and has achieved an elementary degree of functional literacy, able to read a newspaper and write compositions.

10TH GRADE OR BELOW – a student who has completed ten years of schooling or less and has dropped out of high school, able to read want ads and newspapers, write compositions and fill out applications.

12TH GRADE EQUIVALENT – a student who has completed 12 years of schooling or who has attained a high school equivalency and a fair degree of functional literacy, able to read academic material and write for specific purposes, i.e., term papers, reports.

JUNIOR COLLEGE EQUIVALENT – a student who has completed two years of post-secondary work, well-developed reading and writing skills in general academic skills.

VOCATIONAL TRAINING – a student who has completed high school and who has begun or completed a program in vocational training, fairly well-developed reading and writing skills in specific job-related areas.

COLLEGE/UNIVERSITY – a student who has completed high school and who has begun or completed a four year program of post-secondary education, well-developed reading and writing skills in more specialized academic fields.

TEACHING APPROACH

ESL materials employ a number of teaching approaches to second language acquisition which will greatly influence classroom techniques, course content and the time required in developing the four basic skills of listening, speaking, reading and writing. We need to point out that seldom is only one approach found throughout an entire text and that classifying material as audio-lingual or eclectic or translation simply means that that approach is used more than any other.

AUDIO-LINGUAL – emphasizes aural/oral drills and mastery of the sound system to the point where drills become automatic and then habitual. Typical drills are minimal pairs, substitutions, transformations, etc., which are concerned with a highly controlled and gradual development of structures. Consequently, most audio-lingual material will exclusively drill the present tense, then move to the past tense and later to the future tense. Reading and writing which follow listening and speaking are not emphasized.

SITUATIONAL REINFORCEMENT – relies upon actual situations and minimal dialogues to teach listening and speaking and to establish meaning, e.g., Close the door. What did you do? I closed the door. As communication is situationally based, there is no gradual introduction of structures (in the example we see imperative, past question, past statement in one exercise). Reading and writing are taught but after listening and speaking. There is no use of manipulative drills as there is with audio-lingual.

DIRECT – concerned with developing conversational skills by using tangible classroom objects, e.g., It's a pen, pencil, desk – with repetition and question/answer drills. Oral drill precedes reading and writing but dialogues are not used.

BILINGUAL – uses two languages, one of which is English. May take the form of translations on the reverse side of each page, sentence by sentence translations, student instructions in the foreign language or bilingual vocabulary tests.

GRAMMAR-TRANSLATION – almost no aural/oral drilling or teaching of pronunciation as emphasis is placed upon learning the grammar of the target language. Grammar explanations as well as directions for exercises are usually given in the students' native language. Much time spent on written translation.

COGNITIVE – emphasizes oral practice but this practice does not consist of predetermined patterns or substitution drills but of original utterances. Grammar is taught deductively via presentations of sequenced drills.

ECLECTIC – utilizes methods and techniques of various other approaches in teaching the basic skills of listening, speaking, reading, writing and in that order. Both manipulative and communicative drills are used in addition to using meaningful situational contexts. Opportunity is provided for free communication through problem solving, role playing, etc. Grammar is taught deductively and some translation may even be used.

OTHER – please see comments.

PACING

Materials are written differently to achieve different language objectives. The objective may be the teaching of basic language skills; it may be review or remediation of language skills. Material intended to teach basic language skills will have a vastly different focus and rate of progression than those designed to review already learned skills. If you have found yourself saying, "This book seems to be moving too fast for my students.", you will be concerned with the section on pacing. Selecting material whose pacing is incompatible with the purpose of your class may result in poor achievement and/or frustration for both the students and the instructor.

BASAL – a step-by-step progression from easy to difficult in developing language, concepts, skills and abilities. Attention is given to gradually developing the skills of listening, speaking, reading, writing as each lesson builds upon and relates to previous ones.

REVIEW-RAPID PROGRESSION – a review of materials already taught which rapidly proceeds from easy to difficult with little or no opportunity for extended practice. The material may cover several courses or levels; therefore chapters may not necessarily relate to previous ones. This might also serve as a reference text.

PRACTICE/REMEDIAL – includes material previously presented but in shorter units with a slower progression. This may serve as a drill/exercise book for students needing remedial instruction in specific areas, e.g., third person singular present tense – "He needs to go."

ILLUSTRATIONS

Materials vary in their use of pictures, illustrations or drawings in presenting, practicing and reviewing language skills. Illustrations are essential in helping the teacher to set a meaning and to make practice drills meaningful. Consequently, the more extensive use of relevant illustrations the easier the teaching/learning experience.

CONSTANT USE – illustrations are used throughout each lesson to develop concepts, practice skills and reinforce material previously learned.

FREQUENT USE – illustrations are used to develop concepts, practice skills and reinforce material previously presented, but not used consistently.

OCCASIONAL USE – no consistent or systematic use of illustrations to develop or practice language skills.

NO ILLUSTRATIONS – material is void of illustrations – limited to the written word.

EVALUATION

It is important to consider whether or not materials provide for some type of evaluation of English language skills. A reliable placement test will assure that the student has been assigned to the appropriate instructional level within the materials and a reliable, valid achievement test will measure student progress and allow him/her to move from one level to the next.

Diagnostic tests, on the other hand, are more detailed than placement or achievement tests. They are designed to yield specific information on individual strengths and weaknesses in a particular skill area. Placement, achievement and diagnostic tests can be viewed as valid decision making tools which enable adult ESL programs to better meet the needs of their students.

PLACEMENT – an oral and/or written test to assess student proficiency in English for initial class placement within specific materials.

ACHIEVEMENT OR PROGRESS – an oral and/or written test for assessing student progress within specific materials. Tests should also include criteria for advancing students from one level to the next.

ANSWERS

Some materials provide answers to drills and/or exercises in a number of ways. Whether or not answers are provided and the way in which they are provided will affect the way in which a program can be designed and the material utilized. It will also affect the amount of teacher-directed activity. If the teacher is the only source of reinforcement or the only correct model, this will limit the amount of independent and individualized study and place a greater burden upon the teacher.

PROGRAMMED – the student can study and check the material independently since answers are provided. Material is structured so that the more proficient student will not have to cover the entire text.

IN STUDENT TEXT – the student can check his/her own answers from the text.

IN SEPARATE ANSWER KEY – the student can check answers if the teacher wishes to make key available.

IN TEACHER'S EDITION – the teacher must supply students with the answers.

NO ANSWERS PROVIDED – answers are not provided in student or teacher material.

APPROXIMATE READING LEVEL OF MATERIALS

In selecting appropriate ESL material it is important to consider the approximate reading level at which the material is written. Materials whose reading level contains vocabulary and structures far beyond or below the capabilities of the students will only provide them with an almost impossibility or high level of frustration. The levels K-College are to be viewed as instructional reading levels.

NON-READER IN ENGLISH – cannot read English but possesses decoding skills in his native language, very likely a student whose writing system is totally different.

DOUBLE ILLITERATE – unable to read English, his native language or any written word.

K-4, 5-8, 9-12, COLLEGE: The Fry's Readability Graph was used in determining the previous instructional reading levels. Since this formula is appropriate for materials for native English speakers, we felt it necessary to include additional criteria to take into account those grammatical structures which significantly affect the level of difficulty for the non-native English speaker. If one-third of the sample selection of 100 words contained any or all of the following criteria, the reading level was raised one category e.g., from K-4 to 5-8 or from 9-12 to college. The additional criteria used: 1) number of structural variations differing from the basic English pattern of subject + verb + complement 2) number of two-word verbs used e.g., call over, turn in 3) number of auxiliary verbs used e.g., will have gone, didn't go.

LANGUAGE AREAS

By including language areas we hope to provide a comprehensive breakdown of the actual content of the material and to what degree each language area is treated. In this way the teacher can check to see which areas are emphasized in order to determine the appropriateness of the material and how much supplementation will be necessary. We have rated the language areas listed according to the following scale:

RATING SCALE[1]

1 – not treated either explicitly or implicitly
2 – not explicitly treated
3 – explicit but minimal superficial treatment
4 – explicit, adequately treated
5 – explicit, treated clearly and extensively

LISTENING – material primarily designed to develop aural comprehension.

SPEAKING – material primarily designed to develop oral language skills.

READING – material primarily designed to teach and practice decoding skills.

WRITING – material designed to teach and practice encoding skills.

GRAMMAR – material which treats the structures and rules of English.

DRILLS – error-proof, structured exercises designed to let students practice skills already introduced; may include repetition, substitution or transformational skills.

EXERCISES – material not designed to be error free but which still provides students with opportunity to practice and manipulate skills already introduced and drilled; may include filling in blanks, matching, question and answer exercises, true-false, etc.

SUPPLEMENTARY ACTIVITIES – less structured opportunity for meaningful communication; language related activities additional to those provided in the basic lesson.

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[1] Developed by ©Joanna Sculley Escobar, BESC, Arlington Heights, IL, 1976.

GAMES-ROLE PLAYING – activities designed to provide students with opportunity for relatively non-structural aural/oral practice in actual communication activities.

PRONUNCIATION – material that deals with the sound system of English; may include instruction in articulatory phonetics, minimal pairs, intonation patterns.

CONVERSATION/DIALOGUES – material designed to provide aural/oral practice in actual conversation situations between teacher-student or student-student.

VOCABULARY – exercises to introduce, practice and reinforce lexical items.

CULTURE – material dealing with cultural aspects and insights of the English speaking population.

LIFE SKILLS

In addition to learning basic language skills, adult ESL students need life-coping skills in order to meet the daily challenges and requirements of adult life, e.g., applying for credit, purchasing cars, returning damaged merchandise, filing tax forms, renting an apartment. A unit which actually explains how to go about buying a car is more likely to enable an adult to function and defend himself/herself in such a situation than a unit which simply mentions that Mr. Ming purchased a new car. For annotators to rate material high on Life Skills, the material must explicitly give the student practice in using the life coping skill. The material has been rated from 1-5 based on the following scale:

RATING SCALE[1]

1 – not treated either explicitly or implicitly
2 – not explicitly treated
3 – explicit but minimal superficial treatment
4 – explicit, adequately treated
5 – explicit, treated clearly and extensively

EARNING A LIVING – occupational vocabulary; securing employment; understanding forms, taxes, benefits.

CONSUMER AFFAIRS – purchasing foods and goods, methods of payment, legislation protecting consumers.

HOME AND FAMILY LIFE – securing a dwelling, family relationships and customs.

HEALTH – preventive measures, identifying available health services, health rules and regulations.

GOVERNMENT AND LAW – government and agencies, individual rights.

LEISURE TIME – recreational opportunities, community resources available, aspects of American culture concerning views of leisure time.

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[1] Developed by ©Joanna Sculley Escobar, BESC, Arlington Heights, IL, 1976.

TECHNOLOGY – inventions, discoveries, research.

MULTI-CULTURAL PATTERNS/LIFE STYLES – historical, social or religious aspects of the English-speaking culture. A variety of life styles and patterns as opposed to an all urban or all suburban setting.

STUDENT PERFORMANCE ABILITY PRESUMED

In determining whether or not a text is appropriate it is essential to recognize what ability in language skills is presumed by the material. The four basic skills of listening, speaking, reading and writing have been rated from 1-5 based on the following scale:

EXPLANATION AND RATING SCALE[1]

COMPREHENSION ABILITY:

1 – Cannot understand even simple conversational English.
2 – Has great difficulty following what is said – can understand only limited conversation spoken slowly and repeated frequently.
3 – Understands meaning of most natural conversations with some repetitions and rewordings.
4 – Understands most of what is said under most conditions but has difficulty with idiomatic expressions and specialized content areas.
5 – Functionally bilingual – understands almost everything without difficulty including face-to-face and telephone conversations, radio, TV and films and most specialized content areas such as lectures, etc.

SPEAKING ABILITY:

1 – No English.
2 – Minimal conversation – can use basic English phrases.
3 – Adequate conversational skills – can speak in sentences and paragraphs with frequent errors which occasionally obscure meaning.
4 – Above average conversation – has a good vocabulary, the ability to project ideas with occasional errors which do not appreciably obscure meaning.
5 – Functionally bilingual – has an extensive vocabulary with few, if any, noticeable structural or pronunciation errors and virtually no obscuring of meaning in both face-to-face and telephone conversations.

READING ABILITY:

1 – Double illiterate cannot silently or orally read in first or second language.
2 – Can silently and orally read only those materials already taught and practiced in English.

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[1] Developed by ©Joanna Sculley Escobar, BESC, Arlington Heights, IL, 1976.

3 – Can silently and orally read some parts of the newspaper and other daily-encountered materials with difficulty. Requires time and a dictionary.

4 – Can silently and orally read almost anything in the newspaper and able to read materials which are work-related. Requires time and a dictionary.

5 – Functionally bilingual – can silently and orally read virtually anything in the newspapers and is generally at a level comparable to a native speaker of similar age and background.

WRITING ABILITY:

1 – Cannot write English alphabet.

2 – Minimal ability – can write or print letters and copy words and sentences with several errors.

3 – Fair ability – can accurately copy almost any "average" written material and write words and sentences without copying but with frequent structural errors.

4 – Average ability – can write letters, memos and carry out daily written requirements of adult life such as lists, checks, applications, etc., with few significant structural errors.

5 – Functionally bilingual – can write cohesive sentences and paragraphs for a range of prose types – description and exposition, etc., without significant structural or stylistic errors.

COMMENTS:

Again we would like to remind the reader that in many instances the categories under an area or topic are not mutually exclusive. If it has been indicated that a text is audio-lingual in its approach, this does not mean that the approach is 100% audio-lingual. It only means that, in the annotator's judgment, that particular approach is most prominent throughout the text.

CURRICULUM AREAS

BASIC TEXTS	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
Access to English as a Second Language **ACCESS TO ENGLISH AS A SECOND LANGUAGE: 1** Author: Robert G. Breckenridge Publisher: McGraw Hill Date: 1973 Price: $1.88 Format: Soft cover, 205 pp.		X													X										X												X		X		
Access to English as a Second Language **ACCESS TO ENGLISH AS A SECOND LANGUAGE: 2** Author: Robert G. Breckenridge Publisher: McGraw Hill Date: 1974 Price: $1.88 Format: Soft cover, 220 pp.	X														X										X												X		X		
N.A. **ADVANCING IN ENGLISH** Author: Lois McIntosh, et al. Publisher: American Book Co. Date: 1970 Price: $2.60 Format: Soft cover, 278 pp.									X		X				X										X											X			X		
An Introduction to Canadian English **CANADIAN ENGLISH – STUDENT WORKBOOK I** Author: C. Malik & J. Rapoport Publisher: Min./Comm. & Soc. Ser. Date: 1963 Price: $2.00 Format: Soft cover, 199 pp.									X						X									X							X								X		
An Introduction to Canadian English **CANADIAN ENGLISH – STUDENT WORKBOOK II (revised)** Author: L. Butovsky & E. Podoliak Publisher: Min./Comm. & Soc. Ser. Date: 1964 Price: $2.00 Format: Soft cover, 165 pp.									X						X									X							X								X		
American English **GRAMMATICAL STRUCTURE – BOOK I** Author: Harvey Nadler, et al. Publisher: Center for Curr. Dev. Date: 1971 Price: $4.76 Format: Soft cover, 333 pp.	X										X	X	X		X									X							X								X		
American English **GRAMMATICAL STRUCTURE – BOOK II** Author: Harvey Nadler, et al. Publisher: Center for Curr. Dev. Date: 1971 Price: $3.96 Format: Hard cover, 242 pp.	X														X										X						X								X		
American English **GRAMMATICAL STRUCTURE – BOOK III** Author: Harvey Nadler & L. Marelli Publisher: Center for Curr. Dev. Date: 1971 Price: $3.96 Format: Hard cover, 225 pp.	X														X											X					X								X		

TRA- TION				TION									READING LEVEL OF MATERIALS																												PERFOR- MANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
		X					X					X				X			4	4	4	4	4	4	4	3	3	3	4	4	2	2	2	2	2	1	2	1	2	1	1	2	2	Supplementary Materials: Workbook, 96 pp., Instructor's Manual, 24 pp. Flash cards available but not reviewed. Inexperienced ESL teacher could use. Each lesson contains listening for pronunciation, reading, dialogs, grammar, oral drills, minimal writing, and situational practice suggestions. Workbook has controlled writing.
		X					X					X				X			4	4	4	4	4	4	4	3	4	3	4	4	2	3	3	3	3	1	3	3	3	2	2	3	3	Supplementary Materials: Workbook, 96 pp., Instructor's Manual, 23 pp. Flash cards available but not reviewed. Inexperienced ESL teacher may use. Lessons contain variety of tasks from which teacher can choose: reading, dialogs, picture drills, substitution and transformation drills, cloze writing practice, listening suggestions.
		X				X						X				X			3	4	4	3	4	4	4	3	1	4	1	4	3	1	1	1	1	1	1	1	3	4	3	4	3	The ESL text is intended for a high intermediate or advanced ESL class. Each unit begins with a short narrative followed by extensive exercises in comprehension, oral practice, grammar, drills, writing, pronunciation, stress and intonation. An experienced teacher in ESL might wish to use this strictly as reference.
X					X					X					X				5	5	4	4	4	4	3	1	1	3	4	3	4	1	1	1	1	1	1	1	3	1	1	2	2	Supplementary Materials: Teacher's Handbook, 295 pp. Because of the completeness and clarity of the teacher's handbook, this material can be used by an inexperienced teacher at a beginning ESL level. The general approach for the lessons is: listening, repetition, conversation and pronunciation and manipulation drills.
	X					X					X					X			5	5	3	3	4	4	4	3	1	3	4	3	4	1	1	1	1	1	1	1	1	3	3	3	3	Supplementary Materials: Teacher's Handbook, 282 pp. Every unit includes oral practice (drills & dramatizations), pronunciation & structure notes and exercises, recall and writing exercises, dialogues, reading, and supplementary work. The teacher's handbook is extensive and clear. It can be used by an inexperienced ESL teacher.
		X					X					X				X			2	3	3	3	3	4	4	4	2	3	4	4	3	3	3	3	3	3	3	3	3	2	2	2	2	A beginning text in English grammar introducing basic structures in sequential order. Presumes a conceptual understanding of language study, not practical for students who are illiterate in their own languages. Could be adapted in a college level ESL program. Best used with experienced ESL teachers.
			X				X					X				X			3	4	4	3	4	4	4	3	2	3	2	4	3	3	3	3	3	3	3	3	3	4	3	3	3	Covers English syntax using habitual present tense (do, does) and past tense of regular and irregular verbs. Introduces time expressions, linking verbs, adverbs of place, question words, and past continuous tense. Lessons are fast-paced. Appropriate for experienced ESL teachers.
		X										X					X		5	5	4	2	5	5	5	2	4	4	5	5	5	3	3	3	3	3	3	3	3	4	4	4	4	Introduces modals, present perfect tense, question words, and comparisons. American speech is stressed in a general conversational form. Grammatical use also stressed. While the content is still academically oriented, the text is useful for all educated adults in ESL.

															LANGUAGE BACKGROUND								EDUCATIONAL LEVEL PRESUMED								APPROACH										
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
American English **GUIDED COMPOSITION** Author: F. Baskoff Date: 1971 Price: $4.76 Publisher: Center for Curr. Dev. Format: Soft cover, 201 pp.	X											X	X		X										X						X								X		
American English **PRONUNCIATION AND DICTATION** Author: Leonard R. Marelli Date: 1971 Price: $3.16 Publisher: Center for Curr. Dev. Format: Soft cover, 118 pp.	X														X										X													X	X		
American English **READINGS I** Author: R. Scaun, et al. Date: 1971 Price: $1.40 Publisher: Center for Curr. Dev. Format: Soft cover, 50 pp.	X														X										X						X								X		
American English **READINGS II** Author: R. Scaun, et al. Date: 1971 Price: $1.40 Publisher: Center for Curr. Dev. Format: Soft cover, 108 pp.	X														X											X					X								X		
American English **SCRIPT FOR LABORATORY EXERCISES SET I** Author: M. Kolaitis, E Manganari Date: 1971 Price: $1.80 Publisher: Center for Curr. Dev. Format: Soft cover, 143 pp.	X														X									X							X								X		
American English **SCRIPT FOR LABORATORY EXERCISES II** Author: M. Kolaitis, E. Manganari Date: 1971 Price: $1.80 Publisher: Center for Curr. Dev. Format: Soft cover, 142 pp.	X														X										X						X								X		
American English **SCRIPT FOR LABORATORY EXERCISES SET IV** Author: None Date: 1971 Price: $1.80 Publisher: Center for Curr. Dev. Format: Soft cover, 102 pp.	X														X											X					X								X		
American English Series **ENGLISH AS A SECOND LANGUAGE BOOK I** Author: Lucila S. de Cotto, et al. Date: 1965 Price: $3.09 Publisher: D. C. Heath & Co. Format: Hard cover, 160 pp.	X														X									X													X		X		

TRA- TION				TION									READING LEVEL OF MATERIALS																												PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
			X				X					X				X			4	2	3	5	4	2	4	3	1	1	2	4	4	3	3	3	3	3	3	3	3	4	3	3	3	Supplementary Materials: Teacher's Manual, 65 pp. Accompanies Grammar Books II-IV in this series. Thirty models included for sequentially structured controlled writing. Syntax, vocabulary, idiomatic expressions in a U.S. university setting stressed. Best used by experienced ESL teacher.
			X				X					X				X			4	4	1	1	4	1	1	1	1	5	1	2	2	1	1	1	1	1	1	1	1	1	4	1	1	Pronunciation practice to accompany textbooks I and II of **American English**. Provides for practicing individual sounds; dictation exercises for phonemes; vowel contrasts; consonant contrasts; rules for spelling; general rules of pronunciation for vowels and vowel combinations. Best used by experienced ESL teacher.
			X				X					X				X			2	3	5	3	2	2	2	2	2	2	3	4	3	3	3	3	3	3	3	3	3	4	3	4	3	For use with Grammar Test II. Provides comprehension and speaking exercises based on reading selections intended to address the needs of foreign students at an American university. Best used by experienced ESL teacher.
			X				X					X					X		4	4	5	4	4	5	5	2	2	3	3	4	5	2	2	3	4	3	5	3	4	4	4	4	4	Focuses on some typical aspects of American life: meals, reading the newspaper, leisure activities, etc. Introduces vocabulary and idioms. Best used by experienced ESL teacher.
			X				X					X				X			5	5	3	1	3	4	4	2	3	3	3	4	4	2	2	2	2	2	2	2	2	4	3	3	3	A script for 22 tapes to supplement Book I. Script assumes comprehension and speaking ability beyond beginning level. Locale is New York University, New York City. Best used by experienced ESL teacher.
			X				X					X				X			5	5	3	1	3	4	4	2	3	4	4	4	5	2	2	2	2	2	2	2	2	4	3	3	3	Script for 22 tapes for use with Book II. Uses conversational English in context emphasizing speaking and hearing. The situations concern college students, but are applicable to many well-educated foreign adults. Best used by experienced ESL teacher.
			X				X					X					X		5	5	4	1	3	3	3	1	1	4	4	4	5	2	2	2	2	2	2	2	2	4	4	4	4	Supplementary Materials: Tapes, 20 reels. Contains much idiomatic American language which is not explained to the student. Best used by experienced ESL teacher.
X							X					X			X				5	5	3	3	4	3	4	2	3	5	5	4	4	1	1	4	2	1	3	1	3	2	2	2	2	Supplementary Materials: Teacher's Guide, 136 pp. For elementary students with emphasis on highly controlled oral patterns. Dialogues are situationally oriented to a "typical" American family. Vocabulary list included in addition to an outline of syntactic structures of each unit. Contains 20 units. Best for experienced ESL teacher.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
American English Series **ENGLISH AS A SECOND LANGUAGE BOOK 2** Author: Lucila S. de Cotto, et al. Publisher: D.C. Heath and Co. Date: 1967 Price: $3.36 Format: Hard cover, 160 pp.	X														X									X													X		X		
American English Series **ENGLISH AS A SECOND LANGUAGE BOOK 3** Author: Lucila S. de Cotto, et al. Publisher: D.C. Heath and Co. Date: 1969 Price: $3.36 Format: Hard cover, 160 pp.	X														X									X													X		X		
American Language Course **ELEMENTARY PHASE** **(contains 4 separate volumes)** Author: Defense Language Institute, U.S.A. Publisher: Defense L.I. Date: 1967 Price: $2.50 Format: Soft cover, 300 pp. ea.	X							X	X						X										X						X								X		
American Language Course **INTERMEDIATE PHASE** **(contains 4 separate volumes)** Author: Defense Language Institute, U.S.A. Publisher: Defense L.I. Date: 1970 (rev.) Price: $2.00 Format: Soft cover, 200 pp. ea.	X							X	X				X		X												X				X								X		
Audio-Lingual English **AUDIO-LINGUAL ENGLISH WORKBOOK 1** Author: English Language Services Publisher: Macmillan Co. Date: 1967 Price: $4.20 Format: Soft cover, 316 pp.		X													X									X							X								X		
Audio-Lingual English **AUDIO-LINGUAL ENGLISH WORKBOOK 2** Author: English Language Services Publisher: Macmillan Co. Date: 1967 Price: $3.75 Format: Soft cover, 248 pp.		X													X									X							X								X		
Audio-Lingual English **AUDIO-LINGUAL ENGLISH WORKBOOK 3** Author: English Language Services Publisher: Macmillan Co. Date: 1967 Price: $4.50 Format: Soft cover, 341 pp.		X													X									X							X								X		
Audio-Lingual English **AUDIO-LINGUAL ENGLISH WORKBOOK 4** Author: English Language Services Publisher: Macmillan Co. Date: 1967 Price: $4.20 Format: Soft cover 277 pp.		X													X									X							X								X		

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
X							X					X			X				5	5	4	3	4	3	4	2	2	5	5	4	4	1	1	4	2	1	3	3	3	3	3	3	3	Supplementary Materials: Teacher's Guide, 136 pp. Book II divided into 20 units of approximately 20 weeks of language study. Text composed of 3 parts: sentence patterns for oral practice; reading in dialogue form; practice in spoken and written English under controlled situations. Best used by experienced ESL teacher.
X							X					X			X				5	5	4	3	4	3	4	2	2	5	5	5	5	1	1	4	2	1	5	3	4	3	3	3	3	Supplementary Materials: Teacher's Guide, 136 pp. Book III is divided into units of approximately 20 weeks of language study. Text composed of 3 parts: structured sentence patterns for oral practice; reading in dialogue form; practice in spoken and written English in controlled context. Best used by experienced ESL teacher.
X					X	X		X	X						X	X			5	5	5	4	4	5	5	1	3	5	5	4	1	1	1	1	1	1	1	1	1	1	1	1	1	Supplementary Materials: Workbook, 172 pp.; Teacher's Guide, 136 pp.; 3 tapes per unit. Manual emphasizes grammar and structure systems. Basic teaching techniques and behavioral objectives for each unit. Best used by experienced ESL teacher.
		X						X	X			X				X	X		5	5	5	4	5	5	5	1	3	5	5	4	5	2	2	2	3	2	4	5	5	4	4	4	4	Supplementary Materials: Workbooks (2), 108 pp., 202 pp.; Teacher's Guide, 139 pp.; 2 tapes per unit. Geared toward military personnel. The material is sophisticated and specialized. A trained ESL teacher required. Comprehension tests and special technical materials available.
			X				X				X				X				5	4	2	2	1	1	1	1	1	3	1	1	1	1	1	1	1	1	1	1	1	1	1	2	1	Supplementary Materials: Teacher's Guide, 151 pp.; Workbook I emphasizes hearing and imitating English sounds. 40 lessons, one tape for each lesson. Programmed for self-instruction. Directions may need translation. Teacher's Guide includes supplementary materials. Best used by experienced ESL teacher.
			X				X				X				X				5	4	2	1	1	1	1	1	1	2	1	1	1	1	1	1	1	1	1	1	1	2	2	2	2	Workbook 2 – 20 lessons and tapes. Practice in recognition, identification and automatic response covering English phonological, syntactical system. Distractors used. For experienced ESL teachers. Programmed for individualized use.
			X				X				X					X			5	4	2	1	1	1	1	1	1	2	1	1	1	1	1	1	1	1	1	1	1	2	2	2	2	Workbook 3 – 40 lessons and tapes emphasizing vocabulary, mastery of target structures and increased fluency. Includes oral substitution, repetition and stimulus – response exercises. For experienced ESL teachers. Programmed for individualized use.
			X				X				X					X			5	4	2	1	1	1	1	1	1	2	1	1	1	1	1	1	1	1	1	1	1	2	2	2	2	Workbook 4 – 40 lessons and tapes. Emphasis and approach same as Workbook 3. For experienced ESL teachers. Programmed for individualized use.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
Audio-Lingual English **AUDIO-LINGUAL ENGLISH WORKBOOK 5** Author: English Language Services Publisher: Macmillan Co. Date: 1967 Price: $3.75 Format: Soft cover, 258 pp.		X													X									X							X								X		
Audio-Lingual English **AUDIO-LINGUAL ENGLISH WORKBOOK 6** Author: English Language Services Publisher: Macmillan Co. Date: 1968 Price: $3.50 Format: Soft cover, 266 pp.		X													X									X							X								X		
N.A. **BEGINNING AMERICAN ENGLISH** Author: Elizabeth G. Mitchell Publisher: Prentice Hall Date: 1975 Price: $6.48 Format: Soft cover, 250 pp.		X							X						X									X													X		X		
Complete Course in English **COMPLETE COURSE IN ENGLISH I** Author: Robert J. Dixson Publisher: Regents Publishing Co. Date: 1972 Price: $1.75 Format: Soft cover, 135 pp.													X		X										X						X								X		
Complete Course in English **COMPLETE COURSE IN ENGLISH II** Author: Robert J. Dixson Publisher: Regents Publishing Co. Date: 1972 Price: $1.75 Format: Soft cover, 143 pp.													X		X										X						X								X		
Complete Course in English **COMPLETE COURSE IN ENGLISH III** Author: Robert J. Dixson Publisher: Regents Publishing Co. Date: 1972 Price: $1.75 Format: Soft cover, 135 pp.													X		X										X						X								X		
Complete Course in English **COMPLETE COURSE IN ENGLISH IV** Author: Robert J. Dixson Publisher: Regents Publishing Co. Date: 1972 Price: $1.75 Format: Soft cover, 159 pp.													X		X											X					X									X	
Dixson English Series **BEGINNING LESSONS IN ENGLISH** Author: Isabel Fisher & R. Dixson Publisher: Regents Publishing Co. Date: 1971 Price: $1.75 Format: Soft cover, 197 pp.		X													X										X						X								X		

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
			X				X				X					X			5	4	2	1	1	1	1	1	1	2	1	1	1	1	1	1	1	1	1	1	1	2	2	2	2	Workbook 5 – 40 lessons and tapes. Emphasis and approach same as in Workbook 3. Best for experienced ESL teachers. Programmed for individualized use.
			X				X				X				X				4	4	4	4	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	2	2	2	2	Workbook 6 – 50 lessons and tapes to stimulate original speech and generate a variety of monologs. Practice in lecture notetaking; in learning poems, songs, stories, anecotes. May be used for advanced supplementary work. Experienced ESL teacher. Programmed for individualised use.
	X						X		X							X			4	4	3	3	3	4	3	2	2	4	4	4	2	2	3	3	2	1	3	1	3	1	1	2	2	Teacher's Manual, 95 pp. Lessons contain several dialogs, reading selection for vocabulary building and pronunciation, study of sentence patterns with intonation, and review, copying, question/answer, completion, transformation exercises. Inexperienced ESL teacher.
		X			X							X				X			2	3	3	1	4	2	3	1	1	3	3	3	2	1	1	1	1	1	2	1	1	3	3	3	2	Supplementary Materials: 12 cassette or reel to reel tapes. Traditional approach, heavy emphasis on grammar and rules. Almost no cultural information on U.S. life, no attention to use of idioms. Best used by experienced ESL teacher. No guides for pronunciation, stress or intonation.
		X			X							X				X			2	3	3	1	4	2	3	1	1	3	3	3	2	1	1	1	1	1	2	1	1	3	3	3	2	Supplementary Materials: 12 cassette or reel to reel tapes. Traditional approach, heavily grammar, verb oriented. A few idiomatic expressions introduced. Best used by experienced ESL teacher.
		X			X							X				X			2	3	3	1	4	2	3	1	1	3	3	3	2	1	1	1	1	1	2	1	1	3	3	3	2	Supplementary Materials: 12 cassette or reel to reel tapes. Traditional approach, heavily grammar, verb oriented. Setting is New York City. Descriptions of tourist attractions given. Limited use of idiomatic expressions. Conversation and readings range from Aesop's Fables to African and Indian stories. For experienced ESL teacher.
					X							X					X		1	2	4	1	4	2	3	1	1	3	1	3	1	1	1	1	1	1	1	1	1	3	1	4	1	Supplementary Materials: 12 cassette or reel to reel tapes. Emphasizes reading and comprehension. Heavy emphasis on grammar. No information on life or culture in U.S. Reading selections are literary and moralistic in content. For experienced ESL teacher.
		X			X							X				X			2	3	1	1	4	3	3	1	1	3	3	2	1	1	1	1	1	1	1	1	1	2	2	2	1	Emphasis on traditional grammar. The latter half of text adds pronunciation using IPA. Dialogues consist of answering questions using complete sentences. Author suggests continuing text with *Regents English Workbook, BK 1,* for supplementary grammar and vocabulary exercises. For experienced ESL teacher.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
Dixson English Series **SECOND BOOK IN ENGLISH** Author: Robert J. Dixson Publisher: Regents Publishing Co. Date: 1971 Price: $1.75 Format: Soft cover, 122 pp.		X													X										X						X								X		
Elementary Course in English **ELEMENTARY COURSE IN ENGLISH BOOK I** Author: Willard D. Sheeler Publisher: English Language Services Date: 1971 Price: $4.00 Format: Soft cover, 292 pp.		X						X							X									X							X						X		X		
Elementary Course in English **ELEMENTARY COURSE IN ENGLISH BOOK II** Author: Willard D. Sheeler Publisher: English Language Services Date: 1971 Price: $4.00 Format: Soft cover, 288 pp.		X						X							X									X							X						X		X		
N.A. **ENGLISH AS A BASIC COURSE FOR ADULTS** Author: I. S. Mackey Publisher: Newbury House Publishers Date: 1972 Price: $2.75 Format: Soft cover, 154 pp.	X								X	X					X									X													X		X		
English as a Second Language **ENGLISH AS A SECOND LANGUAGE PHASE ONE – LET'S CONVERSE** Author: William Samelson Publisher: Reston Publishing Co. Date: 1974 Price: $6.75 Format: Hard cover, 277 pp.		X							X					X	X												X										X			X	
English as a Second Language **ENGLISH AS A SECOND LANGUAGE PHASE TWO – LET'S READ** Author: William Samelson Publisher: Reston Publishing Co. Date: 1975 Price: $5.95 Format: Soft cover, 268 pp.									X						X												X											X		X	
ESL–A New Approach for the 21st Century **BEGINNING AND INTERMEDIATE LEVELS** Author: Sadae Iwataki, ed. Publisher: Modulearn Date: 1975 Price: $46.30 per set Format: Multi-media, 70 lessons	X															X			X	X	X			X														X	X		
English For Today **BOOK I: AT HOME AND AT SCHOOL** Author: Nat'l Council of Teachers of English Publisher: McGraw-Hill Date: 1972 Price: $3.72 Format: Soft cover, 263 pp.		X											X		X									X							X						X		X		

TRA-TION				TION									READING LEVEL OF MATERIALS																												PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
			X				X					X				X			2	3	3	1	4	3	3	1	1	3	3	2	1	1	1	1	1	1	1	1	1	3	3	3	2	Continuation of Dixson's *Beginning Lessons in English*, using same approach. Text stresses reading and answering questions orally on reading selection which is called "conversation." Pronunciation uses IPA. Author urges teacher to initiate additional oral drills. For experienced ESL teachers.
		X					X					X				X			5	4	4	2	3	3	4	1	2	4	5	4	3	2	2	2	4	2	2	2	3	2	1	2	2	Supplementary Materials: Each lesson has a tape; average length is 15 min. Well-organized book emphasizing aural-oral method. Structure and vocabulary are cumulative. Consists of short and useful dialogues, readings, learning drills, pronunciation practice. Good table of contents. Four review units. May be used by inexperienced ESL teacher.
		X					X					X				X			5	4	3	2	3	3	3	1	2	4	4	4	3	3	3	3	3	3	3	2	3	2	2	2	2	Supplementary Materials: One tape per lesson, 15 min. Similar format to Book I. In addition, it contains more comprehensive questions on readings, concentrates on irregular verbs. Good choice of vocabulary, dialogues, readings. Well-organized pronunciation practices. Could be used by inexperienced ESL teachers.
X							X				X				X				5	5	3	2	3	4	4	2	2	3	4	5	2	3	3	3	1	2	3	1	2	1	1	2	2	Teacher's Manual, 282 pp. May be used by inexperienced ESL teacher. Teacher's Manual unusually complete with specific directions for step-by-step presentation of each lesson. Lessons in Student Text include picture drills and substitution tables, dialogues, reading and optional, illustrated vocabulary enrichment table.
		X					X					X					X		4	5	2	2	5	4	3	2	2	4	3	3	2	2	2	2	1	2	2	1	2	2	2	4	3	Minimum teacher directions at beginning of book. Experienced ESL teacher. Book contains a brief treatment of sounds of American English. Ten lessons based on a particular "real life" situation (school, restaurant, getting a job, at the bank, etc.). Each lesson has a dialogue, new words list, pronunciation drill, extensive structure practice.
		X					X					X					X		3	3	5	3	5	4	3	2	1	2	3	5	3	2	1	2	1	2	2	1	2	4	4	4	4	A reading, vocabulary building book with grammar emphasis. Experienced ESL teacher. (Preface contains minimal teaching instructions.) Ten chapters each consisting of a narrative; exercises in comprehension, word meaning; grammar explanations; and a poetry selection. Introduction contains brief explanation of parts of speech.
X					X							X	X			X			5	5	5	5	5	5	5	5	3	5	5	2	2	2	2	2	2	2	2	2	2	1	1	2	1	Supplementary Materials: Teacher's Guide, evaluations, visuals, transparencies, pronunciation text, Teacher's Cultural Handbook, Chinese text. Unique, comprehensive adult material. Audio-lingual/situational approach. Detailed teacher's guide, excellent for inexperienced ESL teacher, wealth of supplementary materials.
X					X							X			X				4	5	3	3	4	5	3	2	2	3	4	4	2	1	1	1	1	1	1	1	1	1	1	2	2	Supplementary Materials: Workbook, 166 pp.; Teacher's Manual, 139 pp.; 9 cassette tapes; tests (98 duplicating masters, tapes and instructor's manual). Pronunciation notes, listening comprehension, controlled structure drills and tests. May be used by inexperienced ESL teacher.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
English For Today **BOOK TWO: THE WORLD WE LIVE IN** Author: NCTE Publisher: McGraw Hill Date: 1972 Price: $3.72 Format: Soft cover, 247 pp.	X												X		X										X						X						X		X		
English For Today **BOOK THREE: THE WAY WE LIVE** Author: NCTE Publisher: McGraw Hill Date: 1973 Price: $3.72 Format: Soft cover, 282 pp.													X		X										X													X	X		
English For Today **BOOK FOUR: OUR CHANGING WORLD** Author: NCTE Publisher: McGraw Hill Date: 1966 Price: $1.46 Format: Soft cover, 183 pp.													X		X										X													X	X		
English For Today **BOOK FIVE: LIFE IN ENGLISH SPEAKING COUNTRIES** Author: NCTE Publisher: McGraw Hill Date: 1967 Price: $1.46 Format: Soft cover, 158 pp.													X		X												X											X	X		
English For Today **BOOK SIX: LITERATURE IN ENGLISH** Author: NCTE Publisher: McGraw Hill Date: 1964 Price: $1.46 Format: Soft cover, 275 pp.													X	X	X												X											X		X	
N.A. **ENGLISH IN ACTION** Author: Robert J. Dixson Publisher: Regents Publishing Co. Date: 1960 Price: $1.25 Format: Soft cover, 182 pp.		X													X										X						X		X						X		
English 900 **ENGLISH 900 BOOK I** Author: English Language Services Publisher: Macmillan Co. Date: 1964 Price: $2.20 Format: Soft cover, 145 pp.		X													X									X							X								X		
English 900 **ENGLISH 900 BOOK II** Author: English Language Services Publisher: Macmillan Co. Date: 1964 Price: $2.20 Format: Soft cover, 148 pp.		X													X										X						X								X		

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
	X					X						X				X			4	5	4	3	4	5	3	2	2	3	4	3	2	1	1	2	1	1	1	3	2	3	3	3	3	Supplementary Materials: Workbook, 80 pp.; Teacher's Manual, 139 pp. Begins with grammar review of Book I in series. Each lesson contains a grammar study using aural/oral drills, reading comprehension, writing exercises, and word study. May be used by inexperienced ESL teacher.
		X					X				X						X		4	4	5	4	4	4	3	2	2	2	4	3	2	2	3	3	3	3	2	3	3	4	4	4	3	Supplementary Materials: Workbook, 96 pp.; Teacher's Manual, 128 pp. Book begins with a review of structures presented in Book II. Past perfect, modal perfects, clauses are stressed. Complex constructions. Teacher's Manual suggests supplementary activities. Inexperienced ESL teacher.
		X				X						X					X		4	4	5	5	4	4	3	2	1	2	2	3	3	1	2	1	2	2	2	4	3	4	4	4	4	Supplementary Materials: Teacher's Manual available but not reviewed. Reading comprehension with grammar based aural/oral drills. Each lesson also includes questions to be used for understanding and applying the readings, and the writing of paragraphs. May be used by inexperienced ESL teacher. Five units.
		X				X					X							X	3	3	5	5	4	4	3	2	1	2	1	3	3	1	1	3	1	2	3	2	3	5	4	5	4	Teacher's Manual, 211 pp. May be used by inexperienced ESL teacher. Three units based on art forms, language in common and societies in change. Each unit has 4-5 reading selections by subject authorities (i.e., Margaret Mead), and/or known writers. Compares U.S., Canadian and Australian English. Composition stressed.
			X				X				X							X	2	3	5	2	1	1	1	1	1	2	2	3	2	1	1	1	1	1	2	1	3	5	5	5	4	Teacher's Manual, 345 pp. Can be used by inexperienced ESL teacher with guide, literature background helpful. Includes units on fiction, non-fiction, drama and poetry by contemporary writers—unsimplified. Text has footnotes and glossary. Comprehension questions follow each reading selection. Each unit introduced by brief essay.
X							X					X				X			2	3	3	1	3	3	3	1	1	1	3	3	3	1	1	2	1	1	1	1	1	2	2	2	1	To teach students "to speak and understand" English. Each lesson contains vocabulary, grammar, a reading selection and conversation. Stresses an oral approach. The context is grammatically oriented. Best used by experienced ESL teacher.
		X			X				X							X			3	3	2	2	2	4	2	1	2	1	3	3	2	1	1	1	1	1	1	1	1	1	1	2	2	Supplementary Materials: Workbook 49 pp.; Reader 58 pp.; Teacher's Manual 122 pp.; 30 reel to reel tapes. Manual includes: techniques; grammar note books 1-6; sample course plans. Entire series for experienced teachers. But for 2 review exercises format never varies: 15 base sent., intonations, quest./answrs, sub. drills, conversations, exercises, word list.
		X			X				X							X			3	3	4	2	3	4	2	1	2	1	3	3	2	1	1	1	1	1	1	1	1	2	2	3	3	Supplementary Materials: Workbook 56 pp.; Reader, 88 pp.; 30 reel to reel tapes. Format—see Book 1. Each unit in entire series has 15 base sentences. Claimed to be related to a meaningful situation, but translation is necessary to set meaning and neither illustrations nor situations do so in any of the six books.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
English 900 **ENGLISH 900** **BOOK III** Author: English Language Services Publisher: Macmillan Co. Date: 1964 Price: $2.20 Format: Soft cover, 134 pp.		X									X				X										X						X								X		
English 900 **ENGLISH 900** **BOOK IV** Author: English Language Services Publisher: Macmillan Co. Date: 1964 Price: $2.20 Format: Soft cover, 158 pp.		X									X				X											X					X								X		
English 900 **ENGLISH 900** **BOOK V** Author: English Language Services Publisher: Macmillan Co. Date: 1964 Price: $2.20 Format: Soft cover, 149 pp.		X									X				X												X				X								X		
English 900 **ENGLISH 900** **BOOK VI** Author: English Language Services Publisher: Macmillan Co. Date: 1964 Price: $2.20 Format: Soft cover, 166 pp.		X										X			X												X				X								X		
English Self Taught **BOOKS 1–12** Author: Eugene T. Hall Publisher: Regents Publishing Co. Date: 1974 Price: $5.95 Format: Soft cover, 372 pp.	X	X									X				X									X													X		X		
N.A. **ENGLISH STEP BY STEP WITH PICTURES** Author: R.S. Boggs & R.J. Dixson Publisher: Regents Publishing Co. Date: 1971 Price: $1.95 Format: Soft cover, 230 pp.	X								X						X									X									X				X		X		
English This Way **ENGLISH THIS WAY** **BOOK 1** Author: English Language Services Publisher: Collier Macmillan Date: 1964 Price: $2.00 Format: Soft cover, 115 pp.		X											X		X							X		X							X		X						X		
English This Way **ENGLISH THIS WAY** **BOOK 2** Author: English Language Services Publisher: Collier Macmillan Date: 1964 Price: $2.00 Format: Soft cover, 134 pp.		X											X		X							X		X							X								X		

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
		X			X				X							X			3	3	4	2	3	4	2	1	2	1	3	3	2	1	1	3	2	1	1	1	1	3	3	3	3	Supplementary Materials: Workbook 40 pp.; Reader 72 pp.; 30 reel to reel tapes. Format of Books 3-6 similar to that of 1 & 2: no variation within each book. Book 3 introduces verb study. Unit 7 sample sentence: "It's about seventy degrees Fahrenheit this afternoon."
		X			X				X							X			3	3	4	2	3	4	3	1	2	1	3	3	2	1	1	2	2	1	2	1	1	4	4	4	4	Supplementary Materials: Workbook, 48 pp.; Reader, 88 pp.; 30 reel to reel tapes. More suitable for teachers with ESL experience. Format of each unit never varies. Unit 6 "Going Out For The Evening," includes material like "I'm not accustomed to going out after dark." Translation necessary to set meaning since neither illustrations nor situations do so.
		X			X				X								X		3	3	4	2	3	4	3	1	2	1	3	3	2	1	1	2	1	1	2	1	1	4	4	4	4	Supplementary Materials: Workbook, 50 pp.; Reader, 122 pp.; 30 reel to reel tapes. More suitable for teachers with ESL experience. Format of each unit never varies. Translation necessary to set meaning since neither illustrations nor situations do so.
		X			X				X								X		3	3	4	2	4	4	3	1	2	1	3	3	2	1	1	2	1	1	2	1	1	5	5	5	5	Supplementary Materials: Workbook, 50 pp.; Reader, 149 pp.; 30 reel to reel tapes. More suitable for teachers with ESL experience. Format of each unit never varies. Includes base sentences like, "How much do you know about the works of Henry Wadsworth Longfellow?" Translation necessary to set meaning.
X					X				X						X				5	5	4	4	5	4	3	3	1	5	5	4	3	2	2	4	2	2	3	1	2	3	3	3	3	Supplementary Materials: 6 cassette or reel to reel tapes for each book. Book has five parts: 1) conversation, 2) dialogue, 3) grammatical patterns, 4) reading, 5) short progress test and post test. For experienced ESL teacher.
X							X					X			X				4	4	2	3	4	3	2	1	1	2	2	4	2	1	2	3	2	1	3	1	2	1	1	2	2	Supplementary Materials: Full color 20" x 24" posters. Needs experienced ESL teacher. Organized around grammatical structures of ESL beginning with "This is a book." Uses present, present continuous, past, future and present perfect tenses. Lessons contain sentences for aural/oral presentation.
	X						X			X					X				4	4	3	2	2	3	4	2	1	3	4	3	2	1	1	2	1	1	1	1	1	1	1	2	2	Supplementary Materials: Teacher's Manual and Key, 147 pp.; to Books 1-6 with teaching techniques for dialogues, pattern drills, pronunciation and conversation. Summary pages included on verb "to be" and singular plural examples. Best used by experienced ESL teacher.
		X					X			X					X				4	4	3	2	3	2	3	2	1	3	3	2	1	1	1	1	1	1	2	1	1	2	2	2	2	Contains 8 study units of new material and two review units. Similar format to Book 1. Pronunciation drill used with pictures. Elementary in nature. Considerable new material presented in Book 2. Appropriate for experienced ESL teacher. Little variation in activities.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
English This Way **ENGLISH THIS WAY** **BOOK 3** Author: English Language Services Date: 1964 Price: $2.00 Publisher: Collier Macmillan Format: Soft cover, 150 pp.		X											X		X									X							X								X		
English This Way **ENGLISH THIS WAY** **BOOK 4** Author: English Language Services Date: 1964 Price: $2.00 Publisher: Collier Macmillan Format: Soft cover, 150 pp.		X											X		X									X							X								X		
English This Way **ENGLISH THIS WAY** **BOOK 5** Author: English Language Services Date: 1964 Price: $2.00 Publisher: Collier Macmillan Format: Soft cover, 152 pp.		X											X		X									X							X								X		
English This Way **ENGLISH THIS WAY** **BOOK 6** Author: English Language Services Date: 1964 Price: $2.00 Publisher: Collier Macmillan Format: Soft cover, 150 pp.		X											X		X									X							X								X		
English This Way **ENGLISH THIS WAY** **BOOK 7** Author: English Language Services Date: 1964 Price: $2.20 Publisher: Collier Macmillan Format: Soft cover, 143 pp.		X											X		X										X						X									X	
English This Way **ENGLISH THIS WAY** **BOOK 8** Author: English Language Services Date: 1964 Price: $2.20 Publisher: Collier Macmillan Format: Soft cover, 150 pp.		X											X		X										X						X									X	
English This Way **ENGLISH THIS WAY** **BOOK 9** Author: English Language Services Date: 1964 Price: $2.20 Publisher: Collier Macmillan Format: Soft cover, 150 pp.		X					X	X				X	X		X										X													X		X	
English This Way **ENGLISH THIS WAY** **BOOK 10** Author: English Language Services Date: 1965 Price: $2.20 Publisher: Collier Macmillan Format: Soft cover, 150 pp.		X					X	X				X	X		X										X													X		X	

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
		X					X			X					X				4	4	3	2	2	3	3	1	1	1	4	2	3	1	1	2	2	1	3	1	2	2	2	2	2	Same format as Books 1-2. 8 study units of new material. 2 review units. Reading selections are introduced followed by questions for conversation. Stress introduced graphically by size and boldness to aid student. Many summary pages included. Used by experienced ESL teacher. Little variation in drills.
		X					X			X				X					4	4	3	2	2	4	3	1	1	2	3	3	4	1	1	2	1	1	4	3	4	3	2	2	2	Same format as previous books—substitutions, reading passages, check-up questions. Word order position of modifiers covered. Passive voice and models included. Appropriate for experienced ESL teachers. Very little variation in presentation.
	X						X			X						X			4	4	4	2	2	3	2	1	1	1	2	2	2	1	1	3	1	1	2	1	2	3	2	2	2	Similar format as previous books; minus pronunciation work and illustrations. Concentrates on tag endings, past progressive forms, certain idiomatic forms and some prepositions. No variations in drills. For experienced ESL teachers.
			X				X			X						X			3	3	2	2	2	3	2	1	1	1	3	2	3	1	2	3	1	1	3	2	2	3	3	3	2	Follows similar format of Books 1-5. Lengthy readings. Many exercises on converting direct to indirect speech, verb tenses and the use of idiomatic expressions. For experienced ESL teachers.
			X				X			X						X			3	3	5	4	4	2	3	3	4	1	4	2	4	2	2	4	1	2	2	3	5	3	3	3	3	Supplementary Materials: Teacher's Manual and Key for Books 7-12, 103 pp. Minimal teaching tips. Grammar points withheld in Books 1-6 are presented in Book 7. Sentences and conversation as presented in Books 1-6, but vocabulary is centered around situations. Readings international in scope. For experienced ESL teacher.
			X							X						X			3	3	4	4	4	3	4	3	3	1	4	3	4	3	4	4	2	2	1	1	3	3	3	3	3	Contains short expository essays on subjects of general interest and common knowledge. Dialogues adult-oriented covering coping skills. Grammatical points presented clearly. Emphasis on reading and understanding grammar. May be used by beginning ESL teachers.
			X				X			X						X			1	2	4	4	3	3	3	2	1	1	3	4	3	1	1	1	1	1	2	3	2	3	3	3	3	Book in 4 sections. Stresses reading, writing, vocabulary enrichment. Short prose selections, anecdotes, instructions on preparing vocabulary notebook. Tips on using, understanding dictionary. Punctuation, capitalization briefly summarized. Lessons have variety of grammar exercises. For inexperienced ESL teacher.
			X				X			X						X			1	2	4	4	2	3	4	4	2	1	3	3	3	1	1	2	1	3	2	3	2	4	4	4	4	4 parts: vocabulary study; composition; reading practice; oral, written exercises. Emphasizes reading, composition skills. Introduces journalistic writing, including newspaper articles, encyclopedia articles, various types of letter writing. Punctuation, synonym, antonym, vocabulary exercises. For inexperienced ESL teacher.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
English This Way **ENGLISH THIS WAY BOOK 11** Author: English Language Services Publisher: Collier Macmillan Date: 1964 Price: $2.20 Format: Soft cover, 161 pp.		X							X		X	X	X		X											X												X		X	
English This Way **ENGLISH THIS WAY BOOK 12** Author: English Language Services Publisher: Collier Macmillan Date: 1965 Price: $2.20 Format: Soft cover, 184 pp.		X		X		X		X				X	X		X										X						X									X	
English Through Pictures **ENGLISH THROUGH PICTURES BOOK I and A FIRST WORKBOOK OF ENGLISH** Author: I.A. Richards & C. Gibson Publisher: Pocket Books Date: 1973 Price: $1.50 Format: Soft cover, 254 pp.	X	X							X						X									X								X							X		
English Through Pictures **ENGLISH THROUGH PICTURES BOOK II and A SECOND WORKBOOK OF ENGLISH** Author: I.A. Richards & C. Gibson Publisher: Pocket Books Date: 1973 Price: $1.25 Format: Soft cover, 309 pp.	X	X							X			X			X										X							X							X		
English Through Pictures **A SECOND WORKBOOK OF ENGLISH** Author: I.A. Richards & C. Gibson Publisher: Language Research Date: 1950 Price: $1.25 Format: Soft cover, 84 pp.									X						X										X													X		X	
English Through Pictures **ENGLISH THROUGH PICTURES BOOK III** Author: I.A. Richards & C. Gibson Publisher: Pocket Books Date: 1973 Price: $ .95 Format: Soft cover, 246 pp.	X	X							X			X			X												X											X		X	
English Your New Language **ENGLISH YOUR NEW LANGUAGE BOOK 1** Author: L.U. Benardo & D.F. Pantell Publisher: Silver Burdett Date: 1972 Price: $3.99 Format: Soft cover, 276 pp.		X		X											X									X							X								X		
English Your New Language **ENGLISH YOUR NEW LANGUAGE BOOK 2** Author: L.U. Benardo & D.F. Pantell Publisher: Silver Burdett Date: 1972 Price: $3.99 Format: Soft cover, 279 pp.		X		X											X									X							X								X		

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
			X				X			X							X		1	2	5	4	2	4	4	4	3	1	3	5	2	1	1	1	2	1	2	4	1	4	4	4	4	Same 4 parts as Book 10. Accent on reading, writing. Reading passages dealing with real life adventures, projections based on current knowledge of space, air, water travels. Conjunctions, prepositions, forms of verbs drilled. Supplementary materials for inexperienced ESL teacher.
		X					X			X							X		2	2	5	3	2	4	3	4	3	1	3	5	3	2	3	3	2	1	1	1	1	4	3	4	4	Contains selections of abridged DeFoe's *Robinson Crusoe* with oral, written exercises. Inductive presentation of new vocabulary building with dialogues; exercises. Concentration of vocabulary building in suffix (word-derivation-processes). Sections on classified vocabulary (tools, clothing). For inexperienced ESL teacher.
X							X		X						X				4	4	3	3	2	2	2	2	1	3	2	4	2	1	2	2	1	1	1	1	1	1	1	2	2	Brief introduction in 41 languages. First half is teaching text; second is written workbook. Workbook exercises list page numbers of student text which support the exercises. Experienced ESL teacher. Stick figure drawings set the situations. 250 word vocabulary—words used in complete sentences.
X							X		X								X		4	4	4	3	3	2	2	2	1	2	2	4	2	2	2	2	2	2	2	2	2	2	2	4	3	Book is divided into a student text (pp. 122-280) and a reading, writing workbook (pp. 1-132). Needs experienced ESL teacher. Some science based content. Workbook exercises list page numbers of student text which support the exercises.
		X					X		X								X		2	2	4	4	2	2	2	1	1	2	2	3	2	2	2	3	1	1	2	2	2	3	3	3	2	Reading and writing workbook. Content is family life. Some social studies and math treated. Claims to be coordinated with *English Through Pictures Book II*. Could be used as supplementary to that book. Dated usage of such items as "Bendix, ice box, toothpowder." For experienced ESL teacher.
X							X					X					X		2	3	4	2	3	1	1	1	1	2	2	3	3	2	2	2	2	2	2			4	4	4	4	Primarily a content reader. Word definitions at bottom of pages, as are present, future, and past tenses of verbs used on that page. Would need experienced ESL teacher. Content is social studies, science based.
		X					X				X					X			5	4	3	2	2	3	2	2	2	4	5	3	3	4	3	4	4	2	3	2	4	2	2	2	2	Supplementary Materials: Teacher's Guide, flash cards, tapes. Conversational ability emphasized. Substitution, repetition, transformation, pronunciation, stress, intonation exercises. Lesson centered around dialogue: story of family newly settled in U.S. For experienced ESL teacher.
		X					X				X					X			4	3	3	3	2	3	2	3	4	2	4	3	3	4	5	4	4	3	2	2	4	2	2	2	2	Supplementary Materials: Teacher's Guide, tapes. Follows basic structure of Book 1. Transformation drills emphasized. 2 dialogue versions, followed by discussion. Supplementary section, discussion pictures. For experienced ESL teacher.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
Fries American English Series **BOOKS I-VI** Author: P.M. Rojas, et al. Publisher: D.C. Heath & Co. Date: 1952 Price: $3.00 Format: Hard cover, 250 pp.	X														X									X							X								X		
Ingles Para Sobrevivir **INGLES PARA SOBREVIVIR BOOK I** Author: Latin Amer. Fam. Educ. Prog. Publisher: Varitone Press Date: 1971 Price: $5.95 Format: Paperback, 135 pp.	X	X		X	X				X		X					X							X	X													X		X		
Ingles Para Sobrevivir **INGLES PARA SOBREVIVIR BOOK II** Author: Latin Amer. Fam. Educ. Prog. Publisher: Varitone Press Date: 1971 Price: $5.95 Format: Paperback, 120 pp.	X	X		X	X				X		X					X							X	X													X		X		
Ingles Para Sobrevivir **INGLES PARA SOBREVIVIR BOOK III** Author: Latin Amer. Fam. Educ. Prog. Publisher: Varitone Press Date: 1971 Price: $5.95 Format: Paperback, 151 pp.	X	X		X	X				X		X					X							X	X													X		X		
Intensive Course in English **INTENSIVE COURSE IN ENGLISH VOL. I INTERMEDIATE** Author: English Language Services Publisher: Washington Educ. Res. Date: 1969 Price: $3.00 Format: Soft cover, 178 pp.									X					X	X															X							X			X	
Intensive Course in English **INTENSIVE COURSE IN ENGLISH VOL. II ADVANCED 1** Author: English Language Services Publisher: Washington Educ. Res. Date: 1969 Price: $3.50 Format: Soft cover, 234 pp.									X					X	X															X							X			X	
Intensive Course in English **INTENSIVE COURSE IN ENGLISH VOL. III ADVANCED 2** Author: English Language Services Publisher: Washington Educ. Res. Date: 1969 Price: $3.50 Format: Soft cover, 222 pp.									X					X	X															X							X			X	
Lado English Series **ENGLISH BOOK 1** Author: Robert Lado Publisher: Regents Publishing Co. Date: 1970 Price: $2.25 Format: Soft cover, 214 pp.	X												X		X										X						X								X		

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
	X						X					X							5	5	3	2	3	4	4	1	1	3	4	4	3	1	1	1	1	1	1	1	1	1	1	2	2	This series is intended for adolescent junior high or middle school students. The instructions to the teacher are ample and provide step by step procedures, thus making the series suitable for use by inexperienced ESL teachers.
		X				X						X			X				2	4	3	2	4	3	3	3	2	1	4	4	4	5	5	5	4	5	4	2	5	2	2	2	2	Needs introductory work before using with beginning student. Best used with beginning students or as a teacher's manual. Units deal with consumer/community education. Needs supplementation in drills and exercises. For experienced ESL teacher.
		X				X						X				X			2	4	3	2	4	3	3	3	2	1	4	4	4	5	5	5	4	5	4	2	5	3	3	3	3	Book best used by skilled ESL instructor who can supplement with exercises, drills and conversation practice. Strength is in community/consumer orientation.
		X				X						X					X		2	4	3	2	4	3	3	3	2	1	4	4	4	5	5	5	4	5	4	2	5	3	3	3	3	Consumer education can be somewhat sophisticated at this level. Best used by the skilled ESL teacher who can supplement the text.
		X					X					X						X	4	4	4	3	3	3	3	2	2	4	4	2	2	1	1	1	1	1	1	1	1	2	1	4	3	Tapes available. Introduction to teacher. Assumes student studied English; help needed with conversation. Cultural anthropology readings, phases of U.S. life: education, professions, recreation. Dialogues, exercises with real life situations. For experienced ESL teacher.
		X					X					X						X	4	4	4	3	4	3	2	2	2	4	4	2	4	1	1	1	1	1	1	1	1	3	2	5	3	Tapes available. Brief introduction with teaching suggestions. Lessons consist of readings dealing with various aspects of American life on a practical level. Realistic dialogues, pronunciation drills, grammar explanations. For foreign students with good English background. For experienced ESL teacher.
		X					X					X						X	4	4	4	3	4	3	3	2	2	4	4	2	3	1	1	1	1	1	1	1	1	4	4	5	4	Tapes available. Introduction with teaching suggestions. Writing suggestions include outlines, notetaking, precis. Lessons contain reading, comprehension, dialogues, pronunciation, grammar, exercises. Historical treatment of U.S. life with practical dialogues. For experienced ESL teacher.
X							X					X			X				3	4	4	3	5	5	5	1	1	5	5	2	1	1	1	1	1	1	2	1	1	1	1	2	2	Supplementary Materials: Workbook, 64 pp.; Teacher's Guide, 48 pp.; 20 posters 18" x 24", colorful enlargements of illustrations [illegible] text; cassette or reel to reel tapes. Sophisticated writing skills not included. May be used by inexperienced ESL teachers.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
Lado English Series **ENGLISH BOOK 2** Author: Robert Lado Date: 1970 Price: $2.25 Publisher: Regents Publishing Co. Format: Soft cover, 246 pp.	X								X						X										X						X								X		
Lado English Series **ENGLISH BOOK 3** Author: Robert Lado Date: 1970 Price: $2.25 Publisher: Regents Publishing Co. Format: Soft cover, 297 pp.	X								X						X										X						X								X		
Lado English Series **ENGLISH BOOK 4** Author: Robert Lado Date: 1972 Price: $2.25 Publisher: Regents Publishing Co. Format: Soft cover, 213 pp.	X								X				X		X										X						X								X		
Lado English Series **ENGLISH BOOK 5** Author: Robert Lado Date: 1973 Price: $2.25 Publisher: Regents Publishing Co. Format: Soft cover, 230 pp.	X								X						X										X						X								X		
Lado English Series **ENGLISH BOOK 6** Author: Robert Lado Date: 1973 Price: $2.25 Publisher: Regents Publishing Co. Format: Soft cover, 308 pp.	X								X				X		X										X						X								X		
Learning English as a Second Language **LEARNING ENGLISH AS A SECOND LANGUAGE FIRST LEVEL** Author: L.S. Finkel & R. Krawitz Date: 1974 Price: $3.75 Publisher: Oceana Publications Format: Soft cover, 93 pp.	X	X	X													X							X											X					X		
Learning English as a Second Language **LEARNING ENGLISH AS A SECOND LANGUAGE: WORKBOOK FIRST LEVEL** Author: L.S. Finkel & R. Krawitz Date: 1970 Price: $2.25 Publisher: Oceana Publications Format: Soft cover, 93 pp.		X													X	X								X							X								X		
Learning English as a Second Language **LEARNING ENGLISH AS A SECOND LANGUAGE SECOND LEVEL** Author: L.S. Finkel & R. Krawitz Date: 1974 Price: $3.75 Publisher: Oceana Publications Format: Soft cover, 94 pp.	X	X	X													X							X											X					X		

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
X							X					X			X				3	4	4	4	5	5	5	1	1	5	5	2	2	2	2	4	2	1	2	3	2	2	2	2	2	See comment for Book 1. Supplementary Materials: Workbook, 96 pp.; Teacher's Guide, 19 pp. plus general introduction and instructions at front of manual (one book for levels 1, 2, 3); 17 posters 18"x24", colorful enlargements of illustrations in texts; tapes available in reel to reel and cassettes. May be used by inexperienced ESL teacher.
X						X						X				X			3	4	4	4	5	5	5	1	1	5	5	3	2	2	1	3	1	1	5	3	4	3	2	3	3	See comments for Books 1 and 2. Supplementary Materials: Workbook, 90 pp.; Teacher's Guide, 16 pp. plus general introduction and instructions at front of manual (one book for levels 1, 2, 3); 16 posters 18" x 24", colorful enlargements of illustrations in texts; tapes available in reel to reel and cassettes. For inexperienced ESL teachers.
	X						X			X						X			4	4	5	5	5	2	5	1	1	5	5	4	1	1	1	2	1	1	1	5	1	3	3	4	4	See comment for Book 1. Supplementary Materials: Workbook, 88 pp.; Teacher's Guide, 116 pp.; tapes in reel to reel cassettes. May be used by inexperienced ESL teachers. Selections include geography, science fiction, travel.
X							X			X						X			5	4	5	5	5	2	5	1	3	5	4	5	1	1	1	1	1	1	1	4	1	4	4	4	4	See comment for Book 4. Supplementary Materials: Workbook, 95 pp.; Teacher's Guide, 127 pp.; tapes available in reel to reel and cassettes. Could be used by inexperienced ESL teachers. Selections on art and behavioral science.
X										X						X			4	4	5	5	5	2	5	1	3	5	5	5	1	1	1	1	1	1	2	1	1	4	4	5	4	See comment for Books 4 and 5. Supplementary Materials: Workbook, 97 pp.; Teacher's Guide, 155 pp.; cassettes or reel to reel tapes. Units contain short dialogs, literature selection, comprehension questions, speaking suggestions, grammar lessons, exercises, vocabulary explanation, pronunciations, review. For inexperienced ESL teachers.
X												X			X				2	4	1	1	4	1	1	1	2	1	4	4	2	1	1	2	2	1	1	1	2	1	1	1	1	For elementary bilingual classes. Parallel dialogues in English and Spanish are presented on opposite pages, illustrated with attractive pictures. Separate objectives are presented for each two-page English and Spanish lesson. Intended to be entirely oral. For experienced ESL teachers.
X							X					X			X				4	4	3	2	3	3	2	3	4	1	3	3	2	1	1	2	1	1	2	1	1	1	1	2	2	Lessons build around elementary school situations, vocabulary. Latin names. Instructional objective and aim identified on each page. Extensive oral work necessary to master book. Creative teacher could adapt sections to make it more pertinent to adults. For experienced ESL teachers.
X												X			X				2	4	2	4	4	1	4	1	2	1	4	4	2	1	1	2	2	1	1	1	2	2	2	2	2	For elementary children. The 2nd level could be used orally, but is intended for reading and simple fill-in-the-blank writing exercises. Bilingual format, with a single objective for each two-page English-Spanish lesson. For experienced ESL teachers.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
Learning English as a Second Language **LEARNING ENGLISH AS A SECOND LANGUAGE: WORKBOOK SECOND LEVEL** Author: L.S. Finkel & R. Krawitz Publisher: Oceana Publications Date: 1970 Price: $2.25 Format: Soft cover, 94 pp.		X													X	X								X								X							X		
Learning English as a Second Language **LEARNING ENGLISH AS A SECOND LANGUAGE THIRD LEVEL** Author: L.S.Finkel & R. Krawitz Publisher: Oceana Publications Date: 1974 Price: $3.75 Format: Soft cover, 90 pp.	X	X	X													X							X											X					X		
Learning English as a Second Language **LEARNING ENGLISH AS A SECOND LANGUAGE: WORKBOOK THIRD LEVEL** Author: L.S. Finkel, et al. Publisher: Oceana Publications Date: 1970 Price: $2.25 Format: Soft cover, 90 pp.		X													X	X								X							X								X		
Learning English as a Second Language **LEARNING ENGLISH AS A SECOND LANGUAGE: WORKBOOK FOURTH LEVEL** Author: Lois Morton Publisher: Oceana Publications Date: 1974 Price: $2.50 Format: Soft cover, 113 pp.		X													X									X							X								X		
Learning to Use English **BOOK 1** Author: Mary Finocchiaro Publisher: Simon and Schuster Date: 1966 Price: $2.25 Format: Soft cover, 236 pp.	X												X		X									X							X								X		
Learning to Use English **BOOK 2** Author: Mary Finocchiaro Publisher: Simon and Schuster Date: 1968 Price: $2.25 Format: Soft cover, 197 pp.	X												X		X										X						X								X		
Let's Learn English **LET'S LEARN ENGLISH BOOK 1** Author: A.L. Wright & J.H. McGillivray Publisher: Amer. Book Date: 1971 Price: $2.00 Format: Soft cover, 174 pp.	X	X													X									X							X								X		
Let's Learn English **LET'S LEARN ENGLISH BOOK 2** Author: A.L. Wright & J.H. McGillivray Publisher: Amer. Book Date: 1971 Price: $2.00 Format: Soft cover, 226 pp.										X					X										X						X								X		

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
X							X					X			X				3	4	2	2	2	2	3	2	2	3	3	3	1	1	2	2	2	1	2	1	1	1	1	2	2	Format like Book 1. Exercises on opposites, telling time, seasons, days of week, months, community helpers (occupations), clothing, calendar events, pets. Games, riddles. Well illustrated. Pronunciation. No reinforcement review pages. Could be adapted for adults by an experienced ESL teacher.
X												X			X				2	4	2	4	4	1	4	1	2	3	4	4	2	1	1	2	2	1	1	1	2	3	3	2	2	Uses dialogues with question and answer exercises. Although the same two-page bilingual format continues, in some cases (e.g. minimal pair pronunciation exercises) there is not the exact parallel structure or exact translation. Students are asked to do simple writing exercises as a part of most lessons. For experienced ESL teachers.
X							X					X				X			2	3	3	3	2	3	3	2	2	2	4	3	2	1	2	2	2	1	2	1	1	2	2	2	2	Like Books 1 and 2 but includes more reading and grammar. Simple punctuation introduced. Lessons centered around child's school vocabulary. Aim of exercise listed on each page. Some riddles and "fun" exercises with good pictures demonstrate new vocabulary. May be modified for adults by experienced ESL teachers.
	X						X					X				X			3	3	3	3	2	3	4	4	4	2	3	3	2	2	3	2	2	1	3	1	2	3	2	2	2	More sophisticated material for child, practical questions in forms of games. Natural conversation, expressions used. Emphasis on oral, using pictures to stimulate responses. Minor alterations by an experienced ESL teacher would make book appealing for supplementary gaming purposes for adults.
	X						X					X			X				4	4	3	3	4	5	5	5	5	5	4	4	3	1	1	3	4	1	2	1	1	2	2	2	2	Supplementary Materials: Teacher's Manual, Books 1, 2. Deals with general school situations. Considerable focus on drills, pattern practice, dialogues. Teacher's manual has philosophy of ESL, pronunciation dialogues, games, techniques, testing. Index of vocabulary, expressions. For inexperienced ESL teacher.
		X					X					X				X			4	4	3	3	4	5	5	5	5	5	4	4	5	1	1	4	2	1	3	1	1	3	3	3	3	For junior high or high school student with some knowledge of English. Introduces cultural aspects about American life, but from the point of view of an American student. Emphasis on drills, exercises and vocabulary. For inexperienced ESL teacher.
	X						X					X			X				4	4	2	3	3	4	3	2	2	4	3	4	1	1	1	3	1	1	2	1	1	1	1	2	3	Supplementary Materials: Teacher's Guide, 194 pp. New sentences with intonation patterns. Phonetic spellings accompany vocabulary words. Classroom vocabulary; some family, daily activities. Lessons: oral reading, pronunciation, structure drills, dictation. Introduction treats phonology. For experienced ESL teacher.
	X						X					X				X			4	4	3	3	3	4	3	2	2	4	3	4	3	2	2	3	1	1	3	1	3	2	2	3	3	Supplementary Materials: Teacher's Guide, 194 pp. Phonological explanations. New sentences with intonation patterns; vocabulary with phonetic spellings. Lessons: dialogs, questions/answers, paragraph reading, pronunciation, structure drills, grammar explanations. For experienced ESL teacher.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
Let's Learn English **LET'S LEARN ENGLISH** **BOOK 3** Author: A.L. Wright, et al. Date: 1973 Price: $2.00 Publisher: Amer. Book Format: Soft cover, 247 pp.	X														X										X						X								X		
Let's Learn English **LET'S LEARN ENGLISH** **BOOK 4** Author: A.L. Wright, et al. Date: 1973 Price: $2.00 Publisher: Amer. Book Format: Soft cover, 235 pp.												X			X												X				X								X		
Let's Learn English **LET'S LEARN ENGLISH** **BOOK 5** Author: W.B. & F.S. Van Syoc Date: 1971 Price: $2.00 Publisher: Amer. Book Format: Soft cover, 215 pp.													X		X												X				X								X		
Let's Learn English **LET'S LEARN ENGLISH** **BOOK 6** Author: W.B. & F.S. Van Syoc Date: 1971 Price: $2.00 Publisher: Amer. Book Format: Soft cover, 211 pp.														X	X															X	X								X		
Look Again at English **BOOK 1** Author: John Wilson Date: 1972 Price: $3.75 Publisher: Collins Format: Soft cover, 192 pp.	X												X		X										X												X		X		
Look Again at English **BOOK 2** Author: J. Wilson & K. Cripwell Date: 1973 Price: $4.25 Publisher: Collins Format: Soft cover, 223 pp.												X	X		X											X											X			X	
Look Again at English **BOOK 3** Author: J. Wilson & K. Cripwell Date: 1974 Price: $4.25 Publisher: Collins Format: Soft cover, 222 pp.													X		X												X											X		X	
Modern American English **MODERN AMERICAN ENGLISH** **BOOK 1** Author: Robert J. Dixson Date: 1971 Price: $2.25 Publisher: Regents Publishing Co. Format: Soft cover, 259 pp.		X													X									X							X								X		

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
		X					X				X						X		4	4	3	3	3	4	2	2	2	4	3	3	3	2	2	3	2	1	3	1	3	3	3	3	4	Supplementary Materials: Teacher's Guide, 171 pp.; cassette tapes. Intonation patterns marked; vocabulary lists with phonetic spellings. Lessons: dialog, story readings followed by questions for comprehension, discussion, pronunciation, structure drills, grammar explanations. For experienced ESL teacher.
		X					X				X						X		4	4	3	3	4	4	3	2	2	4	3	3	2	2	2	3	3	2	3	3	3	4	3	4	4	Supplementary Materials: Teacher's Guide, 171 pp. Dialogs marked with intonation lines. Audio-lingual drills, increasing amount of reading. Vocabulary with phonetic spellings. Lessons: reading with questions for comprehension, discussion, pronunciation, structure drills, dictation, writing, vocabulary lists. For experienced ESL teacher.
		X					X			X								X	3	3	4	5	3	3	2	1	1	4	3	3	2	1	2	2	2	2	3	3	3	4	4	5	4	Supplementary Materials: Teacher's Guide, 151 pp. – predominantly answer key. Dialogues marked with intonation lines. Lessons: dialog, reading with comprehension, discussion questions, pronunciation, structure drills, grammatical notes, writing, vocabulary with phonetic spellings. For experienced ESL teacher.
		X					X			X								X	3	4	4	5	3	3	2	2	3	4	2	3	2	1	1	1	1	1	2	3	3	5	4	5	5	Supplementary Materials: Teacher's Guide, 151 pp. – predominantly answer key. Vocabulary with phonetic spellings. Contains "Basic Reference Grammar." Lessons: essays with questions, pronunciation, structure drills. Writing based on type of reading (descriptive, biography, reflective, etc.). For experienced ESL teacher.
	X						X					X				X			3	4	5	3	5	5	5	1	2	2	4	4	2	1	1	1	1	1	1	1	1	2	2	2	2	Reinforces grammar, structure from an early stage. Each of the 26 units begins with a passage followed by comprehensive exercises, a section on useful words and phrases, grammar drills. After several units comes a review unit with reading passages for enjoyment. For experienced ESL teacher.
		X					X					X					X		3	4	5	5	5	5	5	1	3	2	4	5	2	1	1	1	1	1	1	1	1	3	3	3	3	Concerned with narrative, description and exposition modes. Each unit consists of a passage, followed by a section on useful words, phrases, and sentences; exercises on comprehension and production, grammar points. Passages are abstracts from contemporary material. For experienced ESL teacher.
		X										X						X	2	4	5	5	5	2	5	4	2	2	2	5	4	1	1	1	1	1	1	1	1	4	4	4	4	First half completes the revision of the basic structures. Contexts deal with description and exposition. Second half provides practice on the basic structures and logical exposition. (People, cities, nature, science.) For self instruction for a particular professional need. For experienced ESL teachers.
		X					X					X			X				4	4	3	3	5	5	5	3	2	4	4	3	1	1	1	3	1	1	3	1	1	1	1	2	2	Supplementary Materials: Workbook, skills book and tapes. Appropriate for junior high or high school students. Could be used by inexperienced ESL teachers. Text is quite structured.

		TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
		Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
Modern American English **MODERN AMERICAN ENGLISH BOOK 2** Author: Robert J. Dixson Date: 1971 Price: $2.25	Publisher: Regents Publishing Format: Soft cover, 235 pp.		X													X									X							X								X		
Modern American English **MODERN AMERICAN ENGLISH BOOK 3** Author: Robert J. Dixson Date: 1971 Price: $2.25	Publisher: Regents Publishing Format: Soft cover, 220 pp.		X													X										X						X								X		
Modern American English **MODERN AMERICAN ENGLISH BOOK 4** Author: Robert J. Dixson Date: 1971 Price: $2.25	Publisher: Regents Publishing Format: Soft cover, 244 pp.		X								X					X										X						X								X		
Modern American English **MODERN AMERICAN ENGLISH BOOK 5** Author: Robert J. Dixson Date: 1971 Price: $2.25	Publisher: Regents Publishing Format: Soft cover, 212 pp.		X				X				X					X										X						X								X		
Modern American English **MODERN AMERICAN ENGLISH BOOK 6** Author: Robert J. Dixson Date: 1971 Price: $2.25	Publisher: Regents Publishing Format: Soft cover, 233 pp.		X													X										X						X								X		
Modern English **MODERN ENGLISH VOLUME ONE** Author: W.E. Rutherford Date: 1975 Price: $5.50	Publisher: Harcourt, Brace Format: Soft cover, 349 pp.										X				X	X															X							X		X		
New American English **NEW AMERICAN ENGLISH BOOK 1** Author: G.E. Alesi & D. Pantell Date: 1972 Price: $1.53	Publisher: Oxford Book Co. Format: Soft cover, 149 pp.		X		X						X					X									X							X					X			X		
New American English **NEW AMERICAN ENGLISH BOOK 2** Author: G.E. Alesi & D. Pantell Date: 1972 Price: $1.53	Publisher: Oxford Book Co. Format: Soft cover, 133 pp.		X		X				X	X						X									X	X												X		X		

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
		X					X					X				X			4	4	3	3	5	5	5	3	2	4	4	3	3	1	1	3	1	1	3	1	1	2	2	2	2	Supplementary Materials: Workbook, skills book and tapes. Appropriate for junior high or high school students. Can be used by inexperienced ESL teachers. Text is quite structured.
		X					X					X				X			4	4	3	3	5	5	5	3	2	4	5	3	1	1	1	3	1	1	3	1	1	2	2	3	3	Supplementary Materials: Workbook, skills book and tapes. Many of the dialogues are centered around student activities. Appropriate for junior high or high school students. Can be used by inexperienced ESL teachers. The text is quite structured.
		X					X					X				X			4	4	4	3	5	5	5	3	2	4	4	3	4	1	1	3	1	1	4	1	1	3	3	3	3	Supplementary Materials: Workbook, skills book and tapes. Subject matter covers airports, restaurants, post office, etc. Can be used by inexperienced ESL teacher. Test is quite structured.
		X					X					X					X		4	4	5	4	5	5	5	2	2	4	4	4	3	3	1	1	1	1	1	1	1	4	3	4	3	Supplementary Materials: Workbook, skills book and tapes. Deals with varied occupations which may be interesting and useful to an ESL student. Text may be used by an inexperienced ESL teacher. Book is quite structured.
		X					X					X					X		3	3	5	3	5	5	5	2	2	4	4	4	3	1	1	1	1	1	2	1	1	4	3	4	3	Supplementary Materials: Workbook, skills book and tapes. Many reading passages with discussion questions and grammatical exercises following. Can be used by an inexperienced ESL teacher. Text is quite structured.
		X					X					X						X	3	4	2	3	4	3	3	3	4	3	4	3	3	2	2	3	3	2	2	3	3	4	3	4	3	Scored pages for easy removal. Teacher's Manual available. Humorous reading. Needs experienced ESL teacher. Lessons contain dialogues, improvisations, grammar explanations, exercises, writing, and sound patterns for practice.
		X					X					X			X				4	4	2	2	1	2	2	1	2	2	3	2	2	1	2	3	2	2	2	2	2	1	1	2	2	25 lessons and 5 review units using interesting subject matter. Planned structure of vocabulary and multiple ways of expressing ideas presented in short simple lessons. Emphasis almost exclusively on repetition. Includes explanation and illustrations of English sounds. For experienced ESL teachers.
		X					X					X			X				4	4	4	2	2	2	2	2	3	4	5	4	5	4	5	4	4	4	3	3	4	2	2	2	2	Follows basic structural format of Book 1; new vocabulary is highlighted and used in an explanation sentence, several forms to be filled out included. Interesting dialogues and aural notes throughout the book. Good for fairly sophisticated learner. For experienced ESL teacher.

		TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
		Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
New Horizons in English **NEW HORIZONS IN ENGLISH BOOK I** Author: L. Mellgren & M. Walker Date: 1973 Price: $1.86	Publisher: Addison-Wesley Format: Soft cover, 122 pp.		X													X									X													X		X		
New Horizons in English **NEW HORIZONS IN ENGLISH BOOK II** Author: L. Mellgren & M. Walker Date: 1973 Price: $1.86	Publisher: Addison-Wesley Format: Soft cover, 124 pp.		X													X										X												X		X		
New Horizons in English **NEW HORIZONS IN ENGLISH BOOK III** Author: L. Mellgren & M. Walker Date: 1973 Price: $2.37	Publisher: Addison-Wesley Format: Soft cover, 154 pp.		X									X				X											X											X		X		
New Horizons in English **NEW HORIZONS IN ENGLISH BOOK IV** Author: L. Mellgren & M. Walker Date: 1974 Price: $2.37	Publisher: Addison-Wesley Format: Soft cover, 153 pp.		X									X				X												X										X		X		
New Horizons in English **NEW HORIZONS IN ENGLISH BOOK V** Author: L. Mellgren & M. Walker Date: 1974 Price: $2.37	Publisher: Addison-Wesley Format: Soft cover, 156 pp.		X										X			X												X										X		X		
New Horizons in English **NEW HORIZONS IN ENGLISH BOOK VI** Author: L. Mellgren & M. Walker Date: 1975 Price: $2.37	Publisher: Addison-Wesley Format: Soft cover, 154 pp.		X										X			X													X									X		X		
Orientation in American English **TEXT 1** Author: E.J. Hall & S. Costinett Date: 1971 Price: $3.95	Publisher: Inst. of Mod. Lang. Format: Soft cover, 108 pp.	X													X	X												X				X								X		
Orientation in American English **TEXT 2** Author: E.J. Hall Date: 1970 Price: $3.95	Publisher: Inst. of Mod. Lang. Format: Soft cover, 59 pp.	X													X	X												X				X								X		

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
X					X				X		X					X			4	5	2	2	3	3	4	5	5	3	5	4	2	1	1	2	1	1	3	1	1	1	1	2	2	Supplementary Materials: Workbook, 46 pp.; Teacher's Guide, 116 pp.; 6 cassette/reel to reel tapes; 24 posters. Teacher's guide with games, communication activities. Posters colorful with suggestions for use. For inexperienced ESL teacher. Humorous, realistic situations. Tapes with variety of voices and sound effects.
X					X				X		X					X			4	5	2	2	3	3	4	5	5	3	5	4	2	1	1	2	1	1	3	2	1	2	2	3	3	Supplementary Materials: Workbook, 46 pp.; Teacher's Guide, 116 pp.; 6 cassette/reel to reel tapes; 24 posters. Teacher's Guide with games, communication activities, and synopsis of structures from Book 1. Posters sturdy, easily handled, colorful with full suggestions for use. Comments—See Book 1.
X					X				X		X					X			4	5	3	2	2	3	4	5	5	3	5	4	2	1	1	2	2	1	3	1	1	3	3	3	3	Supplementary Materials: Workbook, 62 pp.; Teacher's Guide, 139 pp.; 6 cassette/reel to reel tapes. Teacher's Guide has games, communication activities, and synopsis of structures from Books 1 and 2. Comments—See Book 1.
X					X				X		X						X		4	5	3	2	2	3	4	5	5	1	5	4	2	1	3	2	3	2	3	1	1	4	4	4	4	Supplementary Materials: Workbook, 62 pp.; Teacher's Guide, 161 pp.; 6 cassette/reel to reel tapes. Teacher's Guide has games, communication activities, and cumulative word list of vocabulary from Books 1–3. Comments—See Book 1.
X					X				X		X						X		4	5	4	2	4	3	4	5	5	1	5	4	2	1	1	2	1	1	3	1	1	4	4	4	4	Supplementary Materials: Workbook, 61 pp.; Teacher's Guide, 120 pp.; 6 cassette/reel to reel tapes. Teacher's Guide has games, communication activities, cumulative word list of Books 3 and 4, and synopsis of structures from Book 4. Comments—See Book 1.
X					X				X		X						X		4	5	5	2	2	3	4	5	5	1	5	4	2	1	1	1	1	1	3	1	1	5	5	5	5	Supplementary Materials: Workbook, 62 pp.; Teacher's Guide, 124 pp.; 6 cassette/reel to reel tapes. Teacher's Guide with games, communication activities, cumulative word list for Books 4 and 5, and synopsis of structures with Books 4 and 5. Comments—See Book 1.
	X						X					X				X			2	4	4	4	3	3	4	3	1	2	5	2	2	2	2	2	2	2	2	2	2	1	1	2	2	Supplementary Materials: Workbook, 110 pp., Tapebook, 101 pp.; reel to reel tapes. Situations not structures control materials. Approach based on theory that structures appropriate to situation more readily learned by student. Structures acted out. Placement/proficiency chart. For experienced ESL teacher.
	X						X					X				X			3	4	4	4	3	3	4	3	1	2	4	2	2	2	2	2	2	2	2	2	2	2	2	2	2	Supplementary Materials: Workbook, 66 pp.; Reader, 55 pp.; Tapebook, 73 pp.; reel to reel tapes. Comments—See Text 1. Core of approach is response sequence. 10 lessons, 4 parts: response sequence, listening practice, grammar section, reading/comprehension questions.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
Orientation in American English **TEXT 3** Author: E.J. Hall & E.M. Farnham Date: 1974 Price: $3.95 Publisher: Inst. of Mod. Lang. Format: Soft cover, 73 pp.	X							X						X	X												X					X							X		
Orientation in American English **TEXT 4** Author: E.J. Hall Date: 1971 Price: $3.95 Publisher: Inst. of Mod. Lang. Format: Soft cover, 87 pp.	X							X		X				X	X												X					X							X		
Orientation in American English **TEXT 5** Author: Sandra Costinett Date: 1971 Price: $3.95 Publisher: Inst. of Mod. Lang. Format: Soft cover, 89 pp.	X													X	X												X					X							X		
Orientation in American English **TEXT 6** Author: Sandra Costinett Date: 1972 Price: $3.95 Publisher: Inst. of Mod. Lang. Format: Soft cover, 60 pp.	X													X	X												X					X							X		
Orientation in American English **SCHOOLS AND UNIVERSITIES AN ADVANCED ESL TEXT** Author: E.M. Farnham Date: 1969 Price: $2.00 Publisher: Inst. of Mod. Lang. Format: Soft cover, 96 pp.	X													X	X												X					X							X		
The Third Miracle Series **CHANGE AND CHALLENGE** Author: T.E. Garst & S. Bastien Date: 1971 Price: $4.50 Publisher: McGraw-Hill de Mexico Format: Soft cover, 153 pp.	X															X														X							X		X		
The Third Miracle Series **THE THIRD MIRACLE** Author: T.E. Garst & C. Vargas Date: 1971 Price: $3.75 Publisher: McGraw-Hill de Mexico Format: Soft cover, 135 pp.	X															X														X				X			X		X		
Welcome to English **WELCOME TO ENGLISH 1** Author: Thomas Lismore Date: 1973 Price: $1.25 Publisher: Regents Publishing Format: Soft cover, 64 pp.		X	X												X									X								X							X		

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
	X						X					X					X		3	4	4	4	3	3	4	3	1	2	4	2	2	2	2	2	2	2	2	2	2	3	3	3	3	Supplementary Materials: Workbook, 67 pp.; Reader, 95 pp.; Tapebook, 74 pp.; reel to reel tapes. Comments–See Text 1. 10 lessons follow same design as Text 2. Services available in urban setting presented situationally. Length of readings, number, difficulty of comprehension questions increases. Professional life emphasized.
	X						X					X					X		3	4	4	4	3	3	4	3	1	2	4	2	3	2	2	2	2	2	2	2	2	4	4	4	4	Supplementary Materials: Workbook, 61 pp.; Reader, 100 pp.; Tapebook, 71 pp.; reel to reel tapes. Same general format as Texts 1–3. Considerable increase in length, difficulty, sophistication of conversations and readings. Greater emphasis on learning about culture, not coping with it. For experienced ESL teacher.
		X					X					X						X	3	4	4	4	4	3	3	3	1	2	4	3	3	2	2	2	2	2	2	2	2	4	4	4	4	Supplementary Materials: Reader, 61 pp. 5 lessons, 3 parts. Listening, conversation, reading, oral production, paraphrasing exercises. Practice in synthesizing, analyzing, organizing, outlining. Best used by experienced ESL teacher.
		X					X					X					X		3	4	4	4	3	3	4	3	1	2	4	3	2	2	2	2	2	2	2	2	2	5	5	5	5	Supplementary Materials: Reader, 61 pp. Same format and approach as Text 5. Continues development of general skills most needed by prospective college student. Generally first 4 books present material in concrete situations while last 2 are more abstract. For experienced ESL teacher.
			X				X					X						X	3	4	4	3	3	3	4	3	1	3	4	2	2	2	2	2	2	2	2	2	2	5	5	5	5	This text supplementary to basic *Orientation in American English* series. Emphasizes general reading, reading comprehension and conversational skills needed to function in the milieu. For experienced ESL teacher.
	X						X					X						X	2	3	5	3	2	4	4	1	5	5	5	5	5	3	3	5	2	3	5	5	5	4	4	5	4	For the nearly fluent college student or well-educated adult. 3 main areas: readings on communication (physics to nonverbal communication); dialogs on academic subject matter; pronunciation, stress, intonation patterns. Interesting, imaginative. For experienced ESL teacher.
	X						X		X									X	2	3	5	3	2	4	4	1	5	5	5	5	5	1	2	2	2	3	4	5	3	3	3	4	4	Technical readings from which exercises are derived and fun poetry, old and contemporary, which illustrates use of verbs; exercises in pronunciation using contrastive analysis with Spanish; contemporary dialogue for college students. Stresses comprehension, reading and speaking. For experienced ESL teacher.
X							X					X			X				4	4	2	2	3	2	3	2	2	1	3	3	2	1	1	1	1	1	1	1	1	1	1	2	1	Designed for children, but portions such as nursery rhymes, coloring book techniques can be deleted, and an adult learning English might find this book simple enough to follow. Very colorful, illustrations clearcut. Introduces colors, numbers, classroom objects, alphabet in print, cursive, transportation. For inexperienced ESL teacher.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
Welcome to English **WELCOME TO ENGLISH 2** Author: Thomas Lismore Publisher: Regents Publishing Date: 1973 Price: $1.25 Format: Soft cover, 78 pp.		X	X												X									X								X							X		
Welcome to English **WELCOME TO ENGLISH 3** Author: Thomas Lismore Publisher: Regents Publishing Date: 1973 Price: $1.50 Format: Soft cover, 127 pp.		X													X									X									X				X		X		
Welcome to English **WELCOME TO ENGLISH 4** Author: Thomas Lismore Publisher: Regents Publishing Date: 1974 Price: $1.50 Format: Soft cover, 127 pp.		X													X									X								X							X		
Welcome to English **WELCOME TO ENGLISH 5** Author: Thomas Lismore Publisher: Regents Publishing Date: 1974 Price: $1.50 Format: Soft cover, 124 pp.		X													X										X							X							X		

COMPOSITION

	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
Composition Series **ELEMENTARY COMPOSITION PIECES** Author: L.A. Hill Publisher: Oxford University Press Date: 1964 Price: $ .85 Format: Soft cover, 64 pp.								X				X	X		X										X													X			X
Composition Series **FREE COMPOSITION BOOK** Author: L.A. Hill Publisher: Oxford University Press Date: 1966 Price: $1.00 Format: Soft cover, 75 pp.								X					X	X	X										X													X		X	
Composition Series **INTERMEDIATE STORIES FOR COMPOSITION** Author: L.A. Hill & P. Popkin Publisher: Oxford University Press Date: 1967 Price: $ .70 Format: Soft cover, 41 pp.								X					X	X	X										X													X			X

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
X							X					X			X				4	4	2	2	3	2	3	2	2	1	3	3	2	1	1	1	1	1	1	1	1	1	1	2	2	Supplements material in Book 1 and expands words and expressions. Presents family members, months, days of week, fruit, numbers to 60, time, seasons, rooms, etc. Colorful and good size print. Mixtures of tenses found throughout book. Appendix contains grammar summaries of Book 2. For inexperienced ESL teacher.
	X						X		X			X			X				4	3	3	2	3	3	3	1	2	1	3	4	2	1	1	1	1	1	1	1	1	2	2	2	2	4 major sections entitled conversation and reading, construction and vocabulary, free expression, and written exercise continue to emphasize method of listening, repeating, then responding. Two review lessons included. Famous quotations and poems presented for oral recitation. For inexperienced ESL teacher.
	X						X		X			X				X			3	3	4	2	2	3	3	2	3	4	3	3	2	1	1	1	1	1	1	1	1	2	2	2	2	Divided into sections on reading and conversation, construction, practice drills, pronunciation drills, language arts and written exercises. One review lesson in this book. For children; proper care should be given in choosing the selections for the adult ESL student. May be used by an inexperienced ESL instructor.
		X					X		X			X				X			3	3	4	2	3	2	2	1	3	3	4	3	3	1	1	3	1	1	3	3	4	3	2	2	2	Similar construction to Book 4. Two review lessons included. Appendix summarizes all grammar presented in Book 5 and a cumulative vocabulary list for Books 1-5 is provided. May be used by a beginning teacher in ESL.
			X				X					X				X			1	1	4	5	3	1	4	1	1	1	1	1	3	1	1	1	1	1	1	1	2	4	3	4	3	28 selections for practice in writing compositions without making errors. Student is to copy the stories and choose one item from each bracket. Each sentence has a 2- or 3-word choice for different words in the sentences. Grammatical structures and tenses are limited. Could be used by inexperienced ESL teacher.
			X				X					X				X			1	1	1	5	1	1	4	1	1	1	1	1	1	1	1	1	1	1	1	1	2	4	3	3	4	Last of the series. Presumes student has had experience in writing controlled compositions. Provides a teacher with a variety (333) of ideas and topics for compositions. Each topic is followed by questions. Useful reference tool for an inexperienced ESL teacher.
			X				X									X			1	1	3	5	3	1	4	1	1	1	1	1	3	1	1	1	1	1	1	1	2	4	3	4	4	Supplementary Materials: Companion, 58 pp. Contains 48 skeleton stories to which students are to add words and punctuation to make compositions. Companion contains 48 suggested composition solutions. Can be used independently. For use by experienced teacher.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
Composition Series **OUTLINE COMPOSITION BOOK** Author: L.A. Hill Publisher: Oxford University Press Date: 1966 Price: $1.00 Format: Soft cover, 87 pp.								X					X	X	X										X													X			X
N.A. **CONTROLLED COMPOSITION IN ENGLISH AS A SECOND LANGUAGE** Author: Christina Bratt Paulston & G. Dykstra Publisher: Regents Pub. Date: 1973 Price: $1.95 Format: Soft cover, 91 pp.													X		X												X											X		X	
N.A. **DEVELOPING FLUENCY IN ENGLISH** Author: R. Crymes, et al. Publisher: Prentice-Hall Date: 1974 Price: $4.95 Format: Soft cover, 204 pp.													X	X	X												X	X									X			X	
N.A. **DEVELOPING WRITING SKILLS** Author: W.W. West Publisher: Prentice-Hall Date: 1973 Price: $7.96 Format: Hard cover, 318 pp.													X	X	X												X											X			X
N.A. **A FIRST BOOK IN COMPREHENSION PRECIS AND COMPOSITION** Author: L.G. Alexander Publisher: Longman Group Ltd. Date: 1974 Price: $1.50 Format: Soft cover, 121 pp.											X	X			X										X													X			X
N.A. **A HANDFUL OF LETTERS** Author: Eugene Hall Publisher: Regents Publishing Date: 1969 Price: $1.25 Format: Soft cover, 125 pp.	X						X								X										X													X			X
N.A. **INTERMEDIATE COMPREHENSION PASSAGES** Author: John Byrne Publisher: Longman Group Ltd. Date: 1964 Price: $1.50 Format: Soft cover, 127 pp.		X											X		X											X												X			X
The Key to English **LETTER WRITING** Author: English Language Services Publisher: Macmillan Co. Date: 1966 Price: $1.60 Format: Soft cover, 76 pp.								X						X	X												X	X		X										X	

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
			X				X					X				X			1	1	3	5	3	1	4	1	1	1	1	3	3	1	1	1	1	1	1	1	2	4	3	4	4	4th in a series. Gives a student practice in writing compositions according to detailed instructions. For each composition there is a list of useful words, phrases and grammatical structures. For experienced ESL teacher.
			X				X					X					X		1	1	2	5	5	1	5	1	1	1	1	1	1	1	1	1	1	3	1	3	3	4	4	4	4	Composed of 65 passages. Stresses grammar, provides models of good writing and emphasizes free writing. Permits students to work individually at different levels of difficulty. Begins with mechanical transformation exercises, moves slowly into free creative writing. May be used by inexperienced ESL teachers.
			X						X								X		5	5	5	5	5	5	5	1	1	3	5	5	3	1	1	1	1	1	1	1	1	4	4	4	5	Supplementary Materials: A listening tape is indicated in "To the Teacher." Book divided into 2 sections: the first teaches listening, speaking and reading skills; the second teaches nominalization by sentence combining. May be used by inexperienced ESL teacher.
			X				X					X						X	1	1	3	5	1	1	3	1	1	1	1	1	1	1	1	1	1	1	2	3	3	5	5	5	5	This is a course for advanced students. Its emphasis is on meaningful written form. It offers models and relies on the teacher for presentation and utilization. The students get a great deal of practice in written expression. It may be used by experienced ESL teachers.
			X				X					X			X	X	X		1	1	5	5	4	5	5	1	1	1	1	3	1	1	1	1	1	1	1	1	1			3	3	Uses comprehension questions on reading material as a basis for teaching composition. Divided into four chapters, each progressively more difficult. Directions for use so specific that material may be used by inexperienced ESL teachers. Teacher notes provide means to determine student readiness.
			X				X					X				X			1	1	4	5	5	4	3	2	1	4	1	4	1	3	1	1	2	1	2	1	1	3	3	3	3	Introduction to cursive writing through copying exercises. Difficult words are listed in the margin. Each letter is followed by comprehension questions, word study exercises and suggestions for class discussion. For inexperienced ESL teacher.
			X				X					X					X		5	3	3	5	4	5	5	1	1	1	1	1	1	1	1	1	1	1	2	1	1	3	3	3	3	Can be used for ESL students or for native speakers unable to write acceptable compositions. Provides material for testing comprehension in written and aural form. Exercises follow each reading. Grammar practice and aural comprehension exercises provided. For inexperienced ESL teacher.
		X			X							X						X	1	1	1	5	1	1	5	1	1	1	1	3	5	3	4	1	1	1	1	1	1	5	5	5	5	Teaches letter writing through explanation, models and problems. More suitable for teachers with ESL experience. Might also be used as a reference.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
Let's Write English **LET'S WRITE ENGLISH BOOK 1** Author: G.E. Wishon & J.M. Burks Publisher: American Book Date: 1968 Price: $2.20 Format: Soft cover, 308 pp.														X	X															X								X	X		
N.A. **LETTERS FROM ROGER EXERCISES IN COMMUNICATION** Author: R.N. Campbell & M. Bracy Publisher: Prentice-Hall Date: 1972 Price: $4.25 Format: Soft cover, 140 pp.									X					X	X												X											X		X	
N.A. **MODERN ENGLISH WORKBOOK** Author: R.M. Gorrell & C. Laird Publisher: Prentice-Hall Date: 1963 Price: $4.95 Format: Soft cover, 213 pp.													X		X												X											X	X		
N.A. **NOTE-TAKING PRACTICE** Author: L.A. Hill Publisher: Oxford University Press Date: 1968 Price: $1.40 Format: Soft cover, 89 pp.														X	X													X										X		X	
N.A. **OUTLINE COMPOSITION BOOK** Author: L.A. Hill Publisher: Oxford University Press Date: 1966 Price: $1.00 Format: Soft cover, 87 pp.									X			X			X										X													X			X
N.A. **PARAGRAPH WRITING** Author: Frank Chaplen Publisher: Oxford University Press Date: 1970 Price: $1.60 Format: Soft cover, 74 pp.								X					X	X	X											X												X	X		
N.A. **PRACTICE, PLAN AND WRITE: GUIDED COMPOSITION FOR STUDENTS OF ENGLISH 1 & 2** Author: P.E. Matthews & S. Tura Publisher: American Book Date: 1973 Price: $2.10 Format: Soft cover, 103 pp.									X			X	X		X										X														X		
N.A. **PUT IT IN WRITING – A NATURAL APPROACH TO WRITING ENGLISH** Author: Anthony Howatt Publisher: Oxford University Press Date: 1972 Price: $1.30 Format: Soft cover, 68 pp.	X	X											X		X											X												X	X		

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
			X				X					X					X		3	3	2	5	5	4	4	3	1	2	2	2	2	1	1	3	2	2	3	3	3	5	4	5	4	A writing text with strong grammatical orientation stressing sentence patterns. Appropriate ESL material for college bound student who already has good oral command of the language. Experienced ESL teacher required. Social studies and science content of readings combined with subjects and sentences common to "everyday" speech.
		X					X					X					X		1	1	3	5	4	1	5	1	1	1	2	2	5	1	4	1	1	1	5	3	5	4	4	4	4	The text offers a folorful panorama of letter writing and cross cultural interaction. It is a context-oriented approach to language instruction. Its correspondence format provides interesting insights into American lifestyles. It can be used by inexperienced ESL teachers.
			X				X					X					X		1	1	2	5	5	1	5	1	1	1	1	4	1	1	1	1	1	1	1	1	1	4	4	4	4	This workbook with exercises serves as a guide for practice in writing techniques. The 32 chapters cover all the basics of precise writing. Grammar is treated as a study of various ways in which words can be put together. It also includes a glossary of usage. It can be used by inexperienced ESL teachers.
			X				X		X								X		5	1	1	5	1	1	5	1	1	1	1	1	1	1	2	1	2	2	1	3	1	5	5	5	5	A series of pieces to be read to students at normal lecturing pace. Model notes in the key. More suitable for teachers with ESL experience.
			X				X					X					X		1	1	3	5	2	2	4	1	1	1	1	2	3	1	1	1	1	1	1	1	1	3	3	3	3	Teaches the intermediate writer composition by describing a situation, giving an outline and two pages of words and phrases that might be used in the composition. Several occurrences of British English may be confusing to the student learning American English. Could be used by an inexperienced ESL teacher.
		X					X					X					X		1	1	5	5	4	1	4	1	1	1	1	3	2	1	1	1	1	1	1	1	2	4	4	4	4	The aim of this book is to teach the student the art of paragraph writing. The basic requirements of writing a paragraph are discussed in detail and illustrated. Extensive exercises and writing assignments are provided. An experienced ESL teacher, armed with a T.M. might use this at a very advanced level since the readability is so high.
		X				X						X				X			3	3	4	4	3	3	4	3	1	1	1	4	2	1	1	1	1	1	1	1	3	4	3	4	4	Supplementary Materials: Teacher's Guide/Key 117 pp. Student led into correct sentence, paragraph writing. Book 1, closely controlled writing exercises; Book 2, more freedom of expression, increased complexity. 4 major parts each unit: model paragraph; language practice; form/organization; writing assignment. Experienced ESL teacher.
		X					X					X					X		1	1	3	5	1	1	5	2	1	1	1	1	1	2	1	1	1	1	4	1		4	4	4	4	Guided composition includes letters, postcards, telegrams, diaries, articles. A continuing story about a teenager and his friends, followed by exercises. May be used by inexperienced ESL teachers. Small print may be a problem for adults.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
Saxon Series in English as a Second Language **MODERN ENGLISH ESSAYS** Author: T.L. Crowell, Jr. Publisher: McGraw-Hill Date: 1964 Price: $2.60 Format: Soft cover, 250 pp.														X	X															X								X			X
N.A. **SUPPLEMENTARY LESSONS IN AMERICAN ENGLISH FOR ADVANCED STUDENTS** Author: Earl Stevick Publisher: Abingdon Press Date: 1958 Price: $ .50 Format: Soft cover									X			X			X										X						X										X
Turner-Livingston Communication Series **THE LETTERS YOU WRITE** Author: R.H. Turner Publisher: Follett Publishing Date: 1974 Price: $1.20 Format: Soft cover, 48 pp.									X		X	X			X									X														X	X		X
N.A. **WRITE ME A REAM: A COURSE IN CONTROLLED COMPOSITION** Author: L.A. Kunz & R. Viscount Publisher: Teachers College Date: 1973 Price: $1.50 Format: Soft cover, 62 pp.									X			X			X										X													X			X
N.A. **WRITING AS A THINKING PROCESS** Author: M.S. Lawrence Publisher: University of Michigan Date: 1974 Price: $3.95 Format: Soft cover, 204 pp.		X											X		X												X	X										X			X
N.A. **WRITING ENGLISH: A COMPOSITION TEXT IN ENGLISH AS A FOREIGN LANGUAGE** Author: J. Ross & G. Doty Publisher: Harper and Row Date: 1965 Price: $4.95 Format: Soft cover, 283 pp.		X											X		X												X											X		X	

SPELLING

N.A. **GATEWAYS TO CORRECT SPELLING** Author: F.C. Ayer Publisher: Steck-Vaughn Co. Date: 1969 Price: $2.25 Format: Soft cover, 166 pp.							X						X		X										X												X			X	

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
			X				X					X						X	1	3	3	5	1	1	5	1	1	3	2	4	1	1	2	2	1	1	1	4	4	5	5	5	5	For advanced students. To acquaint student with writing vocabulary and to increase passive skills of listening, speaking, reading, writing. Each unit: 5 essays followed by exercises; each essay serves to reinforce previous one. For use by experienced ESL teacher.
			X				X		X							X			4	4	3	2	3	2	4	3	1	2	3	4	3	2	3	2	2	3	2	2	2	3	3	3	3	Emphasizes comprehension and speaking. Could be used by an inexperienced ESL teacher. Each lesson is complete, easy to use and provides a model for developing additional lessons.
			X			X						X				X			1	1	5	4	3	1	4	3	1	1	1	3	3	1	1	1	1	1	1	1	3	4	3	3	4	A series of letters written by one family. Each lesson is based on one type of letter and is followed by comprehension, vocabulary and writing exercises (in which the student is supposed to write his own letters). An experienced ESL teacher might use this with an advanced class as supplemental material.
			X			X						X				X			1	1	5	5	3	5	5	1	1	1	1	3	3	2	2	1	1	1	1	1	1	4	4	4	4	Supplementary Materials: Handbook, 37 pp. Material has students make minimal changes in model passages. Students do not proceed until successful at each step. Specific instructions enable use by inexperienced ESL teachers.
		X				X						X					X		4	2	3	5	3	1	5	1	1	2	1	3	1	1	1	1	1	3	1	3	1	4	4	4	4	Provides material for two-semester course for advanced students who wish to use English for academic purposes. Attempts to bridge gap between controlled and free writing. 4 parts; first consists of preparations/exercises introducing use of book. More suitable for use by experienced ESL teachers.
							X					X					X		1	1	1	5	5	1	5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	5	5	5	5	For advanced students who need a thorough review of grammar and sentence structure for organizing and developing ideas in writing compositions and essays. Each lesson has plenty of exercises which may serve as individual assignments for weaker students. More suitable for teachers with ESL experience.
			X				X					X					X		1	1	2	3	1	1	5	1	1	4	1	4	1	2	1	1	1	1	1	1	1	5	5	5	5	A traditional high school spelling text. The first section teaches 720 basic words; the second teaches dictionary skills. Could be used independently by the advanced ESL student. Best used by the experienced ESL teacher.

CONVERSATION	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
N.A. **CONVERSATIONAL ENGLISH** Author: T. Brown & K. Sandburg Publisher: Blaisdell Pub. Date: 1969 Price: $6.50 Format: Soft cover, 333 pp.								X						X	X												X				X									X	
Dixson English Series **EXERCISES IN ENGLISH CONVERSATION BOOK 1** Author: Robert J. Dixson Publisher: Regents Publishing Date: 1971 Price: $1.75 Format: Soft cover, 138 pp.									X						X										X						X									X	
Dixson English Series **EXERCISES IN ENGLISH CONVERSATION BOOK 2** Author: Robert J. Dixson Publisher: Regents Publishing Date: 1971 Price: $1.75 Format: Soft cover, 138 pp.									X						X										X						X									X	
N.A. **ENGLISH CONVERSATION PRACTICES: AN INTENSIVE COURSE IN ENGLISH SUPPLEMENT** Author: M.G. Phinney, et al. Publisher: University of Michigan Date: 1973 Price: $2.25 Format: Soft cover, 117 pp.	X												X		X												X	X									X			X	
N.A. **ENGLISH IN SITUATIONS** Author: R. O'Neill Publisher: Oxford University Press Date: 1970 Price: $3.50 Format: Soft cover, 199 pp.		X						X							X											X										X				X	
N.A. **ENGLISH TOPICS** Author: V.J. Cook Publisher: Oxford University Press Date: 1974 Price: $3.00 Format: Soft cover, 128 pp.								X	X					X	X											X										X				X	
N.A. **EVERYDAY DIALOGUES IN ENGLISH: A PRACTICE BOOK IN ADVANCED CONVERSATION** Author: Robert J. Dixson Publisher: Simon and Schuster Date: 1953 Price: $1.75 Format: Soft cover, 166 pp.	X			X						X					X												X											X		X	
N.A. **EVERYDAY DIALOGUES** Author: Robert J. Dixson Publisher: Regents Publishing Date: 1971 Price: $1.75 Format: Soft cover, 166 pp.	X			X						X					X												X											X		X	

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
			X				X					X					X		3	4	3	2	4	4	3	4	1	3	4	3	3	1	1	1	1	1	1	1	1	4	4	4	4	An experienced ESL teacher can utilize this book at an advanced ESL level where an in-depth study of grammar and structure is desired. Many of the situations and cultural discussions revolve around a variety of academic settings.
	X						X					X				X			5	5	1	1	4	5	5	1	1	2	5	4	4	1	3	3	1	1	3	1	1	2	2	2	2	To be used with *Tests and Drills in English Grammar*. More suitable for teachers with ESL experiences.
	X						X					X					X		5	5	1	1	4	5	5	1		2	5	4	4	1	3	3	1	1	3	1	3	3	3	2	2	To be used with *Tests and Drills in English Grammar*. More suitable for teachers with ESL experience.
		X					X					X					X		4	5	3	3	5	5	5	3	3	2	4	2	1	1	1	1	1	1	1	1	2	4	4	4	4	Provides a wide variety of oral drills that try to reproduce conversational language and practice the basic grammar points. Suitable for teachers with ESL experience.
			X				X									X			2	4	2	2	4	4	4	4	1	2	4	2	2	1	1	1	1	1	1	1	1	4	4	4	4	Innovative text presents basic patterns; structures within dynamic, realistic situations. Gives student mostly oral practice. Uses problem/illustrative/practice situations, progressive substitution drills, invention exercises, expository materials, texts, conversations. Clear, specific instructions for experienced ESL teacher.
		X				X						X					X		4	5	3	1	3	1	4	3	1	2	5	2	3	1	1	1	1	1	1	1	4	4	4	4	4	Attempts to improve ability to take part in conversation. For advanced ESL student planning college study. Organized around 10 topics which provide background material, dialogs, extensive activities, listening passages. British influence; good supplement/reference. For experienced ESL teacher.
		X					X					X					X		3	4	2	1	1	3	3	1	1	1	5	5	1	2	4	4	3	1	4	1	1	4	4	4	4	Situational dialogues followed by exercises. Follow-up work and reinforcement of the materials depend on the teacher. More suitable for teachers with ESL experience.
							X					X					X		3	4	2	1	1	3	3	1	1	1	5	5	1	2	4	4	3	1	4	1	1	4	4	4	4	This revised edition contains some minor alterations, e.g., up-to-date costs and current conversational idioms. More suitable for teachers with ESL experience.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
N.A. **IMPROVE YOUR ENGLISH CONVERSATION** Author: S.L. Hamalsky Date: 1960 Price: $1.20 Publisher: American Book Format: Soft cover, 122 pp.		X									X				X										X													X		X	
N.A. **LET'S TALK: A BOOK OF CONVERSATIONS** Author: Mary Finocchiaro Date: 1970 Price: $1.95 Publisher: Regents Publishing Format: Soft cover, 177 pp.	X			X						X					X										X													X		X	
N.A. **ON SPEAKING TERMS** Author: J.G. Harris & R. Hube Date: 1975 Price: $1.75 Publisher: Collier Macmillan Format: Soft cover, 110 pp.										X				X	X										X													X		X	
Practical Conversation in English **FOR BEGINNING STUDENTS** Author: E.J. Hall Date: 1972 Price: $1.75 Publisher: Regents Publishing Format: Soft cover, 165 pp.	X						X		X			X			X											X					X								X		
Practical Conversation in English **FOR INTERMEDIATE STUDENTS** Author: E.J. Hall Date: 1965 Price: $1.75 Publisher: Regents Publishing Format: Soft cover, 161 pp.	X								X			X			X											X					X								X		
Practical Conversation in English **FOR ADVANCED STUDENTS** Author: E.J. Hall Date: 1967 Price: $1.75 Publisher: Regents Publishing Format: Soft cover, 181 pp.	X						X		X				X		X												X				X								X		
N.A. **PROGRESSIVE AUDIO LINGUAL DRILLS IN ENGLISH** Author: F. Stieglitz Date: 1970 Price: $2.95 Publisher: Regents Publishing Format: Soft cover, 341 pp.	X	X									X				X										X						X								X		X
Saxon Series in English as a Second Language **ENGLISH CONVERSATION PRACTICE** Author: Grant Taylor Date: 1967 Price: $2.80 Publisher: McGraw-Hill Format: Soft cover, 301 pp.	X	X		X						X					X												X											X		X	

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
		X					X					X					X		3	4	3	1	4	3	4	1	1	3	2	2	1	1	1	3	1	1	3	1	1	2	2	2	3	For intermediate students who need practice in conversational English. Each unit consists of a short passage that encourages the student to speak plus pronunciation and intonation drills and exercises that review different grammar points. Can be used by inexperienced ESL teachers.
			X				X		X							X			3	4	2	1	2	3	3	2	3	2	4	1	1	1	4	4	3	1	4	1	1	3	3	3	3	A wide range of situational dialogues, practiced through substitution drills. Encourages role playing. More suitable for teacher with ESL experience.
		X					X					X				X			4	5	2	1	1	3	3	2	2	2	4	3	2	3	2	3	3	1	3	1	3	4	3	4	4	Reel to reel tapes. Intermediate/advanced supplementary conversation material. Brief explanation/teaching directions. Realistic language, some idioms, figurative speech. Lessons organized by topic: brief dialogs, subst. phrases, paraphrasing, oral comp., 2 discussion questions. Ex. topic: final exam, Dr.'s apptmt. For experienced ESL teacher.
		X					X					X			X				5	5	5	5	5	5	5	1	1	5	5	5	4	3	2	2	1	1	1	2	1	2	2	2	2	Supplementary Materials: one cassette tape. Built around dialogues which are preceded by practice sentences, grammar explanations, and oral and written exercises. May be used by inexperienced ESL teachers.
		X					X					X				X			5	5	5	5	5	5	5	1	1	5	5	5	4	3	3	1	3	1	3	2	1	3	3	3	3	Supplementary Materials: one cassette tape. See comments, *Practical Conversation in English, For Beginning Students.*
		X					X					X					X		5	5	5	5	5	5	5	1	1	5	5	5	4	1	1	1	1	1	1	1	1	4	4	4	4	Supplementary Materials: one cassette tape. See comments, *Practical Conversation in English, For Beginning Students.*
			X				X		X								X		5	5	1	1	3	5	1	1	1	5	1	1	1	1	1	1	1	1	1	1	1	3	3	2	2	The transcript for the recordings of Progressive Audio-Lingual Drills in English. A helpful aid to the teacher to practice the basics of English grammar from the easiest structures to the more difficult. For teachers with ESL experience.
		X				X			X								X		3	4	2	1	3	5	5	1	1	2	5	2	1	3	4	4	3	1	2	1	1	3	3	3	2	For students who have finished a beginning ESL course. Divided into two parts: the first deals with situational dialogues (emphasis on conversation); the second illustrates structural items. Both use exercises and drills for reinforcement, either oral or written. For teachers with ESL experience.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
Saxon Series in English as a Second Language **MODERN ENGLISH SPOKEN** Author: T.L. Crowell, Jr. Publisher: McGraw-Hill Date: 1961 Price: $2.80 Format: Soft cover, 108 pp.											X				X													X									X		X		
N.A. **SKITS IN ENGLISH AS A SECOND LANGUAGE** Author: M.E. Hines Publisher: Regents Publishing Date: 1973 Price: $2.75 Format: Soft cover, 146 pp.									X						X									X												X				X	
N.A. **WHEN PEOPLE TALK ON THE PHONE BOOK B** Author: Richard Turner Publisher: Teachers Coll., Columbia U. Date: 1964 Price: $1.00 Format: Soft cover, 29 pp.	X														X											X												X			
PRONUNCIATION																																									
N.A. **PRONUNCIATION EXERCISES IN ENGLISH** Author: M.E. Clarey & R. Dixson Publisher: Regents Publishing Date: 1963 Price: $1.50 Format: Soft cover, 142 pp.	X	X									X				X											X												X	X		
N.A. **TONGUE POSITION CHART FOR CERTAIN ENGLISH SOUNDS** Author: Publisher: Palo Verde Press Date: 1971 Price: $13.50 Format: Hard cardboard											X	X	X	X		X					X				X						X				X					X	
GRAMMAR/STRUCTURE																																									
N.A. **ADVANCED ENGLISH PRACTICE** Author: R.D. Graver Publisher: Oxford University Press Date: 1971 Price: $2.95 Format: Soft cover, 365 pp.									X						X															X								X		X	

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
			X				X					X					X		5	5	5	2	1	5	5	1	1	5	4	1	1	1	1	1	1	1	1	1	1	3	4	4	1	Provides an all helpful variety of drills to teach and correct English pronunciation and intonation. For teachers with ESL experience. Contains minimal pairs, dialogues and word lists.
	X					X						X			X				3	5	5	3	3	1	4	3	4	4	4	3	3	1	1	1	1	1	1	1	4	3	2	3	3	Adult text presents many short skits. Each skit reviews one grammatical structure and introduces new vocabulary and idiomatic expressions. Oral comprehension, vocabulary and free writing exercises are provided after each skit. Provides supplementary material to an experienced ESL teacher for beginning, intermediate or advanced level.
		X					X									X			2	3	4	1	1	1	1	1	1	1	5	2	1	2	1	4	3	1	2	1	1	3	4	3	3	Provides useful everyday dialogues for vocabulary enrichment and additional practice for oral conversation. Suitable for teachers with ESL training. Any further practice or drill depends on the teacher's personal ideas to reinforce the material presented.
			X				X					X					X		4	3	3	1	1	4	4	1	1	4	2	1	1	1	1	1	1	1	1	1	1	3	3	3	2	Includes drills for the correction of faulty accent and intonation. Variety of drill tapes (repetition, minimal pairs) plus a review paragraph at the end of each lesson. Suitable for teachers with ESL experience.
X							X					X				X			2	2	2	2	2	2	2	5	2	5	2	2	1	1	1	1	1	1	1	1	1	2	1	2	2	Movable tongue position wheel for 8 most difficult sounds with phonetic symbols (additional Chinese, Spanish cards). Suitable for pronunciation and remedial practice. May be used by inexperienced ESL teachers. Additional charts easily prepared.
			X				X		X							X			3	3	3	5	5	4	5	1	1	2	2	2	1	1	1	1	1	1	1	1	1	4	4	4	4	Objective is to prepare students for the Cambridge Certificate of Proficiency or an equivalent certificate. Deals mainly with syntax and semantics based on syntax. Approach is basically didactic. British English is used. An experienced or inexperienced ESL teacher could use this book.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
N.A. **ADVANCED ENGLISH PRACTICE WITH KEY** Author: B.D. Graver Publisher: Oxford University Press Date: 1974 Price: $2.95 Format: Soft cover, 365 pp.	X	X											X		X												X											X		X	
Audio-Lingual English Series **AUDIO-LINGUAL ENGLISH SERIES UNITS 1–5** Author: B. Archibald & A.E. Mentzer Publisher: Fearon Pub. Date: 1969 Price: $24.00 Format: Soft cover, 48 pp.									X		X				X																X								X		
Barron's Educational Series **ENGLISH VERB CONJUGATIONS** Author: Vincent E. Hopper Publisher: Barron's Educ. Services Date: 1975 Price: $2.95 Format: Soft cover, 346 pp.													X	X	X												X											X			X
Barron's Educational Series **TEACH YOURSELF ENGLISH** Author: W.L. Young Publisher: Barron's Educ. Services Date: 1968 Price: $1.95 Format: Soft cover, 127 pp.									X			X			X												X											X			X
N.A. **A BASIC COURSE IN MODERN ENGLISH** Author: C. Laird, et al. Publisher: Prentice Hall Date: 1963 Price: $4.95 Format: Soft cover, 244 pp.								X						X	X															X					X					X	
Building English Sentences **BUILDING ENGLISH SENTENCES** Author: E. Hall Publisher: Regents Publishing Date: 1973 Price: $1.50 ea. Format: Soft cover, 80 pp.											X		X		X											X	X											X		X	
N.A. **COMPETENCE IN ENGLISH: A PROGRAMMED HANDBOOK** Author: J.N. Hook & R.L. Stevens Publisher: Harcourt, Brace Date: 1967 Price: $6.30 Format: Soft cover, 399 pp.	X														X												X											X			X
N.A. **A CONCISE GRAMMAR OF CONTEMPORARY ENGLISH** Author: R. Quirk & S. Greenbaum Publisher: Harcourt, Brace Date: 1973 Price: $10.95 Format: Hard cover, 484 pp.	X														X													X										X		X	

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
			X				X		X								X		2	2	3	4	5	4	5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	5	5	4	5	For advanced students who have completed the Lower Cambridge Certificate course. Provides intensive practice in consolidating structures already learned and revising those which still offer difficulty. For teachers with ESL experience.
			X			X					X				X				5	5	4	4	3	5	4	1	1	4	1	2	1	1	1	1	1	1	1	1	1	4	3	2	3	Supplementary Materials: Teacher's Edition, 72 pp.; 3-12 inch LP's. Oral grammatical focus. Diagnostic tests. One record per workbook, realistic, rapid idiomatic speech. Series progresses from drills to oral composition. Best used by experienced ESL teacher.
			X				X					X							1	3	3	3	5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	3	3	3	3	Intended as a reference.
			X		X			X								X			1	2	2	4	5	1	5	1	1	1	1	2	1	1	1	1	1	1	1	1	1	3	3	3	3	Preparation for English proficiency examination. Many of the exercises deal with traditional grammar, i.e., noun clauses, conjunctions and punctuation. The approach is didactic. The book may best be used by experienced ESL teachers.
			X				X					X						X	2	2	5	4	5	5	5	1	1	1	1	5	1	1	1	1	1	1	1	1	1	5	5	5	4	Purpose of book is to create eloquent, precise writers. Excerpts of quality literature are used to model writing exercises. Book would be challenging and demanding even to educated English speakers. Strictly structural approach to using written language. Most effectively used by a more experienced ESL teacher.
			X				X					X				X	X		2	2	3	4	5	5	5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	3	4	3	4	10 exercise books to develop sentence building ability. Stress placed on verbs, verb phrases. Series progresses from simple to complex sentences. Best used by experienced ESL teacher.
			X	X	X			X										X	1	1	1	5	5	1	5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	5	4	Concerns syntax, diction, mechanics and usage. Written for college-level students. Not written specifically for students of English As A Second Langauge. Best used by experienced ESL teacher.
			X				X					X						X	1	1	1	1	5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	5	1	Suitable for college or college-educated adult students only. For use in advanced grammar courses or for reference. Best used by experienced ESL teacher.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
N.A. **A COURSE IN SPOKEN ENGLISH GRAMMAR** Author: T. McH. Sinclair Publisher: Oxford University Press Date: 1972 Price: \$6.25 Format: Hard cover, 266 pp.		X												X	X													X										X		X	
English as a Foreign Language Series **REGENTS ENGLISH WORKBOOK BOOKS I, II & III** Author: Robert J. Dixson Publisher: Regents Publishing Date: 1956 Price: \$1.75 ea. Format: Soft cover, 130 pp.		X													X									X														X			X
English Grammar Exercises **ENGLISH GRAMMAR EXERCISES BOOK 1** Author: English Language Services Publisher: Macmillan Co. Date: 1965 Price: \$1.80 Format: Soft cover, 133 pp.		X													X										X													X			X
English Grammar Exercises **ENGLISH GRAMMAR EXERCISES BOOK 2** Author: English Language Services Publisher: Macmillan Co. Date: 1965 Price: \$1.80 Format: Soft cover, 118 pp.		X													X										X													X			X
English Grammar Exercises **ENGLISH GRAMMAR EXERCISES BOOK 3** Author: English Language Services Publisher: Macmillan Co. Date: 1965 Price: \$1.80 Format: Soft cover, 147 pp.		X													X										X													X			X
N.A. **ENGLISH PATTERN PRACTICES** Author: R. Lado & C.C. Fries Publisher: Univ. of Mich. Date: 1958 Price: \$3.95 Format: Soft cover, 338 pp.		X													X										X						X										X
English: Practice for Mastery **ENGLISH: PRACTICE FOR MASTERY BOOK 2** Author: Jewel Varnado Publisher: Steck-Vaughn Co. Date: 1971 Price: \$1.26 Format: Soft cover, 143 pp.													X									X			X	X												X	X		
N.A. **ENGLISH SYNTAX** Author: Paul Roberts Publisher: Harcourt, Brace Date: 1964 Price: \$5.46 Format: Soft cover, 434 pp.														X	X												X									X			X		

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
			X				X		X									X	1	3	1	3	5	1	5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	5	5	5	5	An advanced course in English grammar, it may be used as an introduction to modern linquistics. Each unit is followed by exercises which can be adapted to classroom use. Teachers will find the glossary and many cross-references extremely helpful. It is more suitable for teachers with ESL experience.
			X				X			X					X				2	2	5	4	5	5	2	1	1	2	1	2	2	1	1	2	1	1	2	1	1	1	1	2	2	Supplementary texts. Structural, didactic approach. Chiefly manipulative drills. For use by experienced ESL teachers.
			X				X		X							X			3	3	4	4	5	5	5	1	1	1	1	2	1	1	1	1	1	1	1	1	1	2	2	2	2	Grammatical drills and exercises for review and/or reinforcement. Although the book deals with grammatical structures, no grammatical explanations are given because it is meant to be used as a supplementary text. Can be used by experienced or inexperienced ESL teachers. Approach is structural and didactic.
			X				X		X							X			3	3	4	4	5	5	5	1	1	1	1	2	1	1	1	1	1	1	1	1	1	2	2	2	2	A supplementary text for review and/or reinforcement of grammatical structures. Only drills and exercises, no grammatical explanations provided. Can be used by experienced or inexperienced ESL teachers. Approach is structural.
			X				X		X								X		3	3	4	4	5	5	5	1	1	1	1	2	1	1	1	1	1	1	1	1	1	3	3	3	3	Grammatical drills and exercises for review and/or reinforcement of basic English grammatical structures. No grammatical explanations are provided as the book is to be used as a supplementary material. Can be used by an experienced or inexperienced ESL teacher. Approach is structural.
	X						X					X				X			5	5	3	2	2	5	2	1	1	4	3	2	1	1	1	2	1	1	2	1	1	2	2	2	1	4 reel to reel tapes. A supplementary review/reinforcement text for use with *English Sentence Patterns*, based on structural linguistics. Habit formation, not communication, is stressed. For experienced ESL teachers.
			X	X	X							X					X		1	1	3	4	5	5	5	1	1	1	1	3	2	1	1	1	1	1	1	1	1	5	5	6	6	Grammar and punctuation rules followed by drills. Assumes that the student is a native speaker of English. Could be used in GED classes. Appropriate for the experienced ESL teacher.
			X		X					X								X	2	2	2	2	5	4	5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	5	5	5	5	A text on transformational grammar, following the theories of Noam Chomsky. A programmed text for university level students. A test booklet accompanies the text. Best used by experienced ESL teacher.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
N.A. **EVERYDAY ENGLISH** Author: H.A. Smith & I.L.K. Wilbert Publisher: Steck-Vaughn Co. Date: 1974 Price: $1.23 Format: Soft cover, 112 pp.									X		X				X									X														X	X		
N.A. **EXERCISES IN CONTEMPORARY ENGLISH** Author: John Algeo Publisher: Harcourt, Brace Date: 1974 Price: $4.95 Format: Soft cover, 217 pp.	X														X												X											X	X		
Exercises in English Patterns and Usage **BOOKS 1-5** Author: Ronald Mackin Publisher: Oxford University Press Date: 1960 Price: $ .90 ea. Format: Soft cover, 60 pp.								X	X			X			X											X												X		X	
General Education Series **ENGLISH** Author: P.J. Gearing & F.D. Althoff Publisher: Steck-Vaughn Co. Date: 1973 Price: $1.44 Format: Soft cover, 112 pp.									X			X			X										X													X	X		
N.A. **GUIDE TO PATTERNS AND USAGE IN ENGLISH** Author: A.S. Hornby Publisher: Oxford University Press Date: 1975 Price: $4.25 Format: Soft cover, 239 pp.									X						X											X												X		X	
N.A. **INDEX TO MODERN ENGLISH** Author: T.L. Crowell, Jr. Publisher: McGraw-Hill Date: 1964 Price: $4.40 Format: Soft cover, 468 pp.													X	X	X											X												X			
N.A. **INTRODUCTION TO ENGLISH** Author: A.W. Cass, ed. Publisher: Cambridge Book Co. Date: 1974 Price: $2.70 Format: Soft cover, 188 pp.												X			X											X									X				X		
Key Ideas in English **EXERCISES FOR ENGLISH SKILL DEVELOPMENT LEVEL I** Author: Joseph Mersand, ed. Publisher: Harcourt, Brace Date: 1974 Price: $3.96 Format: Soft cover, 275 pp.		X													X									X												X				X	

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
		X			X							X			X				2	3	5	4	5	1	5	1	1	3	1	3	3	1	1	1	1	1	1	1	2	3	3	3	3	A language arts workbook for native speakers to improve speaking, writing and reading. Grammatical approach. Ample exercises and reviews provided; units self-contained. Supplementary material, pre-GED or high-intermediate ESL class. For experienced ESL teacher.
			X				X			X								X	1	1	1	4	5	1	5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	5	5	5	4	Workbook to accompany *A Concise Grammar of Contemporary English,* Randolph Quirk, Sidney Greenbaum (Harcourt Brace Jovanovich). Separate answer key available for certain exercises Written primarily for native college level students. For experienced ESL teacher.
			X			X				X						X			1	1	5	4	4	1	5	1	1	1	1	4	3	1	1	1	1	1	1	1	3	4	3	4	4	Workbooks give practice in writing verb structures, idioms, word forms already learned but not mastered. Books 1-3: verbs, idioms. Books 4-5: forms of words (inflection, derivation). An experienced ESL teacher might use strictly as reference for advanced students. British lexicon.
			X		X			X								X			1	1	5	4	5	1	5	1	1	1	1	3	2	1	1	1	1	1	1	1	2	4	3	4	3	English basics review for GED students: grammar rules explained, illustrated, demonstrated. Answers/explanations immediately follow exercises and tests. Format could be for self-directed study, designed to correspond with GED exam. Large print, uncluttered pages, clear instructions. For experienced ESL teacher.
			X				X					X				X			2	2	2	3	5	1	1	1	1	2	1	3	1	1	1	1	1	1	1	1	1	4	4	1	4	To help ESL students with English syntax and semantic differences according to position of words in sentences. Most appropriately used as a reference. Is based on British English. Approach is didactic. May be used by an experienced ESL teacher.
			X				X					X					X		1	1	3	5	5	1	1	1	1	3	1	5	1	2	2	1	1	1	2	1	1	3	3	4	4	Reference book for advanced students (and teachers). Keyed for use with *Modern English Workbook* and *Advanced English Exercises*; not necessary to use materials together. Approach basically descriptive explanation of English usage/grammar. For inexperienced or experienced ESL teacher.
			X	X					X							X			2	2	4	4	5	5	5	1	1	1	1	4	1	1	1	1	1	1	1	1	1	5	4	3	3	A preliminary study to prepare for the GED. Directions are explicit and readable. Intended for unmonitored study. Should be used by an experienced ESL instructor.
			X				X			X						X			1	1	3	3	5	2	5	1	1	1	1	2	1	1	1	1	1	1	1	1	1	1	1	3	2	Basically, the exercises are to be used as supplementary practice. Materials also available in a duplicating master format. Specific topics in the areas of syntax, mechanics and usage. Supplementary materials are in the back and may be used by inexperienced ESL teachers.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
The Key to English Series **BOOKS 1-10** Author: N.A. Publisher: Macmillan Co. Date: 1964 Price: $1.60 ea. Format: Soft cover, 120 pp.								X	X			X			X										X														X		X	
Learning Our Language **LEARNING OUR LANGUAGE BOOK 1 & BOOK 2** Author: Jewel Varnado Publisher: Steck-Vaughn Co. Date: 1968 Price: $1.23 Format: Soft cover, 95 pp.											X											X	X	X															X	X		
MASTERING AMERICAN ENGLISH Author: Rebecca E. Hayden, et al. Publisher: Prentice-Hall Date: 1956 Price: $5.95 Format: Soft cover, 260 pp.		X													X										X													X			X
N.A. **MCGRAW-HILL HANDBOOK OF ENGLISH** Author: Harry Shaw Publisher: McGraw-Hill Date: 1969 Price: $3.96 Format: Soft cover, 598 pp.	X														X										X													X	X		
N.A. **MMC: DEVELOPING COMMUNICATIVE COMPETENCE IN ENGLISH AS A FOREIGN LANGUAGE** Author: Mary N. Bruder Publisher: Univ. Center for Int'l Studies Date: 1974 Price: $7.95 Format: Soft cover, 461 pp.	X														X											X				X								X		
N.A. **ORAL PATTERN DRILLS IN FUNDAMENTAL ENGLISH** Author: Robert J. Dixson Publisher: Regents Publishing Date: 1963 Price: $1.50 Format: Soft cover, 150 pp.	X	X									X				X										X													X			X
N.A. **PATTERNS OF AMERICAN ENGLISH: A GUIDE FOR SPEAKERS OF OTHER LANGUAGES** Author: Marian B. Lorenz Publisher: Oceana Publications Date: [illegible]971 Price: $4.50 Format: Soft cover, 195 pp.	X														X											X										X		X		
N.A. **PLAIN ENGLISH HANDBOOK** Author: J.M. Walsh & A. K. Walsh Publisher: McCormick-Mathers Date: 1972 Price: $1.80 Format: Soft cover, 215 pp.									X						X											X												X		X	

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
			X			X			X							X			3	3	5	4	4	1	5	1	1	1	1	2	2	1	1	1	1	1	1	1	1	2	4	3	4	10 booklets, each focuses on specific language area (nouns, figurative expressions, etc.); divided into units of independent lessons based on individual sentences, reading selections, short conversations. Exercises, tests. Experienced ESL teacher could use as reference or supplement.
			X		X							X				X			1	1	3	4	5	5	5	1	1	1	1	4	2	1	1	1	1	1	1	1	1	5	5	4	4	Grammar and punctuation lessons intended for native speakers. Best used by experienced ESL teacher.
			X				X					X					X		3	4	3	4	5	5	4	1	1	2	1	2	1	1	1	2	1	1	2	1	1	3	3	3	3	Grammatical explanations followed by drills. Approach is structural. To be used as a reinforcement and/or review tool. Best used by experienced ESL teachers.
			X			X				X							X		1	1	1	1	5	1	5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	5	5	5	4	Written for native English speakers of high school age. Traditional in approach. A section of achievement tests. Should be used by experienced ESL teachers.
			X				X					X				X			5	5	3	1	4	5	1	1	3	1	4	4	3	1	3	3	3	1	3	1	2	1	1	2	2	A text for foreign college students. Comprehension and speaking skills stressed. A teacher's manual is available. Best used by experienced ESL teachers.
			X				X		X							X			3	3	1	1	2	4	4	2	1	2	1	1	1	1	1	1	1	1	1	1	1	3	2	2	2	The drills can be used in a variety of ways, either in the language laboratory or in the classroom. This material is meant for adult students who need remedial practice on grammar points. All drills are of transformational type. Suitable for teachers with ESL experience.
			X				X					X					X		4	5	4	3	5	5	5	1	1	1	3	4	2	2	2	3	1	2	2	1	3	2	2	2	2	An intermediate text for the foreign college student. Organized by structure. Most readings concern the culture of well-educated, upper middle class Americans. Best used by experienced ESL teachers.
			X				X					X					X		2	2	3	4	5	1	1	1	1	1	1	2	1	1	1	1	1	1	1	1	1	4	4	5	5	A descriptive grammar of literate, standard American English usage. Best considered a reference for correct usage, not a text. Teaching approach is didactic. May be used by an experienced ESL teacher.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
N.A. **A PRACTICAL ENGLISH GRAMMAR** Author: A.J. Thompson & A.V. Martinet Publisher: Oxford Univ. Date: 1969 Price: $1.80 Format: Soft cover, 273 pp.									X						X											X												X		X	
A Practical English Grammar For Foreign Students **A PRACTICAL ENGLISH GRAMMAR FOR FOREIGN STUDENTS, EXERCISES 1-10** Author: A.J. Thompson & A.V. Martinet Publisher: Oxford Univ. Date: 1961 Price: $1.80 Format: Soft cover, 44 pp.									X			X			X										X													X		X	
N.A. **RAPID REVIEW OF ENGLISH GRAMMAR** Author: Jean Praninskas Publisher: Prentice-Hall Date: 1975 Price: $6.95 Format: Soft cover, 370 pp.		X											X	X	X												X											X		X	
Saxon Series in English as a Second Language **ADVANCED ENGLISH EXERCISES** Author: H.R. Fuller & F.F. Wasell Publisher: McGraw-Hill Date: 1961 Price: $2.64 Format: Soft cover, 196 pp.	X														X												X								X					X	
Saxon Series in English as a Second Language **LEARNING AMERICAN ENGLISH** Author: Grant Taylor Publisher: McGraw-Hill Date: 1956 Price: $2.80 Format: Soft cover, 207 pp.	X														X												X								X				X		
Saxon Series in English as a Second Language **MASTERING AMERICAN ENGLISH** Author: Grant Taylor Publisher: McGraw-Hill Date: 1956 Price: $2.80 Format: Soft cover, 226 pp.	X														X												X								X				X		
Saxon Series in English as a Second Language **PRACTICING AMERICAN ENGLISH** Author: Grant Taylor Publisher: McGraw-Hill Date: 1960 Price: $3.00 Format: Soft cover, 324 pp.	X	X													X								X	X	X						X										X
N.A. **USING ENGLISH** Author: M.S. Robertson Publisher: Steck-Vaughn Co. Date: 1972 Price: $1.14 Format: Soft cover, 125 pp.									X		X				X									X														X	X		

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
			X				X					X			X				2	2	2	3	5	1	1	1	1	2	1	3	1	1	1	1	1	1	1	1	1	4	4	4	4	Supplementary Materials: Workbook, 152 pp. Most appropriately used as a reference. Deals with common grammatical problems for ESL students. Material is based on British English. Approach is didactic. May be used by an experienced ESL teacher.
			X			X			X							X			1	1	5	4	4	1	5	1	1	1	1	3	3	1	1	1	1	1	1	1	3	4	3	3	3	Series of 10 booklets of exercises in specific grammatical areas (present, past tense, auxil. verbs etc.). Designed to accompany *A Practical English Grammar*. Could be handy reference for experienced ESL teacher at intermediate or advanced level. Material British upper class in vocabulary, culture.
		X				X						X					X		2	3	3	4	5	4	4	2	1	3	3	2	2	1	1	3	1	1	3	1	1	1	1	2	2	Contains reading selections centered around university life. Book concerns itself with grammatical explanations. The printing is small. Can be used by experienced or inexperienced ESL teachers. A good reference book.
			X				X					X					X		2	3	5	5	4	1	5	1	1	1	3	4	2	1	1	1	1	1	1	1	1	3	2	4	4	Includes three sections: grammar, vocabulary, composition and spelling exercises. Grammatical section has no explanations, but appendix contains cross reference with two other grammar books in the same series, *Mastering American English* (Taylor) and *Index to Modern English* (Crowell). For inexperienced ESL teacher.
		X				X						X				X			2	2	3	4	5	1	5	1	1	1	1	3	1	1	1	1	1	1	1	1	1	2	2	3	3	Grammatically oriented text for beginning and intermediate students. 17 lessons: each begins with grammatical points followed by written or oral exercises. Total number of vocabulary items exceeds 1,500. Much study of idioms. For inexperienced ESL teacher.
		X				X			X							X			2	2	4	4	5	1	5	1	1	1	3	5	2	1	1	1	1	1	1	1	1	2	2	4	3	Grammatically oriented exercise book for intermediate and advanced students. Although all 312 exercises have been arranged in an easy to difficult sequence, each exercise is an independent unit for oral or written practice. For inexperienced ESL teacher.
	X						X					X	X	X	X	X			4	5	2	3	5	5	2	3	1	1	2	5	1	1	1	1	1	1	1	1	1	2	2	2	2	Supplementary text comprised of 516 pattern drills. No grammatical explanations. Instructions provided on how to use the pattern drills which follow sequence of *Learning American English* and *Mastering American English*. For inexperienced ESL teacher.
			X		X							X				X			2	1	5	4	5	1	5	1	1	1	1	3	3	1	1	1	1	1	1	1	2	4	3	3	3	Native English-speaking student can use this self-help workbook with minimum amount of assistance. Rules given throughout text, complete list in back. Large print; uncluttered pages. Contents neatly divided; possible reference book. Best used in pre-GED class. For experienced ESL teacher.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
N.A. **USING ENGLISH / YOUR 2ND LANGUAGE** Author: D. Danielson & R. Hayden Publisher: Prentice Hall Date: 1973 Price: $5.95 Format: Soft cover, 278 pp.								X						X	X															X								X		X	

LIFE-COPING SKILLS

	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
Be Informed Series **BE INFORMED SERIES** **UNITS 1-10 – STUDY UNITS FOR ADULTS** Author: Diane Novakouski Publisher: New Readers Press Date: 1976 Price: $12.50 Format: Hard cover, 412 pp.	X	X	X						X		X				X									X														X		X	
Be Informed Series **BE INFORMED SERIES** **UNITS 11-20 – STUDY UNITS FOR ADULTS** Author: Diane Novakouski Publisher: New Readers Press Date: 1976 Price: $12.50 Format: Hard cover, 364 pp.	X	X	X						X		X				X									X														X		X	
N.A. **HOW TO READ YOUR NEWSPAPER** Author: R.B. Smith & B. Michalak Publisher: Harcourt, Brace Date: 1970 Price: $2.55 Format: Soft cover, 283 pp.	X	X													X										X													X	X		
Learning Activity Package **AT THE DRUG STORE** Author: Providence ABE Staff Publisher: Adult Ed. Dept. Prov., RI Date: 1976 Price: $ .50 Format: Stapled pages, 21 pp.	X	X	X	X					X						X										X												X		X		
Learning Activity Package **CARPENTRY** Author: Providence ABE Staff Publisher: Adult Ed. Dept. Prov., RI Date: 1976 Price: $ .50 Format: Stapled pages, 12 pp.						X					X				X										X												X		X		
Learning Activity Package **COUGHS AND COLDS** Author: Providence ABE Staff Publisher: Adult Ed. Dept. Prov., RI Date: 1976 Price: $ .50 Format: Stapled pages, 19 pp.	X	X		X					X						X									X													X		X		

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
			X			X						X						X	1	1	4	5	5	1	5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	5	5	5	4	High level grammar review of English. Directions at an advanced level. For someone already quite proficient in the language, and in a work-related situation which will require high-accuracy written work. Would be most appropriate for a college course for foreign students. Appropriate for experienced ESL teachers.
		X				X			X							X			1	3	5	3	3	1	4	2	4	1	1	4	5	4	5	4	1	3	2	2	5	4	3	3	3	Supplementary Materials: Teacher's Guide, 8 pp. Series designed to provide practical information such as car ownership, housing problems and personal credit. Units average 30-35 pp. Each unit divided into 4 or 5 parts followed by discussion, vocabulary, questions, exercises, crossword puzzle and answer key. For experienced ESL teacher.
		X				X			X							X			1	3	5	3	3	1	4	2	4	1	1	4	5	2	3	4	5	2	2	3	5	4	3	4	3	Supplementary Materials: Teacher's Guide, 8 pp. Units average 30-35 pp.; divided into 5 parts which cover practical information. Each part contains exercises in reading comprehension, functional writing skills, decision making, problem solving and occasional computation skills. Large print; uncluttered pages. For experienced ESL teacher.
X							X		X							X			1	1	5	3	1	1	3	3	3	1	1	1	2	1	3	2	2	2	2	2	2	5	5	5	5	Written for native speakers but can be used to teach use of the newspaper, especially for survival needs, to English As A Second Language students. Can also be used in reading class for adults. For experienced ESL teacher.
	X						X		X							X			4	3	2	2	3	4	3	3	4	1	4	4	3	1	4	1	3	1	1	1	1	3	2	2	2	Prescription filling process explained including drug store product names, how to read dosages and compute prescription charges. Dialogs and exercises with pictures introduce grammar concepts and math word problems. Crossword puzzle and advanced section of supplementary activities included. For experienced ESL teacher.
	X						X					X				X			2	2	3	3	2	4	4	3	4	1	2	3	1	2	1	1	1	1	1	2	1	3	3	3	3	Should be coordinated with Tools LAP. Vocabulary shown in picture form. Dialogue used as a means of tool identification. Includes some math problems related to carpentry. Additional supplementary material needed. Appropriate for an experienced ESL teacher.
X						X						X				X			3	3	3	2	4	3	1	2	1	1	5	5	3	1	2	2	4	1	1	1	2	2	2	2	2	Dialogues, stories, symptoms of colds are introduced with drawings. Advice given on how to cope with colds. Can be reinforced with LAP on Drug Stores. Some math-related computations also provided. Sore throats and coughs are well illustrated. Puzzles and simple grammar exercises included. May be used by an experienced ESL teacher.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND							
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other
Learning Activity Package **THE DENTIST** Author: Providence ABE Staff Publisher: Adult Ed. Dept. Prov., RI Date: 1976 Price: $ .50 Format: Stapled pages, 34 pp.	X	X							X						X							
Learning Activity Package **ELECTRONICS** Author: Providence ABE Staff Publisher: Adult Ed. Dept. Prov., RI Date: 1976 Price: $ .50 Format: Stapled pages, 31 pp.					X	X		X							X							
Learning Activity Package **FIRST AID** Author: Providence ABE Staff Publisher: Adult Ed. Dept. Prov., RI Date: 1976 Price: $ .50 Format: Stapled pages, 23 pp.	X	X													X							
Learning Activity Package **HOW TO FIND A JOB** Author: Providence ABE Staff Publisher: Adult Ed. Dept. Prov., RI Date: 1976 Price: $ .50 Format: Stapled pages, 32 pp.	X	X							X						X							
Learning Activity Package **IT'S SEW EASY** Author: Providence ABE Staff Publisher: Adult Ed. Dept. Prov., RI Date: 1976 Price: $ .50 Format: Stapled pages, 30 pp.				X											X							
Learning Activity Package **PARTS OF THE BODY** Author: Providence ABE Staff Publisher: Adult Ed. Dept. Prov., RI Date: 1976 Price: $ .50 Format: Stapled pages, 26 pp.	X	X													X							
Learning Activity Package **UNDERSTANDING YOUR PAYCHECK** Author: Providence ABE Staff Publisher: Adult Ed. Dept. Prov., RI Date: 1976 Price: $ .50 Format: Stapled pages, 16 pp.	X	X							X		X				X							
Learning Activity Package **PROVIDENCE HEALTH CENTERS** Author: Providence ABE Staff Publisher: Adult Ed. Dept. Prov., RI Date: 1976 Price: $ .50 Format: Stapled pages, 19 pp.	X	X	X	X	X	X	X	X			X		X		X							

	STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
THE DENTIST			X												X		X		
ELECTRONICS				X											X		X		
FIRST AID			X												X		X		
HOW TO FIND A JOB			X												X		X		
IT'S SEW EASY			X												X		X		
PARTS OF THE BODY		X													X		X		
UNDERSTANDING YOUR PAYCHECK		X													X		X		
PROVIDENCE HEALTH CENTERS			X												X		X		

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
X							X					X				X			4	3	4	2	4	3	4	4	3	1	5	5	2	1	2	2	4	1	1	2	2	2	2	2	2	Highly creative approach. Story told through cartoons, highlights nomenclature of dental care, equipment, etc. Suggestions on locating a dentist, maintaining good dental care. Crossword puzzles used for progress checks. For experienced ESL teacher.
X							X					X					X		2	2	3	2	1	3	4	3	3	1	2	5	1	1	1	1	1	1	1	4	1	4	4	4	4	Should be taught with/after Tools LAP. Vocabulary well-illustrated. Reading selection, comprehension questions, basic electrically-oriented math problems, verb drills, tool review, math symbols, schematic symbols, abbreviations included. For experienced ESL teacher.
X							X					X				X			3	3	4	3	2	3	3	3	3	3	1	5	2	1	1	2	5	1	1	1	1	3	3	3	3	Gives some basic first aid vocabulary and techniques in recognizing emergency situations and responding accordingly. Illustrations of falls, bites, burns, choking, fainting role playing situations with adequate remedies. Exercises stressing verbs are presented. Comprehension crossword puzzle included. For experienced ESL teacher.
		X					X					X			X				4	3	3	4	4	3	4	2	4	1	3	4	2	4	1	2	1	1	1	1	2	2	2	2	2	Exposes student to sources of employment. Short stories, comprehension questions, grammar, job ads, applications, resumes and a crossword puzzle all enable student to be well-informed on employment and job placement. Parts of the booklet need to be modified for local programs. For experienced ESL teacher.
	X					X						X				X			2	3	3	2	2	3	4	3	3	1	2	5	2	1	2	2	1	1	1	1	2	3	3	3	3	Explains basic sewing supplies, sewing machine parts, kinds of fabric, garment parts, how to mend clothing, modify a basic pattern. Varied exercises include synonyms, fill-ins, comprehensive questions, practical application. Post-test included. For experienced ESL teacher.
X							X					X			X				3	3	3	2	3	3	3	2	4	3	3	4	2	1	1	2	2	1	1	1	1	1	1	2	2	Easy to follow with beautiful illustrations. Covers simple grammatical concepts all based on picture-evoked responses. Exercises are put together to look like games. Material is quite comprehensive, including supplementary ideas. Ends with a comprehensive crossword puzzle. For experienced ESL teacher.
	X					X						X				X			4	3	3	2	1	5	4	3	3	1	4	5	4	4	2	3	1	2	1	1	1	2	2	2	2	Covers paycheck deductions. Uses facsimile paychecks, stubs, charts for deductions. Math computations and dialogues, vocabulary explanations, matching columns and fill-ins permit student to apply information on understanding paycheck deductions. Post-test given as follow-up. May be used by an experienced ESL teacher.
		X				X						X				X			3	3	4	2	3	3	3	4	3	1	4	4	2	1	1	2	5	1	1	1	1	4	4	4	4	Can be adapted to a local or regional health center plan to inform students of existing optional health service agencies. Also acquaints a student with function of a specialist and his specialty. Variety of grammar exercises included. Post-test included. May be used by an experienced ESL teacher.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
Learning Activity Package **READING YOUR NEWSPAPER** Author: Providence ABE Staff Publisher: Adult Ed. Dept. Prov., RI Date: 1976 Price: $ .50 Format: Stapled pages, 24 pp.	X	X													X										X												X		X		
Learning Activity Package **WEATHER** Author: Providence ABE Staff Publisher: Adult Ed. Dept. Prov., RI Date: 1976 Price: $ .50 Format: Stapled pages, 27 pp.	X	X							X		X				X										X												X		X		
Learning Activity Package **SAVING ENERGY IN YOUR HOME** Author: Providence ABE Staff Publisher: Adult Ed. Dept. Prov., RI Date: 1976 Price: $ .50 Format: Stapled pages, 22 pp.	X	X							X		X				X										X												X		X		
Learning Activity Package **RESTAURANTS** Author: Providence ABE Staff Publisher: Adult Ed. Dept. Prov., RI Date: 1976 Price: $ .50 Format: Stapled pages, 25 pp.	X	X							X						X									X													X		X		
Learning Activity Package **SIGNS OF THE TIMES** Author: Providence ABE Staff Publisher: Adult Ed. Dept. Prov., RI Date: 1976 Price: $ .50 Format: Stapled pages, 18 pp.	X	X	X						X						X									X													X		X		
Learning Activity Package **SIMPLE PLUMBING REPAIRS** Author: Providence ABE Staff Publisher: Adult Ed. Dept. Prov., RI Date: 1976 Price: $ .50 Format: Stapled pages, 20 pp.	X	X				X									X										X												X		X		
Learning Activity Package **SMOKING** Author: Providence ABE Staff Publisher: Adult Ed. Dept. Prov., RI Date: 1976 Price: $ .50 Format: Stapled pages, 22 pp.	X	X													X										X													X	X		
N.A. **NEW CAREERS** Author: Fred Powledge Publisher: Public Affairs Pamphlet Date: 1968 Price: $ .25 Format: Pamphlet, 24 pp.													X	X	X												X	X	X	X								X			X

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
		X				X						X				X			2	3	4	3	1	3	4	4	3	1	2	5	3	2	2	2	1	1	1	1	2	3	3	3	3	Comprehensive coverage of typical newspaper. Simplified sections of front page, women's page, amusements, comics, classified ads, obituaries, editorial, sports, financial page, weather, etc. explained and illustrated with examples, good practical exercises. Puzzles, post-test included. For experienced ESL teacher.
	X						X		X							X			3	3	3	3	4	4	4	2	2	1	3	5	2	1	1	1	2	1	2	3	1	2	2	3	2	Covers typical weather related vocabulary, grammar exercises on contractions, negatives, fill-ins. Includes temperature conversion to and from fahrenheit and centigrade, reading newspaper forecasts, weather maps. Crossword puzzle may serve as post-test. For experienced ESL teacher.
	X					X						X				X			3	2	4	3	3	4	4	1	2	1	3	4	2	1	3	3	1	1	1	2	3	3	3	3	3	Identifies money-saving ideas on conserving energy and informs student about energy efficiency and waste. Problem areas are illustrated and solutions are given for improving problems. Well-illustrated with sufficient review and check-up, including a post-test. May be used by an experienced ESL teacher.
	X						X					X				X			4	4	3	3	4	3	3	4	4	1	5	4	4	1	3	2	1	1	2	1	2	2	2	2	2	Introduces vocabulary necessary for restaurants. Good dialogues, puzzles, reading passages, and grammatical and computation exercises are found throughout. Good illustrations and ideas for role playing. May be used by experienced ESL teachers.
X						X						X				X			3	2	3	2	2	3	4	4	2	1	2	5	1	1	1	1	1	2	1	1	1	2	2	2	2	Common road, city signs given, explained in words, then illustrated clearly. Opportunity for giving directions, matching pictures, words, definitions. Shapes without pictures or words for student to correlate form with purpose. Word search puzzle, post-test. For experienced ESL teacher.
	X					X						X				X			3	3	3	3	1	2	3	2	3	1	3	5	1	2	2	2	1	1	1	2	1	4	4	4	4	Reading exercises with vocabulary, comprehension check-ups, synonym matching, labeling a diagram. Student learns how to handle, diagnose, remedy common plumbing problems. Post-test, word search puzzle. For experienced ESL teacher.
		X		X		X						X				X			4	3	4	2	3	3	4			1	5	4	2	1	1	1	5	1	1	1	1	4	4	4	4	Persuasive booklet suggesting possible methods of reducing or eliminating smoking. Easy to follow reading with dialogs, grammar exercises, vocabulary fill-ins, questionnaires. For classroom discussion, especially in terms of medically proven facts. Tapes to accompany readings. For experienced ESL teacher.
		X					X					X					X	X	1	1	5	1	2	1	1	1	1	1	1	2	4	2	1	1	1	1	1	1	1	5	5	5	5	Advanced pamphlet describing career opportunities for the underemployed. Not necessarily ESL material except as post GED resource. Best used by experienced ESL teachers.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practical/Remedial
N.A. **WHERE DOES THE MONEY GO?** Author: H.T. Spitze, & P.H. Rotz Date: 1969 Price: $1.14 Publisher: Steck-Vaughn Co. Format: Soft cover, 94 pp.											X				X									X														X			X
N.A. **YOU AND YOUR MONEY** Author: D.Y. Goble Date: 1967 Price: $1.08 Publisher: Steck-Vaughn Co. Format: Soft cover, 58 pp.											X				X									X														X			X
READING																																									
N.A. **ADULT READER** Author: M.S. Robertson Date: 1964 Price: $1.14 Publisher: Steck-Vaughn Co. Format: Soft cover, 127 pp.			X								X				X								X															X	X		
N.A. **ADVANCED STORIES FOR REPRODUCTION** Author: L.A. Hill Date: 1965 Price: $ .95 Publisher: Oxford Univ. Press Format: Soft cover, 62 pp.									X			X			X										X													X		X	
N.A. **ADVANCED READINGS AND CONVERSATIONS** Author: Sandra Constinett Date: 1973 Price: $3.95 Publisher: Inst. of Modern Lang. Format: Soft cover, 124 pp.								X						X	X															X								X		X	
N.A. **ALL WORK AND NO PLAY** Author: A.R. Beesley Date: 1971 Price: $1.40 Publisher: Collier-Macmillan Format: Soft cover, 58 pp.												X	X		X										X	X	X											X	X		
American Classics: Simplified and Adapted for Greater Reading Pleasure **II TITLE IN SERIES** Author: Robert J. Dixson Date: 1973 Price: $1.25 ea. Publisher: Regents Publishing Format: Soft cover, 110 pp. ea.											X				X										X													X		X	

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
	X						X		X						X				1	1	4	3	2	1	3	1	1	1	1	4	4	2	5	4	2	2	4	1	5	3	3	3	3	Intermediate level. Nicely paced chapters. Introduces good subjects for classroom discussion. Best used by experienced ESL teachers.
		X					X		X							X			1	1	3	3	2	1	3	1	1	1	1	4	4	2	4	3	2	1	2	1	3	3	3	3	3	The vocabulary words for Unit 1, i.e., liability insurance, reliable, responsibility, wisely, expenses, place the level at intermediate. Best used by experienced ESL teachers.
	X						X					X			X				2	2	4	4	1	2	2	1	1	2	2	2	2	2	2	2	2	2	2	1	2	3	2	2	2	An adult basic education reading and writing workbook. Experienced ESL teacher. Content of reading selections is "life" oriented, i.e., changing a tire, Sunday dinner, going to adult school. Each lesson has a reading, several words for study and a writing exercise. Potential users should note the high comprehension level.
	X					X						X				X			4	4	4	2	1	1	1	1	1	1	1	2	4	1	1	1	1	1	1	1	5	4	4	4	4	60 stories, each between 225/350 words. No questions/exercises provided. Can be used for listening oral (re-telling) or written practice. A 2,075 word appendix is provided. Appropriate for experienced ESL teachers.
			X		X							X						X	3	4	5	1	2	1	5	1	1	2	5	4	2	1	1	1	1	1	1	1	1	5	4	5	5	Most appropriate for the able reader and writer who wants to develop conversation skills. Best used by experienced ESL teacher.
		X			X				X								X		1	1	4	4	4	1	4	1	1	1	1	4	4	1	1	1	1	1	1	1	4	4	4	5	4	Specialized British vocabulary and advanced sentence structure. Might be used for advanced classes or for those who studied British English. No oral exercises. Best used by experienced ESL teacher.
		X					X					X				X	X		3	3	5	3	2	1	5	1	1	1	3	5	3	1	1	1	1	1	1	1	3	2	2	3	3	High interest, low-level reading materials. Comprehension carefully guided with frequent exercises. Main emphasis on reading, writing skills. Books get increasingly difficult in vocabulary and structure. Includes such titles as: *House of Seven Gables, Moby Dick.* For experienced ESL teachers.

	TARGET POPULATION													
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary
Bookmark Reading Program **ALL KINDS OF CLUES** Author: Elin McCoy Publisher: Harcourt, Brace Jovanovich Date: 1974 Price: $2.10 Format: Soft cover, 128 pp.											X			
Bookmark Reading Program **GOALS IN READING** Author: M. Early, et al. Publisher: Harcourt, Brace Jovanovich Date: 1974 Price: $4.05 Format: Hard cover, 408 pp.											X	X		
Bookmark Reading Program **SKILLS FOR SCHOOL READING LEVELS A-C** Author: M. Early, et al. Publisher: Harcourt, Brace Jovanovich Date: 1974 Price: $1.29 ea. Format: Soft cover, 139 pp.												X		
N.A. **CALL OF THE WILD** Author: Jack London Publisher: McGraw Hill Date: 1973 Price: $1.35 Format: Soft cover, 109 pp.												X	X	
Collier-Macmillan Readers **ANNA IN LONDON** Author: A.R. Beesley Publisher: Collier-Macmillan Date: 1972 Price: $1.40 Format: Unbound, 60 pp.												X		
Collier-Macmillan English Readers **THE BLACK TULIP** Author: Alexandre Dumas Publisher: Collier-Macmillan Date: 1965 Price: $1.40 Format: Soft cover, 116 pp.									X			X		
Collier-Macmillan English Readers **BUFFALO BILL** Author: E.T. Cornelius, et al. Publisher: Collier-Macmillan Date: 1965 Price: $1.60 Format: Soft cover, 149 pp.									X			X		
Collier-Macmillan English Readers **COWBOYS IN ALASKA** Author: E.T. Cornelius & W.D. Sheeler Publisher: Collier-Macmillan Date: 1964 Price: $1.40 Format: Soft cover, 88 pp.									X			X		

	TARGET LANGUAGE BACKGROUND							
	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other
ALL KINDS OF CLUES	X							
GOALS IN READING	X							
SKILLS FOR SCHOOL READING LEVELS A-C	X							
CALL OF THE WILD	X							
ANNA IN LONDON	X							
THE BLACK TULIP	X							
BUFFALO BILL	X							
COWBOYS IN ALASKA	X							

	STUDENT EDUCATIONAL LEVEL PRESUMED							
	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.
ALL KINDS OF CLUES		X						
GOALS IN READING			X					
SKILLS FOR SCHOOL READING LEVELS A-C			X					
CALL OF THE WILD				X				
ANNA IN LONDON				X				
THE BLACK TULIP			X					
BUFFALO BILL			X					
COWBOYS IN ALASKA			X					

	TEACHING APPROACH								PACING		
	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
ALL KINDS OF CLUES								X		X	
GOALS IN READING								X	X		
SKILLS FOR SCHOOL READING LEVELS A-C								X	X		
CALL OF THE WILD								X			X
ANNA IN LONDON								X		X	
THE BLACK TULIP								X		X	
BUFFALO BILL								X		X	
COWBOYS IN ALASKA								X		X	

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
X						X					X					X			2	2	5	3	3	2	2	3	3	3	1	4	2	2	2	2	2	2	3	2	3	4	4	4	4	Review of basic reading skills. Magazine format designed for children in 4th grade as supplementary to basic reading program. Lessons include context clues, structural analysis, word order, dictionary work, critical reading and comprehension. Experienced ESL teacher—reading background helpful.
	X					X						X					X		2	3	5	4	3	2	2	1	1	1	1	4	2	1	1	1	1	1	1	3	3	3	3	3	3	Developmental reading text with skills lessons, 4 reading selections, study techniques, glossary. Sample skills: word attack, punctuation, topic sentences, word order, context clues, root words, syllables, time order. Reading subjects: social studies, science. For experienced ESL teacher.
		X				X			X								X		2	2	5	4	3	2	2	1	1	3	1	4	2	1	1	1	3	1	1	3	2	3	3	3	3	Reading Skills workbook for ABE. Requires experienced reading teacher. 8 units covering context clues, word parts-sounds, letters, understanding sentences, main ideas, time order, topic organization. Content of readings mainly social studies, science. Contains glossary, progress charts. Best for experienced ESL teacher.
		X					X		X								X		1	1	5	4	4	1	4	1	1	1	1	3	4	1	1	1	1	1	1	1	4	4	4	5	4	Advanced ESL text stresses reading comprehension and some writing. Reading level 5-8 but also can be used for 9-12. No oral practice. Can be used by experienced ESL teacher.
	X						X		X								X		1	2	5	3	3	4	5	2	2	1	4	5	5	3	3	4	1	1	3	1	4	3	3	3	3	The story of a German girl who goes to live in London with an English family. Her daily activities at home, in the office, in London and in the country are described. Each chapter followed by daily life vocabulary, useful expressions, questions and answers. For experienced ESL teachers.
		X				X			X							X			1	1	5	3		1	4	1	1	1	1	3	3	1	1	1	1	1	1	1	4	4	4	4	3	Supplementary reader is a romantic tale set in war-torn Holland in the 17th century. Story has been shortened and simplified with an historical introduction. Glossary provides idiomatic definitions, cultural notes, illustrations and defines unusual uses of common words. Comprehension exercises provided. For experienced ESL teachers.
		X				X			X							X			1	1	5	2	1	1	3	1	1	1	2	4	3	1	1	1	1	1	1	1	4	4	3	4	3	This is an adult supplementary reader which can be used individually. Comprehension questions and vocabulary exercises are at the back along with a glossary. Could be used at advanced ESL level by an experienced ESL teacher.
		X				X			X							X			1	1	5	2	3	1	4	1	1	1	1	3	4	1	1	1	1	1	1	1	4	3	3	3	3	A supplementary reader composed of several short adult interest stories. Can be used by an experienced ESL teacher. Comprehension and vocabulary exercises follow each story. Text designed to be used in conjunction with English 900 – Book 4.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
Collier-Macmillan English Readers **A DAY IN THE LIFE OF...** Author: Alan Townend Date: 1972 Price: $1.40 Publisher: Collier-Macmillan Format: Unbound, 60 pp.												X			X											X												X		X	
Collier-Macmillan English Readers **FACT OR FICTION?** Author: Don Waters, et al. Date: 1965 Price: $1.60 Publisher: Macmillan Co. Format: Soft cover, 151 pp.										X		X			X										X													X		X	
Collier-Macmillan English Readers **FOUR SHORT MYSTERIES** Author: Henry Slesar, et al. Date: 1965 Price: $1.40 Publisher: Macmillan Co. Format: Soft cover, 73 pp.									X			X			X										X													X		X	
Collier-Macmillan English Readers **THE ISLAND OF TRUTH** Author: G.P. McCallum, et al. Date: 1964 Price: $1.40 Publisher: Macmillan Format: Soft cover, 122 pp.									X			X			X										X													X		X	
Collier-Macmillan Readers **THE LAST POST** Author: A.B. Beesley Date: 1971 Price: $1.40 Publisher: Collier-Macmillan Format: Unbound, 53 pp.												X														X												X		X	
Collier-Macmillan English Readers **THE LOVE LETTER** Author: English Language Services Date: 1968 Price: $1.40 Publisher: Macmillan Co. Format: Soft cover, 88 pp.									X			X			X										X													X		X	
Collier-Macmillan English Readers **A MAGAZINE READER** Author W.D. Edmonds, et al. Date: 1968 Price: $1.60 Publisher: Macmillan Co. Format: Soft cover, 89 pp.	X	X							X						X											X												X		X	
Collier-Macmillan English (Readers) Program **THE MITCHELL FAMILY** Author: G.P. McCallum Date: 1965 Price: $1.40 Publisher: Macmillan Co. Format: Soft cover, 104 pp.		X							X			X			X										X													X		X	

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
	X						X		X								X		1	2	5	3	3	3	4	2	2	1	4	5	4	3	1	2	1	3	1	1	4	3	2	3	3	Each story contains a passage which describes a central character and some aspect of daily British life. Can be used for class conversation or supplementary activities. A dialog follows each passage. New words, expressions are asterisked. Wide range of questions, grammar exercises with answer key provided. For experienced ESL teacher.
		X				X			X							X			1	1	5	2	1	1	3	1	1	1	2	4	3	1	1	1	1	1	3	1	4	4	3	4	3	A collection of seven adventure stories useful for individual extra reading. Word studies, discussion, glossary and comprehension questions included. The topics are wide and varied. Suitable for adult reading. Small print. May be used by experienced ESL teacher.
		X				X			X							X			1	1	5	2	1	1	3	1	1	1	2	4	3	1	1	1	1	1	3	1	3	4	3	4	3	A supplementary reader designed for individual leisure reading or for extra classroom work. Comprehension, vocabulary and discussion at the end of the book so that exercises don't interfere with the reading enjoyment. Provides a good introduction to the good old American mystery. For experienced ESL teacher.
		X				X			X							X			1	1	5	2	3	1	4	1	1	1	1	4	3	1	1	1	1	1	1	1	4	4	3	4	3	Contains 10 adult reading selections. At the end of the book there are word-study and comprehension exercises. Although a supplementary individual reader, it can be used in conjunction with the English 900 – Book 3. Words that are defined and/or illustrated in the glossary are marked with an *. For experienced ESL teachers.
	X						X		X							X			1	2	5	4	2	1	2	2	1	1	2	5	4	3	1	3	1	1	1	1	4	4	4	4	4	Letter writing (personal, business, invitations, job applications, etc.) presented in a creative way. Continuing narrative about one central character is told through a series of letters. Comprehension questions/answers/vocabulary/idioms included. Experienced ESL teacher.
		X				X			X							X			1	1	5	2	3	1	4	1	1	1	1	4	3	1	1	2	2	1	2	1	4	3	3	3	3	A supplementary reader which can be used on an individual basis. The short stories are followed by comprehension and vocabulary exercises. Each new word is preceded by an * and defined at the bottom of the page. Much emphasis on past participles and irregular verbs. Appendices emphasize grammar. For experienced ESL teachers.
		X					X					X					X		1	1	5	1	1	1	1	1		1	1	3	3	1	1	1	1	1	3	1	4	4	4	4	3	Series of reprinted articles taken from a wide variety of sources. There is a glossary at the back but there are no exercises. No teacher's manual. Best for experienced ESL teacher.
		X				X			X								X		1	3	5	2	1	1	3	1	1	1	3	4	5	3	3	5	3	1	4	2	5	4	3	4	4	A supplementary adult reader for advanced ESL classes. Insight into life of a typical American blue-collar family over the course of one year. Discussion questions, word studies, answer key and glossary provided. Can be used by experienced ESL teachers.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
Collier-Macmillan English Readers **MURDER NOW AND THEN** Author: English Language Services Publisher: Macmillan Co. Date: 1964 Price: $1.60 Format: Soft cover, 178 pp.									X			X			X										X													X		X	
Collier-Macmillan English Readers **NO HOT WATER TONIGHT** Author: J. Bodman & M. Lanzano Publisher: Collier-Macmillan Date: 1975 Price: $3.95 Format: Soft cover, 187 pp.	X				X	X	X	X							X									X							X								X		
Collier-Macmillan English (Readers) Program **THE PEOPLE SPEAK** Author: G.P. McCallum Publisher: Macmillan Co. Date: 1964 Price: $1.40 Format: Soft cover, 58 pp.												X			X										X													X		X	
Collier-Macmillan English (Readers) Program **THE PRESIDENCY IN CONFLICT** Author: J. Manes Publisher: Macmillan Co. Date: 1964 Price: $1.40 Format: Soft cover, 122 pp.									X			X	X	X	X											X												X		X	
Collier-Macmillan Readers **A PUSH IN THE RIGHT DIRECTION** Author: A.R. Beesley Publisher: Collier-Macmillan Date: 1972 Price: $1.40 Format: Unbound, 80 pp.	X						X					X			X											X												X		X	
Collier-Macmillan English (Readers) Program **THE RUSSELLS OF HOLLYTREE CIRCLE** Author: J. Heidemann Publisher Macmillan Co. Date: 1965 Price: $1.40 Format: Soft cover, 111 pp.		X							X			X			X										X													X		X	
Collier-Macmillan English Readers **SCENES OF AMERICA** Author: E.T. Cornelius, et al. Publisher: Macmillan Co. Date: 1968 Price: $1.60 Format: Soft cover, 149 pp.									X			X			X										X													X		X	
Collier-Macmillan Readers **A SCIENCE FICTION READER** Author: Roy Kingsbury Publisher: Collier-Macmillan Date: 1970 Price: $1.60 Format: Soft cover, (unbound), 66 pp.													X		X												X											X		X	

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
		X				X			X							X			1	1	5	2	1	1	4	1	1	1	1	4	3	1	1	2	1	1	1	1	4	4	3	4	3	Detective novel set in 18th century Massachusetts. Comprehensive questions and illustrated glossary at end of book to enhance reading pleasure. Best used by experienced ESL teacher.
		X					X									X			2	4	5	4	3	2	5	4	1	1	3	4	4	2	2	2	2	2	2	2	2	2	2	3	2	25 chapters; each has a reading followed by a variety of learning activities, comprehension exercises. Readings related to life in/around apartment building, large city. Incidents concern aspects of life newcomer encounters/copes with. Controlled structures, survival vocabulary. For experienced ESL teacher.
		X				X			X							X			1	3	5	1	2	1	3	1	1	1	3	4	3	1	1	2	1	1	3	2	4	4	3	4	4	A supplementary reader with seven short stories, each of which reviews specific grammatical aspects. Could serve as an excellent review instrument for advanced adult ESL students. Discussion questions, word studies and answer key provided for each chapter. An experienced ESL teacher could use this as a grammar review.
		X				X				X							X		1	2	5	2	2	1	3	1	1	1	3	4	5	1	1	1	1	5	1	1	5	5	4	5	4	A supplementary historical adult reader dealing with American government. Glossary, word study exercises, answer key and thought questions included. May be used in an advanced ESL or citizenship class. For experienced ESL teacher.
	X						X		X								X		1	2	5	3	3	3	4	2	2	1	4	5	4	4	2	1	1	1	1	1	3	3	2	3	3	Each chapter in reader contains short passages inserted in dialogs, suitable for class conversations, discussions or acting. New vocabulary deals mainly with general business situations. List of useful expressions, questions and grammar exercises. For experienced ESL teacher.
		X				X			X							X			1	3	5	2	1	1	3	1	1	1	3	4	5	2	2	5	1	2	4	2	5	4	3	4	4	A supplemantary adult reader which can be used at an advanced ESL level to introduce aspects of American suburban white-collar, middle-class life. Discussion questions and word study exercises provided for each chapter, including an answer key and glossary of terms and idioms. Can be used by experienced ESL teachers.
		X				X			X							X			1	1	5	2	1	1	3	1	1	1	[illegible]	4	4	1	1	1	1	1	1	1	5	4	3	4	3	This supplementary reader gives a broad overview of American history and geography. Each story is preceded by a brief historical outline for perspective. Extensive vocabulary, comprehension exercises, glossary. For experienced ESL teacher.
	X						X		X								X		1	4	5	4	3	3	4	2	1	1	2	5	4	1	1	1	1	1	1	5	3	4	4	4	4	Science fiction anthology for advanced students. Stories are brief and may be used for class discussions. Comprehension questions, vocabulary, composition, glossary. For experienced ESL teacher.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
Collier-Macmillan English (Readers) Program **THE SILVER ELEPHANT** Author: G.P. McCallum Date: 1964 Price: $1.40 Publisher: Macmillan Co. Format: Soft cover, 72 pp.									X			X			X											X												X		X	
Collier-Macmillan Readers **SIX GHOST STORIES** Author: Jo Danaher Date: 1972 Price: $1.40 Publisher: Collier-Macmillan Format: Unbound, 58 pp.												X			X											X												X		X	
Collier-Macmillan English Readers **STORIES TO SURPRISE YOU** Author: English Language Services Date: 1964 Price: $1.40 Publisher: Macmillan Co. Format: Soft cover, 87 pp.									X			X			X										X													X		X	
Collier-Macmillan English Readers **STORY OF MY LIFE** Author: Helen Keller Date: 1964 Price: $1.40 Publisher: Macmillan Co. Format: Soft cover, 115 pp.									X			X			X										X													X		X	
Collier-Macmillan English Readers **THREE DETECTIVE STORIES** Author: Agatha Christie, et al. Date: 1965 Price: $1.40 Publisher: Macmillan Co. Format: Soft cover, 78 pp.									X			X			X										X													X		X	
Collier-Macmillan English Readers **THE VANISHING LADY** Author: F.P. Stockton, et al. Date: 1970 Price: $1.40 Publisher: Macmillan Co. Format: Soft cover, 111 pp.									X			X			X										X													X		X	
Collier-Macmillan English Readers **THE VIRGINIAN** Author: Owen Wister Date: 1964 Price: $1.60 Publisher: Macmillan Co. Format: Soft cover, 134 pp.									X			X			X											X												X		X	
Collier-Macmillan Readers **WHEN IN BRITAIN** Author: Tony Yeadon Date: 1971 Price: $1.60 Publisher: Collier-Macmillan Format: Unbound, 90 pp.	X								X			X			X											X												X	X		

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
		X				X			X							X			1	2	5	2	2	1	3	1	1	1	3	4	3	1	1	1	1	1	1	1	4	4	3	4	4	A supplementary reader of seven short stories appropriate for mature learners. Discussion questions after each story (no answers provided). Word study exercises at the end of each story with an answer key. For an advanced ESL class. May be used by an experienced ESL teacher.
X							X		X							X			1	3	5	4	4	3	4	2	1	1	3	5	2	1	1	2	1	1	2	1	1	3	3	3	3	Reader with graded vocabulary. Words, expressions explained after each story. Both lexical and grammatical exercises related to words, structure contained in stories. Aims at enlarging vocabulary, reviewing structures, presenting everyday expressions. Comprehension questions and answers. For experienced ESL teachers.
		X				X			X							X			1	1	5	3		1	4	1	1	1	1	3	3	1	1	1	1	1	1	1	4	4	3	4	3	Reader contains seven short stories specially chosen because of their surprise endings. Word study and comprehension questions at the end. The glossary defines and/or illustrates words that have been marked by an * in the text. Could provide supplementary individual reading at an advanced ESL level. For experienced ESL teachers.
		X				X			X							X			1	1	5	2	1	1	4	1	1	1	1	4	3	1	1	3	2	1	1	1	4	3	3	3	3	Adult reader, can be used individually. Vocabulary and comprehension questions at the end. Glossary includes biographical information, illustrations and definitions. An * points out the words in the readings that are found in glossary. For advanced ESL students; experienced ESL teachers.
		X				X			X							X			1	1	5	2	1	1	3	1	1	1	2	4	3	1	1	1	1	1	1	1	3	4	3	4	3	This is an adult supplementary reader which can be used individually and/or as extra classroom reading practice. It provides a good introduction to mysteries in general and has vocabulary and comprehension exercises at the back. A glossary is also provided. Can be used with advanced ESL class. For experienced ESL teacher.
		X				X			X							X			1	1	5	2	1	1	3	1	1	1	2	4	3	1	1	1	1	1	1	3	4	4	3	4	3	This supplementary adult reader features nine short stories dealing with a variety of styles, subject matter and settings. Vocabulary, comprehension questions and glossary included. Can be used individually or as a supplement to classroom reading. May be used by an inexperienced ESL teacher.
		X				X			X							X			1	2	5	2	2	1	3	1	1	1	3	4	3	1	1	1	1	1	1	1	3	4	4	4	4	A supplementary adult reader not intended to teach ESL. Evaluations are based on discussion questions for each chapter which test comprehension and memory. Word study exercises and answer key for each chapter. Glossary is provided for words beyond the 3,000 word list. May be used by experienced ESL teacher.
	X						X		X								X		1	4	4	3	3	4	5	4	2	1	5	4	4	3	3	3	3	4	4	1	5	3	2	3	3	A reader on life and customs in England from the point of view of two foreign students of English. It includes weather reports, general readings, comprehension questions, dialogues, exercises, structural practice, vocabulary and phrases, drills, discussion, projects, tests and answer keys. For experienced ESL teachers.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
N.A. **DEVELOPING READING SKILLS, ADVANCED** Author: L. Hirasawa & L. Markstein Publisher: Newbury House Date: 1974 Price: $4.95 Format: Soft cover, 169 pp.														X	X												X	X								X				X	
Dixson English Series **EASY READING SELECTIONS IN ENGLISH** Author: Robert J. Dixson Publisher: Regents Publishing Date: 1971 Price: $1.75 Format: Soft cover, 137 pp.											X				X										X													X		X	
Dixson English Series **ELEMENTARY READER IN ENGLISH** Author: Robert J. Dixson Publisher: Regents Publishing Date: 1971 Price: $1.75 Format: Soft cover, 158 pp.											X				X										X													X		X	
Dixson English Series **MODERN SHORT STORIES IN ENGLISH** Author: Robert J. Dixson Publisher: Regents Publishing Date: 1971 Price: $1.75 Format: Soft cover, 106 pp.											X				X											X												X			
N.A. **ELEMENTARY STORIES FOR REPRODUCTION** Author: L.A. Hill Publisher: Oxford Univ. Press Date: 1965 Price: $ .80 Format: Soft cover, 64 pp.											X				X										X											X				X	
N.A. **ELEMENTARY STORIES FOR REPRODUCTION** Author: L.A. Hill Publisher: Oxford Univ. Press Date: 1965 Price: $1.00 Format: Soft cover, 64 pp.									X		X				X									X														X		X	
N.A. **ENCOUNTERS: A BASIC READER** Author: P. Pimsleur, et al. Publisher: Harcourt, Brace Jovanovich Date: 1974 Price: $4.50 Format: Soft cover, 205 pp.		X							X						X										X												X		X		
N.A. **ENGLAND FROM THE OUTSIDE** Author: Diana Webster Publisher: Collier-Macmillan Date: 1972 Price: $1.40 Format: Soft cover, 92 pp.													X	X	X												X	X		X								X	X		

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
		X			X				X									X	1	1	5	2	5	1	5	1	1	1	4	5	3	1	1	1	2	1	1	1	3	5	5	5	5	College level readings to help the college-bound ESL student develop comprehension and speed. The follow-up exercises, on analysis of ideas and relationships, are particularly outstanding. Could be used by an inexperienced ESL teacher.
		X				X						X				X			3	3	5	3	3	2	5	1	1	1	3	5	3	1	1	1	1	1	1	1	3	2	2	4	3	Simplified versions of classic American stories by such authors as Poe, O'Henry and Hawthorne. More appropriate for intermediate ESL students. Comprehension and vocabulary skills are stressed. More appropriate for experienced ESL teachers.
		X					X					X			X				3	3	5	3	3	3	5	1	1	1	3	5	4	1	1	1	1	1	1	1	3	2	2	3	3	Vocabulary within the 1,000 words in the basic Thorndike Vocabulary List. Conversation exercises available, material more appropriate for developing beginning reading and writing skills. For experienced ESL teacher.
		X					X										X		3	3	5	3	3	2	5	1	1	1	3	5	3	1	1	1	1	1	1	1	3	2	2	4	4	Short stories, about 4 or 5 pages, that have appeared in magazines. Comprehension and vocabulary skills are stressed. Stories are appropriate for advanced ESL students. Materials suitable for experienced ESL teachers.
X					X							X				X			1	1	5	2	3	5	5	1	1	1	1	4	2	1	1	1	1	1	1	1	1	4	4	3	3	Short readings of about 150 words followed by questions. Uses a 1,000 word vocabulary list which is included. Could be used by experienced ESL teacher.
X						X						X				X			4	4	4	3	1	1	1	1	1	1	1	2	4	1	1	1	1	1	1	1	5	3	3	3	3	56 stories (each about 150 words long) followed by several memory and comprehension questions. Grammatical structures are limited. No modals, conditionals, passives, etc. The stories are adult oriented. Can be used as a supplement to an experienced teacher's reading and listening materials for an intermediate ESL level.
X							X					X					X		2	4	5	4	3	4	4	1	2	2	2	4	4	3	2	3	2	3	3	2	3	3	3	3	3	A basic reader of simplified journalistic articles to familiarize students with reading American magazines and newspapers. A basic vocabulary of 1,418 words. Exercises following the articles stress vocabulary, grammar and comprehension. Also includes aspects of life in Canada. For inexperienced ESL teachers.
		X			X				X								X	X	1	1	4	4	4	1	5	1	1	1	1	4	4	1	1	1	1	1	1	1	4	5	5	5	5	Extremely advanced. More for an English Literature major. British vocabulary. Best used by experienced ESL teacher.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
N.A. **ENGLISH FOR NEW AMERICANS** Author: K.D. Flint Publisher: Center for Curriculum Dev. Date: 1960 Price: N.A. Format: Soft cover, 182 pp.									X		X				X									X														X		X	
N.A. **FAMILY LIFE IN THE U.S.A.: AN EASY READER** Author: G.E. Alesi & D.F. Pantell Publisher: Regents Publishing Date: 1962 Price: $1.50 Format: Soft cover, 138 pp.		X							X		X				X									X														X			X
N.A. **THE FOOD WE EAT** Author: E.J. Hall Publisher: Simon & Schuster Date: 1969 Price: $1.25 Format: Soft cover, 93 pp.				X					X						X										X												X		X		
N.A. **FROM RECALL TO FLUENCY** Author: A.P. Weaver Publisher: Oxford Univ. Press Date: 1971 Price: $ .80 Format: Soft cover, 30 pp.												X			X										X													X		X	
N.A. **GENERAL READING FOR UNDERSTANDING** Author: T.G. Thurstone Publisher: Science Research Assoc. Date: 1969 Price: $54.50 Format: Boxed kit	X										X	X	X	X	X									X	X	X	X	X		X								X	X		
Graded Readers for Students of English as a Second Language **SELECTED STORIES BY AMERICAN AUTHORS** Author: K. Croft & E.F. Croft Publisher: Prentice-Hall Int'l. Date: 1962 Price: $1.35 Format: Soft cover, 112 pp.									X			X			X										X													X		X	
N.A. **A HIGHER COURSE OF ENGLISH STUDY 2** Author: R. Mackin & D. Carver Publisher: Oxford Univ. Press Date: 1971 Price: $2.50 Format: Soft cover, 159 pp.														X	X												X	X		X						X				X	
N.A. **HOME FROM THE PACIFIC** Author: G.P. McCallum Publisher: Collier-Macmillan Date: 1973 Price: $1.60 Format: Soft cover, 60 pp.	X							X						X	X															X								X		X	

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
		X					X					X				X			1	1	5	3	3	1	3	1	1	1	1	3	4	1	1	1	1	1	1	1	5	4	3	3	3	Supplementary Materials: Workbook, 90 pp. Presents 72 readings on American life covering a wide variety of topics from Washington's birthday to football. Provides excellent cultural material for intermediate or advanced ESL level. For experienced ESL teacher.
		X				X						X				X			1	3	5	1	1	2	3	1	1	2	2	3	4	1	1	4	3	1	2	1	4	3	3	3	3	Large type, usable at an intermediate adult ESL level. Readings include conversations, discussion questions, language practice, vocabulary and pronunciation exercises. May be used by an inexperienced ESL teacher. Appropriate for introducing American culture. Pictures date publication.
		X				X						X							1	3	5	4	4	1	4	3	1	3	1	3	4	1	4	1	4	1	1	1	3	3	3	4	3	Adult reader covering food planning, shopping, cooking, sanitation, health. Short reading selections followed by comprehension questions, vocabulary usage exercises, grammar/structure exercises. Large print, uncluttered pages. For experienced ESL teacher with advanced class.
	X					X				X							X		1	1	4	2	3	1	1	1	1	1	1	3	2	1	1	2	2	1	2	1	3	4	4	4	4	Supplementary material. Needs an experienced ESL teacher. 30 short reading selections using a technique whereby each selection requires the student to fill in a missing word. Each missing item in each selection is a single type, i.e., all nouns, all verbs, all adjectives, or all adverbs.
			X	X						X						X	X	X	1	1	5	1	1	1	1	1	1	1	1	5	2	2	2	2	2	2	2	2	2	4	4	4	4	Individualized program to improve comprehension in reading grades 5-College. For students who have already mastered basic reading skills. Kit contains 400 lessons in 100 steps of reading difficulty, four lessons each level. Answer keys, student record book, teacher's handbook. For experienced ESL teacher.
		X				X						X				X			1	1	5	2	1	1	3	1	1	1	1	3	3	1	1	1	1	1	1	1	4	4	3	3	3	Supplementary adult reader with four short stories set at turn of century. Adaptations divided into parts followed by exercises to test comprehension, vocabulary, idioms. New words defined in footnotes. Advanced ESL student might use this individually. For experienced ESL teacher.
			X		X							X						X	1	1	5	3	3	5	5	1	1	1	1	5	3	1	2	1	1	1	1	1	1	5	5	5	5	Teaches reading comprehension. The reading selections have a high interest level. Most appropriate for a student who will be using British English. Could be used by an experienced ESL teacher.
		X					X		X				X			X			2	2	5	3	3	1	1	1	1	1	1	3	2	2	1	2	1	2	1	1	1	4	4	3	3	Reading text, based on British English. Unusual situations portrayed. Reading level in upper range of 5-8. Minimal follow-up work. Would be best applied creatively by someone with ESL experience.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
N.A. **IDEAS IN ENGLISH FOR STUDENTS OF ENGLISH AS A SECOND LANGUAGE** Author: R.L. Saitz & F.B. Stieglitz Publisher: Winthrop Pub. Date: 1974 Price: $4.95 Format: Soft cover, 129 pp.									X			X	X		X												X													X		X	
N.A. **IMPRESSIONS OF THE UNITED STATES** Author: S.S. Hollander Publisher: Holt, Rinehart & Winston Date: 1964 Price: Out of print Format: Soft cover, 278 pp.		X							X			X			X									X													X		X	
N.A. **INCIDENT IN IROCA** Author: Gordon Green Publisher: Collier-Macmillan Date: 1971 Price: $1.60 Format: Soft cover, 116 pp.	X							X						X	X												X												X		X	
N.A. **INTERMEDIATE STORIES FOR REPRODUCTION** Author: L.A. Hill Publisher: Oxford Univ. Press Date: 1965 Price: $ .95 Format: Soft cover, 61 pp.									X		X				X								X														X		X	
N.A. **LANGUAGE AND LIFE IN THE U.S.A. VOL. I COMMUNICATING IN ENGLISH** Author: G.G. Doty & J. Ross Publisher: Harper & Row Date: 1973 Price: $5.50 Format: Soft cover, 455 pp.												X			X												X									X		X		
N.A. **LANGUAGE AND LIFE IN THE U.S.A. VOL. II READING ENGLISH** Author: G.G. Doty & J. Ross Publisher: Harper & Row Date: 1973 Price: $2.95 Format: Soft cover, 163 pp.													X		X												X									X		X		
N.A. **LET'S TAKE A TRIP READINGS IN ENGLISH WITH DRILLS AND EXERCISES** Author: J.H. McGillivray & J. Eckok Publisher: Litton Educ. Date: 1962 Price: $1.32 Format: Soft cover, 120 pp.	X														X									X												X			X
Longman Bilingual Readers **STAGE 3 OPERATION MASTERMIND** Author: L.G. Alexander Publisher: Longman-Newbury House Date: 1974 Price: $1.95 Format: Soft cover, 125 pp.													X			X									X							X					X	

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
			X			X						X				X			1	2	5	4	1	1	4	4	3	1	1	3	3	1	1	1	1	1	1	1	3	4	3	4	4	A collection of short readings about a variety of people, their thoughts, feelings and lives. Each selection followed by definitions, comprehension, vocabulary and language exercises, many of which encourage the student to write about himself, his feelings and culture. Appropriate for experienced ESL teachers.
		X				X										X			1	3	5	1	1	1	3	1	1	1	1	3	5	2	3	4	3	3	3	2	5	3	3	3	3	Each chapter covers the impressions of a different foreign born person about aspects of American life. Descriptive and analytical cultural comparisons drawn. Can be used by an inexperienced ESL teacher at intermediate or advanced level. Chapters followed by vocabulary exercises and comprehension, conversation questions. Glossary.
		X					X					X					X		1	1	5	3	1	1	1	1	1	1	1	3	1	1	1	1	1	1	1	1	1	5	5	4	4	Reading comprehension orientation. A complicated piece of literature, very demanding to non-native speakers. Does not introduce any vocabulary or cultural information pertinent to North American life. For very advanced ESL student. Would recommend use by an ESL instructor with experience who could add some drill work.
X						X						X			X				4	4	4	3	1	1	1	1	1	1	1	2	4	1	1	1	1	1	1	1	5	3	3	4	4	54 adult stories. Approximately 150 words each. Story followed by comprehension, content questions. Provides clever twists, endings. For listening, reading, writing exercise. Experienced ESL teacher could use as supplementary material for advanced ESL classes.
			X				X					X					X		5	5	2	4	5	5	5	2	2	4	4	5	5	1	1	2	1	2	2	2	5	2	2	3	2	Emphasizes oral, written expression. Presents modern U.S. life. Reviews grammar structures which constitute problems. Practice in listening, comprehension, speaking, pronunciation. Appendix includes word use, structures. Workbook included. For experienced ESL teacher.
			X				X					X					X		2	2	5	5	4	5	5	2	2	3	1	5	5	2	1	3	1	4	2	1	5	3	3	4	3	Reading selection with exercises to improve reading and writing skills, to increase vocabulary and to give picture of U.S. life. Vocabulary drills deal with word formation and idioms. Words are introduced gradually, repeated. Grammar exercises help student grasp meaning of sentences. For experienced ESL teacher.
		X					X					X				X			3	4	5	2	4	4	4	1	4	4	4	3	4	3	3		1	1	4	1	3	2	2	2	2	Reader for beginners, covers simple past and present perfect tenses. Units in 2 parts: narrative describing particular part of U.S., short play to be acted out in class. 900 word vocabulary. Units followed by drills, exercises. For inexperienced ESL teacher.
	X				X							X				X			1	1	5	1	3	1	3	1	1	1	3	4	2	1	1	1	1	1	1	1	1	3	3	3	3	Presents parallel English and Spanish versions of an exciting spy story. Material would be as appropriate for English speakers learning Spanish as for Spanish speakers learning English. Not appropriate for a beginning ESL teacher since no teaching suggestions are given, but could be used for independent study.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
N.A. **THE LOPEZ FAMILY** Author: D.Y. Goble Date: 1967 Price: $1.08 Publisher: Steck-Vaughn Co. Format: Soft cover, 63 pp.			X												X	X								X														X	X		
N.A. **MEET THE U.S.A.** Author: H.S. Commager Date: 1970 Price: $3.50 Publisher: Inst. of Int'l Education Format: Soft cover, 242 pp.														X	X													X		X						X				X	
N.A. **MODERN AMERICAN PROFILES** Author: L.R. Kenan Date: 1975 Price: $4.50 Publisher: Harcourt, Brace Jovanovich Format: Soft cover, 213 pp.	X								X						X											X											X		X		
N.A. **MODERN ENGLISH READER** Author: R.M. Forrell, et al., ed. Date: 1970 Price: $5.50 Publisher: Prentice-Hall Format: Soft cover, 555 pp.														X								X						X		X						X			X		
The Mott Basic Language Skills Program **COMPREHENSION SERIES** **BOOKS 301, 302, 303, 304 (or 5, 6, 7, 8)** Author: B.E. Chapman, et al. Date: 1968 Price: $1.95 Publisher: Allied Education Council Format: Soft cover, 91 pp.											X				X									X															X		
The Mott Basic Language Skills Program **SEMI-PROGRAMMED SERIES** Author: B.E. Chapman, et al. Date: 1970 Price: $2.20–3 10 ea. Publisher: Allied Education Council Format: Soft cover, 148-188 pp.											X				X								X	X	X														X		
The Mott Basic Language Skills Program **SERIES 300A and 300B** Author: B.E. Chapman, et al. Date: 1972 Price: $2.95 Publisher: Allied Education Council Format: Soft cover, 112 pp.											X				X								X	X															X		
The Mott Basic Language Skills Program **WORD BANK** Author: B.E. Chapman, et al. Date: 1971 Price: $2.85 Publisher: Allied Education Council Format: Soft cover, 177 pp.												X			X									X														X			X

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
	X					X						X			X				1	2	4	3	3	2	2	1	1	1	2	3	3	1	1	3	1	1	2	1	3	1	1	2	2	Material is not bilingual but is based on Spanish speaking farm workers/family as content subjects; could be used as beginning class supplementary reader—not as basic text. Needs teacher with ESL experience. Each lesson contains vocabulary list, reading selection and writing exercises.
	X						X					X						X	1	1	1	1	1	1	1	1	1	1	1	2	5	1	1	1	1	2	1	1	1	5	5	5	5	A socio-cultural analysis of the United States. An additional section gives practical advice to foreign students planning to study in the U.S. Appropriate for the experienced ESL teacher.
		X					X					X					X		2	4	5	4	3	4	4	1	2	4	2	4	4	1	1	2	1	1	2	2	3	4	4	5	5	10 chapters offering one or more informal portraits of prominent Americans. The style is the type of modern English encountered in newspapers, periodicals and everyday conversation. Contains colloquialisms, explanatory glosses and notes. The style and vocabulary become increasingly difficult. For experienced ESL teacher.
			X				X					X						X	1	1	4	5	3	1	5	1		1	1	2	1	1	1	1	1	1	1	1	1	5	5	5	5	This is a collection of readings on language and writing as well as examples of good writing. It is geared to the highly academic college student, who is a native speaker. For experienced ESL teacher.
		X					X				X				X	X			1	1	3	2	2	1	1	1	1	1	1	2	1	1	1	1	1	1	1	1	1	3	4	4	3	This is to be used with 300B series. The books are programmed and are best for ABE. Uses many idioms and phrases too advanced for most ESL students. Should be used only for reading and comprehension. Best used by experienced ESL teachers.
X								X			X		X		X	X			1	1	3	3	1	1	3	1	1	1	1	3	1	1	1	1	1	1	1	1	1		2			This series is also to be used for ABE. Cannot be used by inexperienced ESL teacher. Book 10 has good beginning writing exercises.
		X					X				X				X	X			1	1	3	3	1	1	3	1	1	1	1	2	1	1	1	1	1	1	1	1	1	3	2	2	1	Supplementary Materials: Teacher's Manual. This series is best for ABE. The experienced ESL teacher may be able to adapt parts of it for class sessions but the concepts are too advanced for all but advanced classes. Cannot be used by inexperienced ESL teacher.
	X						X				X				X				1	1	3	3	2	1	1	1	1	1	1	4	1	1	1	1	1	1	1	1	1	4	4	4	3	Supplementary Materials: Teacher's Manual available. For ABE or advanced ESL to be used in conjunction with 300B and/or semi-programmed 1304(13). Stresses vocabulary and reading comprehension. Can be used by experienced ESL teacher.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
Newbury House-Longman Bilingual Readers **KING HENRY: A STORY FROM SHAKESPEARE** Author: Shakespeare Publisher: Newbury House Date: 1965 Price: $1.50 Format: Soft cover, 17 pp.											X				X									X										X						X	
Newbury-House-Longman Bilingual Readers **ON THE ROAD** Author: Donn Byrne Publisher: Newbury House Date: 1965 Price: $1.75 Format: Soft cover, 33 pp.											X					X								X										X						X	
PEOPLE AT WORK – READINGS WITH DRILLS AND EXERCISES FOR BEGINNERS IN ENGLISH Author: J.H. McGillivray & J.R. Echols Publisher: Litton Educ. Date: 1961 Price: $1.20 Format: Soft cover, 104 pp.	X														X										X													X			X
PEOPLE PLACES AND OPINIONS Author: Donna Swain, et al. Publisher: American Book Co. Date: 1961 Price: $1.72 Format: Soft cover, 183 pp.								X	X				X	X	X											X												X		X	
N.A. **7 PLAYS FROM AMERICAN LITERATURE** Author: G.P. McCallum, adapted by Publisher: Eng. Lang. Ser. Date: 1971 Price: $2.60 Format: Soft cover, 128 pp.	X	X										X	X	X	X										X															X	
Programmed Reading for Adults **THE LETTERS OF THE ALPHABET BOOK 1** Author: C.D. Buchanan Publisher: McGraw-Hill Date: 1966 Price: $2.40 Format: Soft cover, 128 pp.	X										X				X								X															X	X		
Programmed Reading for Adults **THE SOUNDS OF THE LETTERS BOOK 2** Author: C.D. Buchanan Publisher: McGraw-Hill Date: 1966 Price: $2.10 Format: Soft cover, 96 pp.	X										X				X									X														X	X		
Programmed Reading for Adults **FROM WORDS TO SENTENCES, BOOK 3** Author: C.D. Buchanan Publisher: McGraw-Hill Date: 1966 Price: $2.10 Format: Soft cover, 96 pp.	X										X				X									X													X		X		

ILLUS-TRA-TION				EVALUA-TION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
X					X							X			X				1	1	5	1	2	1	4	1	1	1	1	4	1	1	1	1	1	1	1	1	1	3	3	2	2	A bilingual reader with an illustration for every few sentences. The sentence structures are the very simplist. Could be used by an experienced ESL teacher.
X					X							X			X				1	1	5	1	2	1	4	1	1	1	1	4	1	1	1	1	1	1	1	1	1	3	3	2	2	A bilingual reader with an illustration for every few sentences. The sentence structures are simple, the verbs are present or present progressive. Could be used by an experienced ESL teacher.
		X					X					X				X			3	3	5	2	4	4	4	1	4	4	4	3	4	3	3	1	3	1	3	1	3	2	2	2	2	A reader for beginners, each unit tells about a particular work area in the United States. Divided into two parts: Part I, a narrative and Part II, a short play to be acted out in class, each followed by drills and exercises. Drills are of the substitution type. Can be used by inexperienced ESL teachers.
		X				X						X					X		1	3	5	4	3	1	4	1	1	1	1	5	5	1	1	1	1	1	1	1	5	4	4	5	4	A collection of American short stories, plays, poems, speeches and essays. The prose selections are followed by vocabulary notes and exercises in speaking and writing. Many of the questions require interpretation and analysis on a fairly sophisticated level. This should only be used by an experienced ESL teacher with an advanced class.
		X					X					X				X			5	5	4	3	2	2	1	1	5	5	5	4	2	1	1	1	1	1	1	1	1	4	4	3	3	Designed to provide oral practice in a context and to acquaint students with American literature. Language is sometimes unusual and a bit obscure. Requires high comprehension level. Would be better employed by a teacher with previous ESL experience. No drills or patterning. Some written review and suggested questions for discussion.
X				X	X			X	X					X					3	1	3	5	1	5	5	1	1	1	1	3	1	1	1	1	1	1	1	1	1	2	1	1	1	Supplementary Materials: Teacher's Guide, 128 pp.; Placement Exam, 12 pp. First of series in reading; entirely teacher-administered. Identifies numbers 1-50, how to print numbers 1-10, capital and small letters. Sound-symbol booklet, alphabet cards. For experienced ESL teacher.
X				X	X			X	X						X				3	1	3	5	3	5	5	1	1	4	1	3	1	1	1	1	1	1	1	1	1	2	1	2	2	Supplementary Materials: Teacher's Guide, 96 pp. Student learns to match letters with sounds, discriminate between similar words, fill in letters missing from words, match objects with their written names, match rhyming words, fill in words missing from sentences, punctuate statements and questions. For experienced ESL teacher.
X				X	X			X	X						X				3	1	4	5	3	5	5	1	1	4	1	4	1	1	1	1	1	1	1	1	1	2	1	2	2	Student learns to make simple discriminations at the word level, works with single words and article—noun phrases, reads patterns of increasing complexity and analyzes relationships of one word to another. May be used by experienced ESL teachers.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
Programmed Reading for Adults **SENTENCE READING BOOK 4** Author: C.D. Buchanan Publisher: McGraw-Hill Date: 1966 Price: $2.10 Format: Soft cover, 96 pp.	X										X				X									X													X		X		
Programmed Reading for Adults **PARAGRAPH READING BOOK 5** Author: C.D. Buchanan Publisher: McGraw-Hill Date: 1968 Price: $2.10 Format: Soft cover, 96 pp.	X										X				X									X													X		X		
Programmed Reading for Adults **CONSECUTIVE PARAGRAPHS, BOOK 6** Author: C.D. Buchanan Publisher: McGraw-Hill Date: 1966 Price: $2.10 Format: Soft cover, 96 pp.	X										X				X									X													X		X		
Programmed Reading for Adults **CONTENT ANALYSIS, BOOK 7** Author: C.D. Buchanan Publisher: McGraw-Hill Date: 1967 Price: $2.10 Format: Soft cover, 96 pp.	X										X				X									X													X		X		
Programmed Reading for Adults **FUNCTIONAL READING, BOOK 8** Author: C.D. Buchanan Publisher: McGraw-Hill Date: 1967 Price: $2.10 Format: Soft cover, 96 pp.	X								X		X				X									X													X		X		
Programmed Reading for Adults **SOUND SYMBOL BOOK** Author: Sullivan Assoc. Program Publisher: McGraw-Hill Date: 1968 Price: $5.28 Format: Soft cover, 58 pp.	X	X							X		X				X								X													X			X		
N.A. **READ THINK & ANSWER** Gordon Green Publisher: Oxford Univ. Press Date: 1969 Price: $1.20 Format: Soft cover, 71 pp.												X	X		X										X											X				X	
Reader's Digest Adult Readers **(TWELVE TITLES IN SERIES)** Author: Reader's Digest Educ. Div. Publisher: Reader's Digest Date: 1972 Price: $ .30 ea. Format: Soft cover, 35 pp.				X	X	X			X						X									X	X											X					X

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
X				X	X			X	X						X				3	1	4	4	3	5	5	1	1	4	1	4	1	1	1	1	1	1	1	1	1	2	1	2	2	Entirely teacher-administered. Pages are divided into units called "frames," each of which contains exercises requiring that the student make one or more written responses. The student learns to solve simple reading problems based on the interrelationship between sentences and pictures. For experienced ESL teacher.
X				X	X			X	X						X				3	1	4	4	3	5	5	1	1	4	3	4	1	1	1	2	1	1	2	1	1	3	2	2	3	Entirely teacher-administered. Pages divided into units called "frames" that contain exercises requiring written responses. Presents single sentences and paragraphs of gradually increasing length. For experienced ESL teacher.
X				X	X			X	X							X			3	1	4	4	3	5	5	1	1	4	4	4	2	1	1	2	1	1	2	1	1	3	2	3	3	Entirely teacher-administered. Pages are divided into units called "frames," each of which contains exercises requiring that the student make one or more written responses. Student is presented with selections consisting of several consecutive paragraphs, and is to follow events narrated in sequence. For experienced ESL teacher.
X				X				X	X							X			3	1	5	4	3	5	5	1	1	4	4	4	2	2	2	2	1	1	2	1	1	4	3	3	3	Student is to read a number of stories which vary in length, from 2-4 pages. The exercises which follow require him to analyze these narrative passages in detail showing that he has followed the story, interpreted motives, recalled pertinent facts, etc. May be used by experienced ESL teachers.
X				X	X			X	X							X			3	1	5	4	3	5	5	1	1	4	4	4	2	2	2	3	2	2	3	2	1	4	3	4	3	Supplementary Materials: Word Cards, about 175, large print and pictures, for group exercises. Part of a series but can be used alone, along with the word cards, by an experienced ESL or reading teacher in a beginning level ESL class. Large print, clear pictures.
X							X					X	X						4	4	3	1	1	1	3	1	1	4	1	1	1	1	1	1	1	1	1	1	1	2	2	1	1	Supplementary Materials: Word cards, about 175, large print and pictures, for group exercises. Part of a series but can be used alone, along with the word cards by an experienced ESL or reading teacher in a beginning level ESL class. Large print, clear pictures.
			X		X							X					X		1	1	5	3	2	5	5	1	1	1	1	5	2	1	1	1	1	1	1	1	1	5	5	4	4	Supplementary Materials: Teacher's Edition, 71 pp. 20 comprehension passages with vocabulary and questions. Although written in British English, this is not as obtrusive as in other British texts. To be used by an experienced ESL teacher.
	X				X				X						X				1	1	5	2	2	1	5	1	1	1	1	4	1	1	1	1	1	1	1	1	1	4	4	3	3	Supplementary Materials: Teacher's Manual, 15 pp. Readings based on articles from the *Reader's Digest.* The stories are followed by comprehension questions. For experienced ESL teacher.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
Reader's Digest Readings **READER'S DIGEST READINGS BOOK ONE** Author: A.T. Kitchin Publisher: Reader's Digest Services Date: 1964 Price: $ .99 Format: Soft cover, 144 pp.								X		X				X									X														X		X		
Reader's Digest Readings **READER'S DIGEST READINGS BOOK TWO** Author: A.T. Kitchin Publisher: Reader's Digest Services Date: 1964 Price: $ .99 Format: Soft cover, 144 pp.								X		X				X									X														X		X		
Reader's Digest Readings **READER'S DIGEST READINGS BOOK THREE** Author: E.Kitchin & V. Allen Publisher: Reader's Digest Services Date: 1963 Price: $ .99 Format: Soft cover, 144 pp.								X		X	X			X										X													X		X		
Reader's Digest Readings **READER'S DIGEST READINGS BOOK FOUR** Author: V.F. Allen & A.T. Kitchin Publisher: Reader's Digest Services Date: 1963 Price: $ .99 Format: Soft cover, 144 pp.								X			X	X		X										X													X		X		
Reader's Digest Readings **READER'S DIGEST READINGS BOOK FIVE** Author: Kenneth Croft Publisher: Reader's Digest Services Date: 1964 Price: $ .99 Format: Soft cover, 144 pp.								X			X	X		X										X													X		X		
Reader's Digest Readings **READER'S DIGEST READINGS BOOK SIX** Author: Kenneth Croft Publisher: Reader's Digest Services Date: 1964 Price: $ .99 Format: Soft cover, 144 pp.								X			X	X		X										X													X		X		
N.A. **READING & CONVERSATION BOOK 1** Author: English Language Services Publisher: Washington Educ. Res. Date: 1969 Price: $2.50 Format: Soft cover, 107 pp.	X	X	X										X	X												X											X		X		
N.A. **READING AND CONVERSATION BOOK 2** Author: English Language Services Publisher: Washington Educ. Res. Date: 1969 Price: $2.50 Format: Soft cover, 114 pp.	X	X	X										X	X												X								X					X		

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
	X					X			X						X				1	1	5	2	1	1	4	1	1	1	1	4	4	1	1	1	1	1	1	1	4	3	3	3	3	A supplementary adult reader for intermediate ESL students. New words in boldface with definitions. Comprehension and vocabulary exercises follow each article. Well spaced, large print. For experienced ESL teacher.
	X					X			X						X				1	1	5	2	1	1	4	1	1	1	1	4	4	1	1	1	1	1	1	1	4	3	3	3	3	See Comments, *Reader's Digest Readings, Book One.*
	X					X			X							X			1	1	5	2	1	1	4	1	1	1	1	4	4	1	1	1	1	1	1	1	4	4	3	3	3	Adult supplementary reader with 15 short articles. New vocabulary in boldface and with definitions. Comprehension and vocabulary exercises follow each article. Well spaced, large print. For experienced ESL teacher.
	X						X		X							X			1	1	5	2	2	1	4	1	1	1	1	4	4	1	1	1	1	1	1	1	4	4	3	3	3	A supplementary adult reader. A variety of short articles can be used individually. Word study and comprehension exercises at the end of each article. New words are defined on the page in which they're found and in the glossary. Print is clear, pages uncluttered. For experienced ESL teacher.
	X						X		X							X			1	1	5	2	2	1	4	1	1	1	1	4	4	1	1	1	1	1	1	1	4	4	3	3	3	This supplementary adult reader contains various short articles followed by word study and comprehension exercises. For experienced ESL teacher at the advanced level. Definitions are treated by footnotes and in the glossary. Print is clear, pages uncluttered.
	X						X		X							X			1	1	5	2	2	1	4	1	1	1	1	4	4	1	1	1	1	1	1	1	4	4	3		3	See Comments, *Reader's Digest Readings, Book Five.*
		X					X					X						X	3	4	5	4	3	3	4	1	1	2	4	4	5	1	1	1	1	5	1	3	1	5	5	4	4	Information on U.S. history and government. Oriented toward ESL students with professional goals. Could be used by an inexperienced ESL teacher.
		X				X						X						X	3	4	5	4	3	3	4	1	1	2	4	4	5	2	3	4	1	1	4	2	1	5	5	4	4	Focuses on culture, middle class America. Geared to professionally oriented ESL students. Excellent, specific vocabulary – should be used with a dictionary. Could be used by inexperienced ESL teacher.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review/Rapid Progression	Practice/Remedial
Reading and Exercise Series **THE WHISTLER (BOOK 1)** Author: J.N. Dale & W.D. Sheeler Publisher: English Lang. Serv. Date: 1973 Price: $1.95 Format: Soft cover, 97 pp.	X	X						X					X	X	X											X												X		X	
N.A. **READING AND WORD STUDY FOR STUDENTS OF ENGLISH AS A SECOND LANGUAGE** Author: Kenneth Croft Publisher: Prentice-Hall Date: 1960 Price: $5.95 Format: Soft cover, 353 pp.												X	X		X										X											X			X		
N.A. **READING AND WORD STUDY** Author: Kenneth Croft Publisher: Prentice-Hall Date: 1960 Price: $5.95 Format: Soft cover, 353 pp.									X				X		X										X													X		X	
N.A. **READING AND WRITING BOOK 1** Author: Linda Blanton Publisher: Central YMCA Comm. Coll. Date: 1975 Price: $3.25 Format: Soft cover, 96 pp.	X										X				X									X														X	X		
Reading for Concepts **BOOKS A-H** Author: Wm. Liddle Publisher: McGraw-Hill Date: 1970 Price: $2.25 ea. Format: Soft cover, 190 pp.												X			X										X											X					X
N.A. **READING FUNDAMENTALS FOR TEENAGERS** Author: R.H. Neufeld Publisher: John Day Co. (Dist. Steck-Vaughn) Date: 1973 Price: $1.05 Format: Soft cover, 64 pp.	X								X		X				X									X														X			X
N.A. **READING IMPROVEMENT EXERCISES FOR STUDENTS OF ENGLISH AS A SECOND LANGUAGE** Author: D.P. Harris Publisher: Prentice-Hall Date: 1966 Price: $4.25 Format: Soft cover, 178 pp.														X	X												X	X		X						X				X	
N.A. **READING IN ENGLISH FOR STUDENTS OF ENGLISH AS A SECOND LANGUAGE** Author: D. Danielson & R. Hayden Publisher: Prentice-Hall Date: 1961 Price: $5.50 Format: Soft cover, 242 pp.									X					X	X												X	X										X		X	

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
		X					X		X							X	X		2	4	5	4	4	4	4	1	1	1	1	2	2	1	1	2	1	1	2	2	2	4	4	3	3	Book 2, The Angry Sea (R.L. 5-8); Book 3, Winds of Virtue (5-8); Book 4, The Quiet Man (9-12); Book 5, The Monkey's Paw (9-12); Book 6, Tale From Tangier (9-12). Unusual collection of stories—some factual providing chronological or cultural information—many fictional including science fiction. For inexperienced ESL teacher.
		X			X							X				X			3	3	5	3	5	5	5	1	1	2	1	5	1	1	1	1	1	1	1	1	1	5	5	4	4	The works of American writers such as Washington Irving, Zane Grey and Nathaniel Hawthorne, have been adapted for the intermediate or advanced ESL student in the reading-comprehension section of this text. The word study section is based on the linguistics of Paul Roberts and emphasizes suffixes. For experienced ESL teacher.
		X				X						X					X		1	1	5	3	3	1	4	1	1	1	1	4	3	1	1	1	1	1	1	1	4	4	3	4	3	Text of 24 American short stories followed by comprehension questions and 24 chapters on word study (classification, formation, etc.) along with exercises and drills. Should be used by an experienced ESL teacher.
		X					X					X			X				3	2	4	5	4	2	2	2	1	1	1	2	2	3	3	3	1	1	3	1	3	2	2	2	2	An intensive reading and writing course for beginners in ESL based on "everyday activity" content. Could easily be adapted to local, specific situations. More suitable for experienced ESL teacher, especially if aim is speaking. Each lesson has reading selection and exercises for writing.
	X			X	X						X								1	1	5	3	2	1	5	1	1	1	1	4	3	1	1	1	1	1	1	1	1	4	4	4	4	Reading series for native speakers. Short selections ranging from folk tales to natural sciences. Selections followed by questions which address one of the reading skills in Bloom's *Taxonomy of Educational Objectives.* Although intended for children, could be used by an experienced ESL teacher.
		X					X					X				X			2	3	4	2	2	2	2	2	2	3	2	4	2	3	2	3	2	2	3	1	3	4	3	3	3	High interest/low reading skills workbook designed for junior high students. 30 reading lessons—content is life related, includes comprehension, vocabulary development and word attack exercises. Experienced ESL teacher could develop culture material from readings, but take special note of high comprehension level presumed.
			X	X	X				X								X		1	1	5	3	2	5	5	1	1	1	1	5	2	1	1	1	1	1	1	1	1	5	5	5	5	Emphasizes building reading speed through word exercises and reading selections. Particularly appropriate for the non-native speaker preparing for college level classes. Could be used by an inexperienced ESL teacher.
			X			X						X						X	1	3	5	3	1	1	3	1	1	1	3	3	3	1	1	1	1	1	1	1	4	5	4	5	4	Short readings designed to help college students to develop vocabulary and improve comprehension. At the back of the book there are vocabulary quizzes, comprehension, discussion and composition questions. Usable by an experienced ESL teacher.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
Reading Your Way to English **BOOK ONE** Author: Susan Fitzgerald Publisher: Newbury House Date: 1974 Price: $4.95 Format: Soft cover, 221 pp.											X	X			X										X	X										X				X	
Reading Your Way to English **BOOK 2** Author: Susan Fitzgerald Publisher: Newbury House Date: 1974 Price: $4.95 Format: Soft cover, 231 pp.											X				X										X											X				X	
N.A. **THE RED BADGE OF COURAGE** Author: Stephen Crane Publisher: English Lang. Serv. Date: 1973 Price: $1.35 Format: Soft cover, 114 pp.												X			X										X													X			X
N.A. **REMEDIAL READING WORK-TEXT** Author: A.D. Lorenz Publisher: Modern Curriculum Press Date: 1973 Price: $2.16 Format: Soft cover, 128 pp.											X											X	X															X	X		
Saxon Series in English as a Second Language **AMERICAN ENGLISH READER** Author: Grant Taylor Publisher: McGraw-Hill Date: 1960 Price: $3.00 Format: Soft cover, 235 pp.									X			X	X		X										X													X		X	
Saxon Series in English as a Second Language **AMERICAN READINGS** Author: R.M. Grindell, et al. Publisher: McGraw-Hill Date: 1964 Price: $2.80 Format: Soft cover, 223 pp.									X				X		X										X													X		X	
Saxon Series in English as a Second Language **MODERN ENGLISH ESSAYS** Author: T.L. Crowell, Jr. Publisher: McGraw-Hill Date: 1964 Price: $2.80 Format: Soft cover, 250 pp.														X	X												X	X										X		X	
Saxon Series in English as a Second Language **SCIENCE READINGS** Author: K. Croft & B.W. Brown Publisher: McGraw-Hill Date: 1966 Price: $2.00 Format: Soft cover, 184 pp.								X						X	X												X	X										X		X	

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
			X		X							X					X		3	3	5	3	3	5	5	1	1	2	1	4	1	1	1	1	1	1	1	1	1	4	4	4	4	In this text, six literary readings are followed by extensive grammar, word study and writing exercises. Could be used by an inexperienced ESL teacher.
			X		X							X					X		3	3	5	3	3	5	5	1	1	2	1	4	1	1	1	1	1	1	1	1	1	4	4	4	4	See Comments, *Reading Your Way to English, Book 1.*
		X			X				X								X		1	1	5	4	4	1	4	1	1	1	1	3	4	1	1	1	1	1	1	1	4	4	4	5	4	Advanced ESL. Stresses comprehension, reading and some writing. Reading level 5-8 but because of idiom usage can also be used for 9-12. No oral practice. Can be used by inexperienced ESL teacher.
X						X					X				X				4	3	4	4	4	1	5	1	1	4	1	3	2	1	1	1	1	1	1	1	2	3	2	1	2	Supplementary Materials: Teacher's Manual, Answer Key, 32 pp. Teaching of remedial or corrective reading through skills of decoding (phonics). Program highly structured, exercises cumulative. Student text in workbook form. Readings simple, based on puns, rhymes, riddles. Best used for native speakers by experienced ESL teacher.
		X				X						X				X			3	3	5	3	4	3	4	4	1	3	1	4	3	1	1	1	1	1	1	1	3	4	4	4	3	Advanced adult reader with short stories followed by questions for oral, written practice. Summary sentences for lab practice, grammar structure exercises. Stories have word-form chart providing extensive examples of derivatives and idiomatic usage. For experienced ESL teacher.
			X			X						X				X			3	3	5	4	4	1	4	4	1	1	1	4	3	1	1	1	1	1	1	1	4	4	3	4	4	Advanced reader with variety of essays by well-known American authors. Designed for classroom use, requires intensive home preparation. Major emphasis on vocabulary. Large number of exercises on dictation, comprehension, vocabulary, various grammar structures. For experienced ESL teacher.
			X			X						X						X	2	3	5	3	3	1	4	4	1	3	1	3	3	1	1	1	1	1	1	1	3	5	4	5	5	Reader for advanced English students. Readings to prepare college students in comprehension and expression in a wide range of fields. A wide range of literary vocabulary and corresponding exercises provided. Articles are short and follow-up activities are extensive and varied. For experienced ESL teachers.
		X				X						X						X	1	1	5	3	3	1	4	1	1	1	1	3	3	1	1	1	1	1	1	1	3	5	4	5	4	Provides reading and vocabulary study for advanced ESL students or future scientists. Articles are short and cover biological, physical and applied science. Comprehension and word study exercises follow each article. A glossary is in the back. Text should be used by an experienced science/ESL teacher.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
Scientific English Readers **MODERN METHODS OF TRANSPORT** Author: T. Yeadon & A. Crosby Publisher: Collier-Macmillan Date: 1972 Price: $1.60 Format: Unbound, 88 pp.													X		X												X											X		X	
Scientific English Readers **POLLUTION** Author: T. Yeadon Publisher: Collier-Macmillan Date: 1973 Price: $1.60 Format: Unbound, 60 pp.	X												X		X												X											X		X	
N.A. **SELECTED READINGS IN ENGLISH FOR STUDENTS OF ENGLISH AS A SECOND LANGUAGE** Author: R.L. Saitz & D. Carr Publisher: Winthrop Pub. Date: 1972 Price: $4.25 Format: Soft cover, 136 pp.									X			X			X										X													X		X	
N.A. **SELECTIONS FOR DEVELOPING ENGLISH LANGUAGE SKILLS** Author: M. Finocchiaro & V.H. Lavenda Publisher: Regents Publishing Date: 1970 Price: $2.75 Format: Soft cover, 230 pp.								X				X	X	X	X										X													X	X		X
N.A. **THE SIGNS OF LIFE** Author: Eugene T. Hall Publisher: Regents Publishing Date: 1967 Price: $1.25 Format: Soft cover, 128 pp.	X								X			X			X										X													X	X		
N.A. **SOUNDS AND SYLLABLES** Author: Eugene T. Hall Publisher: Regents Publishing Date: 1967 Price: $1.25 Format: Soft cover, 110 pp.									X		X				X									X							X								X		
Step Up Your Reading Power **STEP UP YOUR READING POWER BOOKS A, B, C, D, E** Author: James Olsen Publisher: McGraw-Hill Date: 1967 Price: $2.10 ea. Format: Soft cover, 90 pp.	X	X							X			X			X										X													X		X	
N.A. **STORIES BY EDGAR ALLAN POE** Author: Edgar Allan Poe Publisher: English Lang. Services Date: 1973 Price: $1.35 Format: Soft cover, 116 pp.												X	X		X											X												X			X

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
X							X		X							X			1	4	5	4	3	3	4	2	1	1	2	5	4	1	1	1	1	1	4	5	3	4	4	4	4	Series of supplementary readers for ESL students interested in scientific and technical subjects. Each chapter begins with a dialogue in which methods of transport are discussed. There is a glossary of technical terms, followed by comprehension questions and exercises. A text is also included. For experienced ESL teachers.
	X						X		X								X		1	4	4	2	3	4	4	3	2	1	4	5	4	2	2	1	2	2	1	5	2	4	4	4	4	Reader for advanced/intermediate ESL students interested in scientific and technical subjects. Each chapter begins with a dialogue in which different types of pollution are discussed. The vocabulary includes mainly technical terms. Followed by text, suggestions for discussions and language practice. For experienced ESL teacher.
		X				X						X				X			1	2	5	3	3	1	4	3	1	3	1	4	3	1	1	1	1	1	1	1	3	4	3	4	4	A book of readings selected from a wide range of contemporary prose, suitable for advanced ESL students. Each selection followed by vocabulary, comprehension, word study, reading and writing exercises. Each paragraph numbered for quick reference. Selections are short; new words defined in the footnotes. For experienced ESL teacher.
			X			X						X				X			5	4	5	3	1	1	4	2	1	1	1	2	2	1	1	1	1	1	1	1	2	3	3	4	3	This text attempts to develop a student's competence and peformance in reading comprehension, listening comprehension and dictation. This book is designed to be used for group classroom work. Short reading selections are to be listened to, read or dictated. The selections become progressively more difficult. For experienced ESL teacher.
	X					X						X				X			1	1	5	3	3	1	4	3	1	2	1	3	3	1	3	1	1	1	1	1	3	3	3	3	3	This reading improvement text has been written around the idea of signs and labels found in the everyday environment of adults. Each reading selection is followed by comprehension questions, word study exercises, discussion questions. Large print, difficult words listed in margins. For experienced ESL teacher.
			X				X					X			X				3	1	4	3	3	1	3	1	1	1	1	1	1	1	1	1	1	1	1	1	1	2	2	2	2	Designed to teach literacy and sound discrimination through easy readings and exercises. An experienced ESL teacher could use this at a beginning level. Teacher instructions are inadequate as are student instructions and activities. The print is large and pages are uncluttered. Dramatic language jumps occur between beginning and end of text.
	X				X						X					X			1	1	5	3	1	1	1	1	1	1	1	3	3	1	1	1	1	1	3	1	4	3	3	3	3	Supplementary Materials: Teacher's Manual, 7 pp. Series of readers with large print, uncluttered pages and simple comprehension exercises. Stories become longer as series progresses. Readability varies from story to story. Can be used by an experienced ESL or reading teacher.
		X			X				X							X			1	1	5	4	4	1	4	1	1	1	1	3	4	1	1	1	1	1	1	1	4	4	4	5	4	Advanced ESL. Stresses comprehension and written skills. Could be used for ESL if read orally for pronunciation practice and if answers to exercises were given orally. For experienced ESL teacher.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
N.A. **STORIES BY EDITH WHARTON** Author: Edith Wharton Publisher: English Language Services Date: 1973 Price: $1.35 Format: Soft cover, 110 pp.												X			X										X	X												X			X
N.A. **STORIES BY JACK LONDON** Author: Jack London Publisher: English Language Services Date: 1973 Price: $1.35 Format: Soft cover, 109 pp.												X			X										X	X												X			X
N.A. **STORIES BY O. HENRY** Author: O. Henry Publisher: English Language Services Date: 1973 Price: $1.35 Format: Soft cover, 118 pp.												X	X		X											X												X			X
N.A. **STORIES BY WASHINGTON IRVING** Author: Washington Irving Publisher: English Language Services Date: 1973 Price: $1.35 Format: Soft cover, 121 pp.												X	X		X											X												X			X
N.A. **STORIES OF THE AMERICAN WEST** Author: Harte, et al. Publisher: English Language Services Date: 1973 Price: $1.35 Format: Soft cover, 107 pp.												X	X		X										X	X												X			X
Structured Readers **HOME FROM THE PACIFIC** Author: G.P. McCallum Publisher: Cassell & Collier-Macmillan Date: 1973 Price: $1.60 Format: Soft cover, 60 pp.											X				X									X												X				X	
Structured Readers **THE PRETTIEST GIRL IN TOWN** Author: G.P. McCallum Publisher: Collier-Macmillan Date: 1973 Price: $1.60 Format: Unbound, 60 pp.												X			X											X												X		X	
N.A. **THE TALE OF THE BOUNTY** Author: H.G. Wyatt Publisher: Oxford Univ. Press Date: 1972 Price: $1.40 Format: Soft cover, 105 pp.											X				X										X													X		X	

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
		X			X				X								X		1	1	5	4	4	1	4	1	1	1	1	3	4	1	1	1	1	1	1	1	4	4	4	5	4	Advanced ESL. Stresses reading comprehension with some writing. Reading level 5-8 but because of idiom usage can also be used for 9-12. No oral exercises. For experienced ESL teacher.
		X			X				X								X		1	1	5	4	4	1	4	1	1	1	1	3	4	1	1	1	1	1	1	1	4	4	4	5	4	Advanced ESL. Stresses reading comprehension with some writing. Reading level 5-8 but because of idiom usage can also be used for 9-12. No oral exercises. For experienced ESL teacher.
		X					X		X								X		1	1	5	4	4	1	4	1	1	1	1	3	4	1	1	1	1	1	1	1	4	4	4	5	4	Advanced ESL text. Stresses reading comprehension and some writing. Reading level 5-8 but also can be used for 9-12 because of idiom usage and O'Henry's twist endings. No oral practice indicated. For experienced ESL teacher.
		X					X		X								X		1	1	4	4	4	1	4	1	1	1	1	3	4	1	1	1	1	1	1	1	4	4	4	5	4	Intermediate to advanced ESL. Reading comprehension only. Reading level 5-8 but in some instances could be used for 9-12, especially because of idioms, early Dutch customs and language. No oral practice. For experienced ESL teacher.
		X			X				X								X		1	1	5	4	4	1	4	1	1	1	1	3	4	1	1	1	1	1	1	1	4	4	4	5	4	Advanced ESL. Stresses reading, writing and comprehension. Knowledge of American idioms necessary. More meaningful if written section could be given orally. For experienced ESL teacher.
	X				X				X						X				1	1	5	2	4	5	5	1	1	1	2	5	2	1	1	1	1	1	1	1	1	4	4	3	3	ESL reader with nine readings followed by questions. A different grammatical structure is emphasized in each reading. More suitable for students who will be exposed to British English. For experienced ESL teacher.
	X						X		X							X			1	2	5	3	4	4	5	2	3	1	3	5	4	1	1	3	1	3	3	1	3	3	3	3	3	Reader for intermediate and/or low intermediate ESL students. Can be used as additional material or independently when teaching or reviewing grammar. A list of new words with their meaning before each story. Stories stress grammar, and followed by questions and exercises. For experienced ESL teacher.
		X				X						X				X			1	1	4	2	1	1	1	1	1	1	1	3	2	1	1	1	1	1	1	1	2	4	4	4	3	Supplementary reader, a few definitions at the beginning, comprehension questions follow the story. For experienced ESL teacher.

	TARGET POPULATION													
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary
Tales Retold for Easy Reading **THE MURDER OF ROGER ACKROYD** Author: Agatha Christie Publisher: Oxford Univ. Press Date: 1948 Price: $1.50 Format: Soft cover, 117 pp.													X	X
N.A. **TRADING POST** Author: Alan R. Beesley Publisher: Collier-Macmillan Date: 1972 Price: $1.40 Format: Soft cover, 60 pp.												X	X	X
The Turner-Livingston Communication Series **THE LANGUAGE YOU SPEAK** Author: R.H. Turner Publisher: Follett Publishing Date: 1974 Price: $1.20 Format: Soft cover, 48 pp.									X		X			
The Turner-Livingston Communication Series **THE TELEVISION YOU WATCH** Author: R.H. Turner Publisher: Follett Publishing Date: 1974 Price: $1.20 Format: Soft cover, 48 pp.									X		X			
N.A. **TWELVE FAMOUS AMERICANS** Author: None listed Publisher: Macmillan Co. Date: 1964 Price: $1.40 Format: Soft cover, 127 pp.	X	X						X						X
N.A. **20TH CENTURY AMERICAN SHORT STORIES** Author: J.A. McConochie Publisher: Collier-Macmillan Int'l. Date: 1975 Price: $2.60 Format: Soft cover, 123 pp.												X		
N.A. **TWO SHORT NOVELS BY HENRY JAMES** Author: Henry James Publisher: English Language Services Date: 1973 Price: $1.35 Format: Soft cover, 110 pp.												X	X	
N.A. **THE USA – A COMMENTARY** Author: Hugh Rank Publisher: American Book Date: 1971 Price: $1.72 Format: Soft cover, 86 pp.								X	X					X

	TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
THE MURDER OF ROGER ACKROYD	X											X												X			
TRADING POST	X												X											X	X		
THE LANGUAGE YOU SPEAK	X									X														X		X	
THE TELEVISION YOU WATCH	X									X														X		X	
TWELVE FAMOUS AMERICANS	X												X											X		X	
20TH CENTURY AMERICAN SHORT STORIES	X											X												X		X	
TWO SHORT NOVELS BY HENRY JAMES	X											X												X			X
THE USA – A COMMENTARY	X											X												X		X	

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
		X			X							X					X		1	1	4	1	1	1	1	1	1	1	1	2	2	1	1	1	1	1	1	1	2	4	4	4	4	A supplementary reader. Mystery. Inappropriate as basic text. List of 35 questions at end of story to test comprehension. For experienced ESL teacher.
		X			X				X								X		1	1	4	4	4	1	4	1	1	1	1	4	4	1	1	1	1	1	1	1	4	5	4	5	4	Specialized British vocabulary, advanced sentence structure and subject matter. No oral exercises. For experienced ESL teacher.
			X			X						X			X				1	1	5	4	1	1	4	1	1	1	3	4	4	1	1	1	1	1	1	3	4	3	3	3	3	A series of short readings which deal with language appreciation, automation, the purpose of studying English, using a dictionary and language growth. Each selection followed by comprehension, vocabulary and judgment exercises. An experienced ESL teacher might use this with an intermediate class.
			X			X						X			X				1	1	5	4	1	1	4	1	2	1	3	4	4	2	3	3	1	1	3	3	4	3	3	3	3	A series of short readings about TV, its history, jobs in the industry, and learning to evaluate programs. Each story followed by exercises in comprehension, vocabulary and judgment. An experienced ESL teacher might wish to use this with an intermediate ESL class.
		X					X		X									X	1	1	4	3	2	1	3	1	1	1	1	4	2	1	1	1	2	1	2	2	1	4	4	4	4	Interesting reading text at quite advanced level. Only two women out of 12 people, but they are presented well—conscious effort made to reflect the importance of the American woman's societal positions. Backgrounds of individuals includes information and vocabulary for a variety of subject areas. For inexperienced ESL teacher.
			X				X					X					X		2	3	5	3	4	2	2	1	1	1	1	4	2	1	1	2	1	1	2	1	2	4	4	4	4	Nine stories by American authors. Each lesson includes a short story, a glossary of words, questions for comprehension and discussion, grammar exercises, and topics for discussion and/or writing. Book also contains brief biographical notes on the authors. Supplementary reader for advanced students. Experienced teacher in ESL.
		X			X				X								X		1	1	5	4	4	1	4	1	1	1	1	3	4	1	1	1	1	1	1	1	4	4	4	5	4	For advanced use only. Stresses comprehension and writing skills. Might be used in ESL class (advanced) if answers were given orally rather than written. Can be used by inexperienced ESL teachers.
		X				X						X						X	1	2	5	1	1	1	3	3	1	1	1	3	5	1	1	1	1	1	1	1	2	5	4	5	4	Brief essays on a variety of contemporary topics. Maps, charts, suggested discussion questions, further reading lists and thought questions are given. The essays touch on important aspects of American culture and can be used by an experienced ESL teacher as reference for teaching American culture.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
The U.S.A. **CUSTOMS AND INSTITUTIONS** Author: E. Tiersky & M. Tiersky Date: 1975 Price: $1.75 Publisher: Regents Publishing Format: Soft cover, 273 pp.												X			X												X											X		X	
The U.S.A. **THE LAND AND THE PEOPLE** Author: R.J. Dixson Date: 1975 Price: $1.75 Publisher: Regents Publishing Format: Soft cover, 169 pp.												X			X										X													X		X	
The U.S.A. **MEN AND HISTORY** Author: R.J. Dixson & H. Fox Date: 1975 Price: $1.75 Publisher: Regents Publishing Format: Soft cover, 149 pp.												X			X											X												X		X	
The U.S.A. **MEN AND MACHINES** Author: R.L. Chapman Date: 1968 Price: $1.75 Publisher: Regents Publishing Format: Soft cover, 186 pp.												X			X											X												X		X	
Webster Everyreaders **(15 BOOKS TO SERIES)** Author: Adapt. by W. Kottmeyer Date: 1949 Price: $1.62 ea. Publisher: McGraw-Hill Format: Soft cover, 140 pp.		X													X										X													X			
Webster Everyreaders **THE CALL OF THE WILD** Author: Jack London Date: 1962 Price: $1.62 Publisher: McGraw-Hill Format: Soft cover, 122 pp.											X	X	X		X									X	X	X												X		X	
Webster Everyreaders **KIDNAPPED** Author: Robert L. Stevenson Date: 1972 Price: $1.62 Publisher: McGraw-Hill Format: Soft cover, 122 pp.											X	X	X		X									X	X	X												X		X	
Webster Everyreaders **THE SILVER SKATES** Author: M.M. Dodge Date: 1972 Price: $1.62 Publisher: McGraw-Hill Format: Soft cover, 106 pp.										X	X				X									X	X	X												X		X	

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
		X					X					X					X		3	3	5	3	4	1	4	1	1	1	2	5	5	1	1	1	1	1	4	1	5	4	4	5	4	Deals basically with American customs and institutions. Emphasizes reading skills. For experienced ESL teacher.
		X					X					X				X			3	3	5	2	4	1	4	1	1	1	1	5	3	1	1	1	1	2	1	1	5	3	3	4	3	Deals with geography and territorial expansion. Basically a reader and not a social studies book. For experienced ESL teachers.
		X					X					X					X		3	3	5	2	4	1	4	1	1	1	2	5	3	1	1	1	1	2	1	1	5	3	3	4	3	Deals with famous Americans and the events surrounding them. Basically designed to teach reading skills, not social study skills. For experienced ESL teacher.
		X					X					X					X		3	3	5	2	4	1	4	1	1	1	2	5	4	1	1	1	1	1	1	5	5	3	3	4	3	Deals with inventions and technology that aided the country's progression. Essentially designed to teach reading skills. For experienced ESL teachers.
		X					X					X				X			1	1	5	1	1	1	1	1	1	1	1	1	4	1	1	1	1	1	1	1	4	3	3	3	3	Series adapted for adolescents. Includes: ***The Robin Hood Stories, King Arthur and His Knights, The Trojan War, Greek and Roman Myths, Ben Hur, Ivanhoe, To Have and To Hold, Wild Animals I Have Known, Indian Point, On Jungle Trails, Men of Iron, The Flaming Feather, Sherlock Holmes, Juarez, Gold Bug.*** For experienced ESL teacher.
		X					X					X			X				1	1	5	1	1	1	1	1	1	1	1	2	1	1	1	1	1	1	1	1	1	4	4	4	4	An adapted version of a well-known classic. No teaching materials or exercises accompany the text. For experienced ESL teacher.
		X					X					X			X				1	1	5	1	1	1	1	1	1	1	1	2	1	1	1	1	1	1	1	1	1	4	4	4	4	An adapted version of a well-known classic. No teaching materials or exercises accompany the text. For experienced ESL teacher.
		X					X					X			X				1	1	5	1	1	1	1	1	1	1	1	2	1	1	1	1	1	1	1	1	1	4	4	4	4	An adapted version of a well-known classic with the advantage of allowing a lower level reader to complete a book successfully. No teaching materials or exercises accompany the text. For experienced ESL teacher.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
Webster Everyreaders **TREASURE ISLAND** Author: Robert L. Stevenson Publisher: McGraw-Hill Date: 1972 Price: $1.62 Format: Soft cover, 138 pp.											X	X	X		X									X	X	X												X		X	
N.A. **WHAT IT TAKES** Author: T. Clayton Publisher: Fearon Publishers Date: 1972 Price: $2.01 Format: Soft cover, 140 pp.	X					X																X			X													X			X

LISTENING

	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
N.A. **ADVANCED COMPREHENSION AND APPRECIATION PIECES FOR OVERSEAS** Author: L.A. Hill & D.J. May Publisher: Oxford Univ. Press Date: 1962 Price: $ .80 Format: Soft cover, 118 pp.														X	X												X									X				X	
N.A. **ELEMENTARY COMPREHENSION PIECES** Author: L.A. Hill Publisher: Oxford Univ. Press Date: 1963 Price: $ .95 Format: Soft cover, 64 pp.		X													X									X									X								X
Improving Aural Comprehension **IMPROVING AURAL COMPREHENSION** Author: Joan Morley Publisher: Univ. of Mich. Press Date: 1972 Price: $3.95 Format: Soft cover, 208 pp.	X													X	X												X										X		X		
N.A. **INTERMEDIATE COMPREHENSION PIECES** Author: L.A. Hill Publisher: Oxford Univ. Press Date: 1969 Price: $ .95 Format: Soft cover, 79 pp.		X													X									X									X								X
N.A. **LISTENING/WRITING: UNDERSTANDING ENGLISH SENTENCE STRUCTURE** Author: Joan Morley Publisher: Univ. of Mich. Date: 1974 Price: $1.25 Format: Soft cover, 64 pp.		X													X									X							X								X		

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
		X					X					X			X				1	1	5	1	1	1	1	1	1	1	1	2	1	1	1	1	1	1	1	1	1	4	4	4	4	An adapted version of a well-known classic. No teaching materials or exericses accompany the text. For experienced ESL teacher.
		X					X					X			X				5	5	5	1	1	1	1	5	1	1	1	3	5	4	4	4	1	1	4	1	2	5	5	4	4	Supplementary Materials: Teacher's Manual, 15 pp. Designed for the special education student. Emphasizes values, self-worth and life skills, through discussion. For experienced ESL teacher.
			X		X							X					X		1	3	5	4	4	5	5	1	1	1	3	5	3	1	1	1	1	2	1	1	1	5	5	5	5	Reading passages of about 500 words, followed by questions. Reading passages are British in tone; vocabulary and situations depicted. For experienced ESL teacher.
X							X					X			X				1	1	3	3	1	1	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	3	3	3	3	Each reading selection followed by questions to check on comprehension. More suitable for teachers with ESL experience.
			X				X				X						X		4	4	3	3	1	4	4	1	1	3	1	1	1	1	1	1	1	1	1	1	1	4	3	3	3	Supplementary Materials: Workbook, Teacher's Answer Key, Teacher's book of readings, 8 tapes. Oral approach. Practical structured listening program. Eight units sequenced from easy (high-beginning) to difficult, numbers, spelling, directions, spatial relations, comparison, contrast. For experienced ESL teacher.
X						X			X							X			1	1	3	3	1	1	2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	3	3	3	3	Each reading selection followed by questions to check on comprehension. Appropriate for individual/independent study. More suitable for teachers with ESL experience.
			X				X					X				X			4	2	2	3	3	4	4	1	1	2	1	2	1	1	1	1	1	1	1	1	1	2	2	2	3	Workbook must be used with accompanying tapes that can be purchased separately or with requested script. For experienced ESL teacher.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
VOCATIONAL/CAREER ENGISH	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
N.A. **AMERICAN ENGLISH FOR INTERNATIONAL BUSINESSMEN** Author: S. Costinett Publisher: Inst. of Modern Lang. Date: 1973 Price: $5.00 Format: Soft cover, 124 pp.								X							X														X								X			X	
N.A. **THE AUTOMOBILE** Author: J.T. Dailey & C. Neyman Publisher: Allington Corp. Date: 1968 Price: $2.00 Format: Soft cover, 91 pp.						X									X										X													X	X		
N.A. **BUILDING SAFE DRIVING SKILLS** Author: P. Kelley Publisher: Fearon Publishers Date: 1970 Price: $4.80 Format: Hard cover, 247 pp.									X						X									X	X													X	X		
N.A. **BUSINESS WRITING AND PROCEDURES** Author: P.S. Atkinson & H. Reynolds Publisher: Litton Educ. Date: 1970 Price: $2.60 Format: Soft cover, 252 pp.							X						X		X												X											X		X	
N.A. **COMMERCIAL CORRESPONDENCE FOR STUDENTS OF ENGLISH AS A SECOND LANGUAGE** Author: Educational Services Publisher: McGraw-Hill Date: 1954 Price: $2.50 Format: Soft cover, 138 pp.							X								X														X									X		X	
N.A. **ENGLISH FOR YOUR BUSINESS CAREER BOOK 1 TEACHER'S MANUAL** Author: A.R. Beesley Publisher: Collier-Macmillan Date: 1972 Price: $5.60 Format: Soft cover, 188 pp.							X					X			X											X			X		X								X		
English in Focus **ENGLISH IN BASIC MEDICAL SCIENCE** Author: Joan Maclean Publisher: Oxford Univ. Press Date: 1975 Price: $6.50 Format: Soft cover, 112 pp.								X						X	X															X								X		X	
English in Focus **ENGLISH IN MECHANICAL ENGINEERING** Author: E.H. Glendinning Publisher: Oxford Univ. Press Date: 1974 Price: $6.50 Format: Soft cover, 104 pp.								X						X	X															X								X		X	

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
	X					X						X						X	3	3	3	3	1	3	2	1	3	1	3	3	3	4	1	1	2	1	1	4	1	4	4	4	4	Specialized vocabulary and situations for the advanced mature student. More suitable for teachers with ESL experience.
X							X					X				X			1	1	5	1	1	1	1	1	1	1	1	3	1	1	1	1	1	1	1	5	1	4	3	4	3	Explains how different types of old cars operated. Uncluttered pages. No teacher's manual or exercises provided. Can be used by an experienced vocational ESL teacher as supplementary material.
X					X						X					X			1	3	5	4	1	1	1	4	1	1	1	3	3	1	3	1	3	4	3	3	3	3	3	3	3	Supplementary Materials: Workbook, 92 pp.; Teacher's Guide, 60 pp.; chapter tests, duplicating masters. Excellent listing of recommended films. Text contains comprehension and discussion questions. For experienced ESL teacher.
			X				X					X					X		1	1	2	5	3	1	4	2	1	1	1	4	2	5	5	1	1	4	1	2	3	2	2	3	3	Text guides the student in writing business letters, documents and reports. Suitable for ESL students who have a fair knowledge of business skills. For experienced ESL teacher.
	X					X						X					X		1	1	3	3	3	1	3	1	1	1	1	1	1	1	1	1	1	1	1	1	1	3	3	3	3	Advanced material, useful as a handbook. For experienced ESL teacher.
X						X					X						X		5	5	4	4	4	5	5	5	5	2	5	4	2	4	4	2	2	3	3	2	2	2	2	3	3	Supplementary Materials: Tapes, transparencies. Manual for a course in oral and written office communication. For beginners. Develops fluency in social situations. Wide range of exercises and drills. For experienced ESL teacher.
		X				X						X						X	2	2	4	4	4	4	3	2	1	1	1	4	1	1	1	1	1	1	1	5	1	5	5	5	5	Recordings of reading tests and student edition with answer key available. Highly specialized vocabulary in science of human body. Needs experienced ESL teacher with strong background in biology. Appropriate for "Pre-Med, Health Care" students. Lessons include reading comprehension, grammar, writing.
		X				X						X						X	2	2	4	5	4	4	3	2	1	1	1	3	1	1	1	1	1	1	1	5	1	5	5	5	5	Recordings of reading texts and student edition with answer key available. Specialized vocabulary in engineering context. Need experienced ESL and science teacher. Lessons have reading comprehension, grammar, information transfer, guided writing and free reading, all in engineering field.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
English in Focus **ENGLISH IN PHYSICAL SCIENCE** Author: J.P.B. Allen & H.G. Widdowson Publisher: Oxford Univ. Date: 1974 Price: $6.50 Format: Soft cover, 144 pp.								X						X	X															X								X		X	
English in Focus **ENGLISH IN WORKSHOP PRACTICE** Author: A. Mountford Publisher: Oxford Univ. Press Date: 1975 Price: $6.50 Format: Soft cover, 103 pp.						X		X							X														X				X					X		X	
English Language Services Series **LEARNING ENGLISH THROUGH TYPEWRITING** Author: C.W. Gay, et al. Publisher: Washington Educ. Research Date: 1969 Price: $3.50 Format: Spiral bound, 131 pp.							X		X						X									X		X												X	X		
English Studies Series 1 **HISTORY, SOCIOLOGY, POLITICS, ECONOMICS, AND LAW** Author: M.J. Clarke Publisher: Oxford Univ. Press Date: 1975 Price: $4.00 Format: Soft cover, 248 pp.								X						X	X															X							X			X	
English Studies Series 2 **ANTHROPOLOGY, PSYCHOLOGY, EDUCATION, LANGUAGE, PHILOSOPHY** Author: M.J. Clarke Publisher: Oxford Univ. Press Date: 1966 Price: $4.00 Format: Soft cover, 209 pp.														X	X													X		X								X		X	
English Studies Series 3 **PHYSICS, MATHEMATICS, BIOLOGY, APPLIED SCIENCE** Author: W.F. Hawkins & R. Mackin Publisher: Oxford Univ. Press Date: 1966 Price: $3.95 Format: Soft cover, 274 pp.														X	X													X		X								X		X	
English Studies Series 4 **LIBERAL STUDIES** Author: R. Mackin & W.F. Hawkins Publisher: Oxford Univ. Press Date: 1967 Price: $2.75 Format: Soft cover, 164 pp.														X	X													X		X								X		X	
English Studies Series 6 **ZOOLOGY AND BOTANY** Author: R.H. Gethin & R. Mackin Publisher: Oxford Univ. Press Date: 1969 Price: $3.95 Format: Soft cover, 240 pp.														X	X															X								X		X	

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
		X				X	X				X							X	2	2	4	5	4	4	3	3	1	1	2	5	1	1	1	1	1	1	1	5	1	5	5	5	5	Teacher's Edition, 144 pp.; tapes. For students of chemistry and physics. Summary and extension exercises may be used as evaluation. Needs experienced teacher in ESL and science.
		X					X					X				X			2	2	5	5	4	4	3	1	1	1	1	5	1	5	1	1	1	1	1	5	1	5	4	5	4	Records of reading texts and student edition with answer key available. Highly specialized vocabulary in technical, skilled workshop materials and processes. To be used by experienced Vocational/Technical and ESL teacher. Reading selection followed by language in context exercises.
	X						X	X	X								X		1	1	4	5	3	4	4	1	1	1	1	3	1	2	1	1	1	1	1	1	1	1	1	4	3	Supplementary Materials: Tapes. Typewriting speed, one of the major objectives of typewriting courses, is secondary here. Speed has been substituted by the objective of English language proficiency. This text is intended either for use in the classroom or for individual study. More suitable for teachers with ESL experience.
			X			X			X									X	4	3	4	5	4	4	5	5	2	3	2	5	5	2	4	2	2	4	2	3	5	4	3	4	4	Supplementary Materials: Reel to reel tapes. 30 unsimplified passages followed by explanatory notes and exercises. Serves as materials for comprehension, examples and sources for writing. Suitable for post-graduates. For experienced ESL teacher.
			X				X		X								X		1	1	5	4	3	1	4	3	1	1	1	4	1	1	1	1	1	1	1	1	3	5	4	5	5	To give a foreign university student unsimplified reading passages in specific fields with vocabulary, comprehension and grammar drills. An experienced ESL teacher need not be experienced in anthropology, etc., to use material.
		X					X		X									X	1	1	5	4	3	1	4	1	1	3	1	4	1	1	1	1	1	1	1	3	1	5	4	5	5	Short reading passages given. Extensive vocabulary, comprehension and writing exercises follow each passage. To give a foreign-born student reading and writing readiness for university courses. Can be used independently but an experienced teacher should be available for consultation on content area. For experienced ESL teacher.
			X				X		X									X	1	1	5	4	3	1	4	4	1	1	1	3	3	1	1	1	1	1	1	1	3	5	4	5	5	Covers literature in many fields exemplifying a variety of styles to prepare a foreign-born student for an English-speaking university. Extensive comprehension, language and writing exercises follow each passage. Many original compositions are required. Can be used independently. For experienced ESL teacher.
		X					X		X									X	1	1	5	4	3	1	4	1	1	3	1	5	1	1	1	1	1	1	1	1	1	5	4	5	5	To give foreign-born students training and practice in the comprehension, writing and language used in biological texts. Extensive exercises and vocabulary studies follow each short reading. For experienced ESL teacher.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
English Studies Series 7 **CHEMISTRY** Author: W.F. Hawkins, et al. Date: 1973 Price: $7.50 Publisher: Oxford Univ. Press Format: Soft cover, 313 pp.														X	X															X								X		X	
English Studies Series 11 **GEOGRAPHY** Author: G.M.R. Biddulph Date: 1971 Price: $4.00 Publisher: Oxford Univ. Press Format: Soft cover, 159 pp.														X	X															X								X		X	
N.A. **FOREIGN LANGUAGE GUIDE TO HEALTH CARE** Author: M. & J. Fisher Date: 1975 Price: $ N.C. Publisher: Blue Cross Assoc. Format: Soft cover, 95 pp.										X						X	X					X				X								X							
N.A. **FORMS IN YOUR FUTURE** Author: M. Goltry Date: 1973 Price: $1.80 Publisher: Globe Book Co. Format: Soft cover, 109 pp.													X		X											X												X	X		
The Key To English Series **LETTER WRITING** Author: English Lang. Services Date: 1966 Price: $1.60 Publisher: Macmillan Co. Format: Soft cover, 76 pp.	X						X								X												X		X									X	X		
A Modern Course In Business English **BOOK 2 – READING TEXTS** Author: A. Howatt, et al. Date: 1967 Price: $1.30 Publisher: Oxford Univ. Press Format: Spiral bound, 56 pp.	X						X		X						X											X												X		X	
N.A. **OCCUPATIONS FOR YOU** Author: J.T. Dailey & C. Neyman Date: 1965 Price: $3.00 Publisher: Allington Corp. Format: Soft cover, 158 pp.						X			X			X			X											X												X		X	
Prevocational English **TEXT 2** Author: Daniel Rusthoi Date: 1971 Price: $6.75 Publisher: Institute of Mod. Lang. Format: Soft cover, 122 pp.	X				X	X									X										X							X									X

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
		X					X		X									X	1	1	5	4	4	1	4	1	1	1	1	5	1	1	1	1	1	1	1	1	1	5	4	5	5	Short reading passages in chemistry followed by extensive exercises in vocabulary, comprehension and language. Can be used for independent study. For experienced ESL teacher.
			X		X				X									X	1	1	5	4	3	1	4	1	1	1	1	4	3	1	1	1	1	1	1	1	1	5	4	5	5	A series of readings on geography. Definitions and extensive exercises provided. Pedantic approach. For experienced ESL teacher.
		X					X					X			X				1	4	5	1	1	1	1	1	1	4	1	4	1	1	1	1	5	1	1	1	1	1	1	2	2	List of words and phrases a traveler may need in health or accident emergencies. Translated into French, German, Italian and Spanish. Spelled for phonetic pronunciation. For experienced ESL teachers.
						X						X				X																2	3	1	1	1	1	1	1	3	3	2	2	Supplementary Materials: Teacher's Guide, 67 pp. Each page perforated for easy use. For experienced ESL teachers.
			X				X					X					X		1	1	3	5	1	1	4	4	1	1	1	1	1	3	1	1	1	1	1	1	1	1	1	5	5	One of ten books. Emphasis on outward form and formulas of written courtesy. Contains sample letters, check-up questions and letter-writing problems. More suitable for teachers with ESL experience.
	X						X	X	X								X		1	1	5	3	3	1	5	1	1	4	1	5	4	2	2	1	1	4	1	4	4	1	1	4	3	Consists of individual reading texts all related to topics discussed during a business trip to England. Following the reading text there is a list of new vocabulary words and comprehension and vocabulary exercises. May be used by inexperienced ESL teachers.
		X					X					X					X		1	1	5	1	1	1	1	1	1	1	1	3	1	3	1	1	1	1	1	3	1	4	3	4	3	Presents a variety of vocational occupations. Includes salaries, training requirements, working conditions and employment outlook. Each occupation listed in table of contents. Excellent supplementary material in a vocationally oriented ESL class. For experienced ESL teacher.
		X					X					X				X			3	5	3	2	3	5	5	1	1	1	4	2	1	4	1	3	1	1	3	1	1	3	3	3	3	Supplementary Materials: Teacher's Guide, 50 pp.; Workbook, 116 pp. To teach conversation and technical skill, i.e., measuring angles, reading graphs. 20 lessons for 200 hours of instruction. Each lesson in four parts. I introduces new structures and vocabulary, II practice, III technical, IV reading. For experienced ESL teacher.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
N.A. **A RAPID COURSE IN ENGLISH FOR STUDENTS OF ECONOMICS** Author: Tom McArthur Publisher: Oxford Univ. Press Date: 1973 Price: $2.50 Format: Soft cover, 123 pp.													X	X	X															X							X			X	
N.A. **SECRETARIAL ENGLISH** Author: Donald A. Sheff Publisher: Regents Publishing Date: 1964 Price: $1.95 Format: Soft cover, 219 pp.							X								X												X											X			
Secretarial Series **ORIENTATION IN BUSINESS ENGLISH TEXT 1** Author: M.E. Taylor Publisher: Institute of Modern Lang. Date: 1972 Price: $5.00 Format: Soft cover, 134 pp.							X		X		X				X										X							X							X		
Secretarial Series **ORIENTATION IN BUSINESS ENGLISH TEXT 2** Author: M.E. Taylor Publisher: Institute of Modern Lang. Date: 1972 Price: $5.00 Format: Soft cover, 105 pp.							X		X		X				X										X							X								X	
Secretarial Series **ORIENTATION IN BUSINESS ENGLISH TEXT 3** Author: M.E. Taylor Publisher: Institute of Modern Lang. Date: 1972 Price: $5.00 Format: Soft cover, 77 pp.							X		X				X		X											X						X								X	
Special English **AGRICULTURE BOOKS 1, 2, 3** Author: English Lang. Services Publisher: Macmillan Co. Date: 1967 Price: $2.75 ea. Format: Soft cover, 120 pp.			X				X		X						X														X	X	X									X	
Special English **AIR TRAVEL** Author: Bill Macklin & Trevor Nash Publisher: Collier-Macmillan Date: 1972 Price: $2.75 Format: Soft cover, 118 pp.								X		X					X														X		X									X	
Special English **AVIATION BOOKS 1 and 2** Author: English Lang. Services Publisher: Collier-Macmillan Date: 1966 Price: $2.75 ea. Format: Soft cover, 90 pp.								X							X														X		X									X	

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
	X						X		X									X	2	2	5	5	3	4	5	5	2	2	1	4	4	3	5	1	1	4	1	3	4	4	4	4	4	Graded series to prepare ESL students in economics by facilitating reading and providing practice in grammar, vocabulary, syntax and comprehension. A supplement provides additional vocabulary, diagrammatic problems, exercises on economics and suggestions for composition. For experienced ESL teacher.
			X				X					X					X		1	1	1	1	3	1	3	1	1	1	1	1	1	1	1	1	1	1	1	1	1	5	5	5	5	Designed as a comprehensive review for secretaries with native knowledge of English. For experienced ESL teacher.
	X					X			X		X				X				4	4	4	4	4	1	4	4	1	3	4	3	4	4	1	1	1	1	1	3	4	4	3	3	3	Supplementary Materials: Student Workbook, 127 pp.; Teacher's Guide for entire series, 53 pp. 20 lessons (20 corresponding workbook lessons) teach basic conversation while introducing secretarial technology and skills. Each lesson contains new structures, vocabulary, reading, comprehension. For experienced ESL teacher.
	X					X			X			X				X			4	4	4	4	4	1	4	4	1	3	4	3	5	4	3	1	1	1	1	3	5	4	3	3	4	Supplementary Materials: Workbook, 97 pp.; Teacher's Guide, 53 pp. Presents conversation while providing information about various secretarial skills and American culture. Each lesson includes grammar, reading and comprehension exercises. Workbook corresponds with text. For experienced ESL teacher.
	X					X			X			X					X		4	4	4	4	4	1	4	4	1	3	4	3	4	4	3	1	1	1	3	3	5					Supplementary Materials: Workbook, 88 pp.; Teacher's Guide, 53 pp. Presents conversation while providing information about secretarial professions and American culture. Workbook concentrates on developing reading and writing skills. Good illustrations. For experienced ESL teacher.
	X						X		X								X		3	3	4	4	2	5	5	2	1	2	3	5	2	4	1	1	1	1	1	5	1	4	4	4	4	Supplementary Materials: Tapes. Book 1-Soils, Book 2-Field Crops, and Book 3-Horticulture and Livestock, to teach specialized terms and their uses. American English used. For experienced ESL teacher.
	X						X		X									X	3	3	4	4	2	5	5	2	1	2	3	5	3	4	5	1	1	1	3	1	1	4	4	4	4	Supplementary Materials: Tapes. For teaching specialized terms and their use to those students working in air travel. Not intended to teach content: it is presumed the student already knows the terms in his/her own language. Britist English used. For experienced ESL teacher.
	X						X		X									X	3	3	4	4	2	5	5	2	1	2	3	5	1	4	1	1	1	1	1	5	1	4	4	4	4	Supplementary Materials: Tapes. Book 1, General Aviation, and Book 2, Radiotelephony for ESL students who already know the specialized terms and their use in their own language but need to learn them in English. Contains real radio communications. For experienced ESL teacher.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
Special English **AVIATION MECHANICS** Author: English Lang. Services Publisher: Macmillan Co. Date: 1966 Price: $2.75 Format: Soft cover, 85 pp.						X									X														X		X									X	
Special English **BANKING** Author: English Lang. Services Publisher: Macmillan Co. Date: 1966 Price: $2.75 Format: Soft cover, 86 pp.								X							X														X	X	X									X	
Special English **BRITISH BANKING OVERSEAS** Author: James Firth Publisher: Collier-Macmillan Date: 1973 Price: $2.75 Format: Soft cover, 120 pp.								X							X															X	X									X	
Special English **COMPUTER PROGRAMMING** Author: Philip Robinson Publisher: Collier-Macmillan Date: 1972 Price: $2.75 Format: Soft cover, 104 pp.						X		X							X													X			X									X	
Special English **COMPUTERS** Author: E. Humby & P. Robinson Publisher: Collier-Macmillan Date: 1971 Price: $2.75 Format: Soft cover, 119 pp.						X		X							X														X		X									X	
Special English **THE DEPARTMENT STORE** Author: Sylvia Margolis Publisher: Collier-Macmillan Date: 1975 Price: $2.75 Format: Soft cover, 117 pp.												X	X		X												X										X			X	
Special English **ENGINEERING BOOKS 1 and 2** Author: English Lang. Services Publisher: Macmillan Co. Date: 1966 Price: $2.75 ea. Format: Soft cover, 110 pp.								X							X															X	X									X	
Special English **HOTEL PERSONNEL BOOKS 1 and 2** Author: V. Wordsdall Publisher: Macmillan Co. Date: 1971 Price: $2.75 ea. Format: Soft cover, 125 pp.						X									X												X				X									X	

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
	X						X	X								X			3	3	4	4	2	5	5	2	1	2	3	5	1	4	1	1	1	1	1	5	1	4	4	4	4	Supplementary Materials: Tapes. Presents technical terms and their usage. Assumes student is familiar with such terms in his/her native language. For experienced ESL teacher.
	X						X		X								X		3	3	4	4	2	5	5	2	1	2	3	5	2	4	3	1	1	1	1	5	1	4	4	4	4	Supplementary Materials: Tapes. For ESL students who already have knowledge of banking and specialized banking terms and their use in their native language. For experienced ESL teacher.
	X						X		X								X		3	3	4	4	2	5	5	3	1	2	3	5	2	4	2	1	1	1	1	5	1	4	4	4	4	Supplementary Materials: For ESL students who as bankers have knowledge of specialized terms and their uses in their native language. Not intended to teach subject matter. Deals with British banking and uses British English. For experienced ESL teacher.
	X						X		X								X		3	3	4	4	2	5	5	3	1	2	3	5	2	4	1	1	1	1	1	5	1	4	4	4	4	Supplementary Materials: A sequel to *Computers*, intended to teach the specialized terms and their use that the computer programmer already knows in his/her native language. British English used. For use by experienced ESL teacher.
	X						X		X									X	3	3	4	4	2	5	5	3	1	2	3	5	1	4	1	1	1	1	1	5	1	4	4	4	4	Supplementary Materials: Tapes. For ESL students who already know specialized computer terms and their use in their own language. Not intended to teach content. British English is used. For experienced ESL teacher.
X							X		X								X		5	4	4	4	4	2	5	4	2	3	5	5	4	2	5	1	1	1	3	1	3	4	3	4	4	Based on situational dialogs followed by passages for reading comprehension. Exercises deal with difficult patterns, vocabulary and idioms. A key and glossary of technical terms is provided. For experienced ESL teacher.
	X						X		X									X	3	3	4	4	2	5	5	3	1	2	3	5	2	4	1	1	1	1	1	5	1	4	4	4	4	Supplementary Materials: Tapes. Book 1, Civil Engineering and Book 2, Electrical Engineering, for ESL students who already know the specialized terms and their use in their own language. For experienced ESL teacher.
	X					X		X								X			3	3	3	3	2	5	5	1	1	2	5	5	2	4	2	1	1	1	2	5	1	4	4	4	4	Supplementary Materials: Tapes. Book 1, Office Managers, Clerks, Cashiers, Telephone Operators and Book 2, Bar and Restaurant Employees, for ESL students who need to learn the specialized terms and their uses in these fields. For experienced ESL teachers.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
Special English **INTERNATIONAL TRADE** Author: English Lang. Services Date: 1966 Price: $2.75 Publisher: Macmillan Co. Format: Soft cover, 88 pp.								X							X															X	X									X	
Special English **THE JET ENGINE** Author: Stephan Joy Date: 1972 Price: $2.75 Publisher: Collier-Macmillan Format: Soft cover, 121 pp.						X		X							X														X		X									X	
Special English **JOURNALISM – BOOKS 1 and 2** Author: English Lang. Services Date: 1967 Price: $2.75 ea. Publisher: Macmillan Co. Format: Soft cover, 117 pp.						X		X							X														X		X									X	
Special English **LEGAL PROBLEMS** Author: M. Molyneux Date: 1972 Price: $2.75 Publisher: Collier-Macmillan Format: Soft cover, 101 pp.								X							X															X	X									X	
Special English **MARKETING PETROLEUM PRODUCTS** Author: M. Kay and R. Goodfellow Date: 1974 Price: $2.75 Publisher: Macmillan Co. Format: Soft cover, 103 pp.												X	X	X	X											X											X			X	
Special English **MEDICINE – BOOKS 1, 2, and 3** Author: English Lang. Services Date: 1966 Price: $2.75 ea. Publisher: Macmillan Co. Format: Soft cover, 83 pp.								X							X															X	X									X	
Special English **NURSING BOOK 1** Author: D. Dallas Date: 1971 Price: $2.75 Publisher: Collier-Macmillan Format: Soft cover, 119 pp.						X		X							X														X	X		X								X	
Special English **OFFICE PRACTICE: CLERICAL BOOK 1 and BOOK 2** Author: P. Naidoo, et al. Date: 1975 Price: $2.75 Publisher: Collier-Macmillan Format: Soft cover, 103 pp.							X				X				X											X											X		X		

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
	X						X		X								X		3	3	4	4	2	5	5	3	1	2	3	5	2	4	2	1	1	1	1	5	1	4	4	4	4	Supplementary Materials: Tapes. For ESL students with a business background who wish to learn specialized trade terms and their uses. For experienced ESL teacher.
	X						X		X								X		3	3	4	4	2	5	5	2	1	2	3	5	1	4	1	1	1	1	1	5	1	4	4	4	4	Supplementary Materials: Tapes. For ESL students who need to learn specialized terms and their use as mechanics or engineers. It is presumed that the student already knows the terms in his/her own language. Not intended to teach content. British English used. For experienced ESL teacher.
	X						X		X								X		3	3	4	3	2	5	5	1	1	2	4	5	2	4	1	1	1	1	1	5	1	4	4	4	4	Supplementary Materials: Tapes. For ESL students who already have a background in journalism in their native language. Not for teaching the subject matter. For experienced ESL teacher.
	X						X		X								X		3	3	4	4	2	5	5	2	1	2	3	5	2	4	3	1	1	5	1	1	1	4	4	4	4	Supplementary Materials: Tapes. For ESL students learning the vocabulary of British law. Not an in-depth law book. For experienced ESL teacher.
X							X		X								X		5	4	4	4	4	2	5	4	2	3	5	5	4	4	4	1	1	3	1	5	4	4	3	4	4	Supplementary Materials: Tapes (reel to reel). Based on situational dialogues followed by passages for reading comprehension. Exercises cover patterns, vocabulary and idioms. A key is provided. The glossary of technical terms include their pronunciation (I.P.A.). More suitable for experienced ESL teachers. British English used.
	X						X					X						X	3	3	3	3	2	5	5	2	1	3	5	5	1	4	1	1	2	1	1	5	1	4	4	4	4	Supplementary Materials: Tapes. To familiarize ESL medical students and doctors with specialized terms and their uses. Should not be considered medical texts. Texts are appropriate for experienced ESL teacher.
	X						X		X								X		3	3	4	4	2	5	5	2	4	2	3	5	2	4	3	1	2	1	1	5	1	4	4	4	4	Supplementary Materials: Tapes. To familiarize ESL students with nursing terms and their uses. Not for teaching content material. British English used. Appropriate for experienced ESL teacher.
	X						X		X							X			2	4	4	3	4	4	5	4	4	2	6	5	3	5	2	1	1	2	1	2	3	3	2	4	3	Situational dialogs within framework of office clerical field. Exercises reinforce subject matter and extend student's vocabulary and knowledge of grammar. Included key to exercises and glossary of technical terms with pronunciation (I.P.A.). For experienced ESL teacher.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
Special English **SEAFARING BOOK 1** Author: Peter Stevens Date: 1972 Price: $2.75 Publisher: Collier-Macmillan Format: Soft cover, 115 pp.						X									X														X		X									X	
Special English **TOURISM – BOOK 1** Author: Vivien Wordsdall Date: 1974 Price: $2.75 Publisher: Collier-Macmillan Format: Soft cover, 138 pp.																																									
Talent Training Materials **TALENT TRAINING EXERCISES PART I AND PART II** Author: J.T. Dailey & C. Neyman Date: 1968 Price: $3.00 ea. Publisher: Allington Corp. Format: Soft cover, 90 pp.					X	X									X										X													X	X		
N.A. **TOOLS AND BASIC MACHINES** Author: J.T. Dailey & C. Neyman Date: 1968 Price: $3.00 Publisher: Allington Corp. Format: Soft cover, 106 pp.			X		X	X									X										X													X	X		
N.A. **TRANSPORTATION LONG AGO** Author: Allington Corp. Date: 1968 Price: $2.00 Publisher: Allington Corp. Format: Soft cover, 64 pp.						X					X		X		X									X													X		X		
Vocational English **VOCATIONAL ENGLISH BOOK ONE** Author: A.E. Jochen & B. Shapiro Date: 1968 Price: $2.40 Publisher: Globe Book Co. Format: Soft cover, 245 pp.					X	X	X		X													X				X											X		X		
Vocational English **VOCATIONAL ENGLISH BOOK TWO** Author: A.E. Jochen & B. Shapiro Date: 1969 Price: $2.55 Publisher: Globe Book Co. Format: Soft cover, 312 pp.					X	X	X		X													X				X											X		X		
Vocational English **VOCATIONAL ENGLISH BOOK THREE** Author: A.E. Jochen & B. Shapiro Date: 1971 Price: $2.70 Publisher: Globe Book Co. Format: Soft cover, 280 pp.					X	X	X		X												X				X											X		X			

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
	X						X		X								X		3	3	4	4	2	5	5	2	1	2	3	5	2	4	1	1	1	1	1	5	2	4	4	4	4	Supplementary Materials: Tapes. To teach specialized seafaring terms and their use to ESL students who already know these terms and uses in their native language. British English used. For experienced ESL teacher.
																	X																							4	4	4	4	Supplementary Materials: Tapes. Book 1, Charters, Tours and the Package Deal to familiarize ESL students with specialized terms and their uses. Not a travel agent's manual. Appropriate for experienced ESL teachers.
X					X						X					X			1	1	4	1	1	1	5	1	1	1	1	3	1	1	1	1	1	1	1	5	1	3	3	3	3	Supplementary Materials: Teacher's Manual, 70 pp. Explanations and cutouts to aid students visualize dimensions. To give verbal and non-verbal skills in mechanical and technical concepts. Book I abstract reasoning and visualization in 3 dimensions, Book II mechanical aptitude. For experienced ESL teacher.
X							X					X				X			1	1	5	1	1	1	1	1	1	1	1	3	1	1	1	1	1	1	1	5	1	4	3	4	3	Deals with basic principles, concepts and uses of hand and power tools. Pictures and descriptions given for each tool. Farm machines included. No testing, comprehension, comprehension or vocabulary exercises. Large print. Uncluttered pages. For experienced ESL/vocational teacher.
X							X					X			X				1	1	3	1	1	1	1	1	1	1	1	2	2	1	2	1	1	1	2	5	1	2	2	2	2	Supplementary book on early 20th century U.S. transportation (aircraft and cars). Simple captions in large type identify each illustration. Oversized book. For experienced ESL teacher.
	X			X	X						X					X			3	4	4	5	5	5	5	4	3	3	3	3	3	3	2	1	1	1	1	3	1	5	5	5	4	Supplementary Materials: Teacher's Guide, 70 pp. Designed for English-speaking high school students who are not preparing for college. A simplification of the traditional English curriculum. Many of the examples are job-related. For experienced ESL teacher.
	X			X	X						X					X			3	4	4	5	4	5	5	4	3	3	3	3	3	4	4	3	1	1	4	3	1	5	5	5	4	Supplementary Materials: Teacher's Guide, 60 pp. For English-speaking students not preparing for college. Topics learned will be on job-related skills. Sections on telephone, banks and credit and use of leisure time. For experienced ESL teacher.
	X			X	X						X					X			4	4	4	4	4	5	5	4	1	2	2	4	3	4	2	1	1	4	1	3	1	5	5	5	4	Supplementary Materials: Teacher's Guide, 52 pp. Designed for English-speaking high school students who are not preparing for college. Contains units on the newspaper, industrial and business forms and job planning. For experienced ESL teacher.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
Vocational-Technical Series **CAREER EDUCATION – APPLIANCES** Author: F.W. Bond, et al. Publisher: Allied Education Council Date: 1972 Price: $2.70 Format: Soft cover, 172 pp.						X									X											X												X	X		
Vocational-Technical Series **CAREER EDUCATION – AUTOMOTIVE** Author: F.W. Bond, et al. Publisher: Allied Education Council Date: 1972 Price: $2.70 Format: Soft cover, 164 pp.						X									X											X												X	X		
IDIOMS																																									
N.A. **DICTIONARY OF ENGLISH PHRASAL VERBS AND THEIR IDIOMS** Author: T. McArthur & B. Atkins Publisher: Collins London Date: 1975 Price: $5.95 Format: Soft cover, 256 pp.											X	X			X											X												X			
N.A. **ESSENTIAL IDIOMS IN ENGLISH** Author: R.J. Dixson Publisher: Regents Publishing Date: 1971 Price: $1.75 Format: Soft cover, 217 pp.	X	X	X						X						X												X									X		X			
N.A. **HANDBOOK OF AMERICAN IDIOMS AND IDIOMATIC USAGE** Author: H.C. Whitford & R.J. Dixson Publisher: Regents Pub. Date: 1973 Price: $2.95 Format: Soft cover, 188 pp.	X	X	X												X												X											X		X	
N.A. **A HANDY BOOK OF COMMONLY-USED AMERICAN IDIOMS** Author: Solomon Wiener Publisher: Regents Publishing Date: 1958 Price: $1.00 Format: Soft cover, 112 pp.	X	X	X												X										X													X		X	
The Key to English **FIGURATIVE EXPRESSIONS** Author: English Lang. Services Publisher. Macmillan Co. Date: 1966 Price: $1.60 Format: Soft cover, 90 pp.	X	X	X												X									X														X		X	

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
X							X		X						X				1	1	1	4	1	1	3	1	1	1	1	4	1	1	1	1	1	1	1	4	1	4	3	3	3	For independent learning. Excellent pictures in addition to the definition, function and use of the appliance. Index of terms provided. For experienced ESL teacher.
X							X		X						X				1	1	1	4	1	1	3	1	1	1	1	4	1	1	1	1	1	1	1	4	1	4	3	3	3	A vocational workbook for independent learning. Pictures are excellent. Could be used in conjunction with shop. An index of terms provided. For experienced ESL teacher.
			X				X					X					X		1	1	3	3	1	1	1	1	1	1	1	5	1	2	4	4	4	2	4	3	1	3	3	3	3	Workbook included. Each verb treated thusly: classification; indication of the fields or style of language in which it is used; a gloss (grammatical equivalents); illustrative sentences; a reference to derived verbs, adjectives, nouns and idioms. For experienced ESL teacher.
		X					X					X				X			2	3	4	2	2	1	3	1	1	1	1	4	2	1	1	1	1	1	1	1	1	4	4	4	3	Beginning, intermediate and advanced sections. Appendix gives corresponding expressions for idioms found in the text in French, Spanish and German. For experienced ESL teacher.
			X				X					X					X		1	1	1	1	1	1	1	1	1	1	1	5	1	1	1	1	1	1	1	1	1	4	4	4	4	Reference work including over 5,000 American idioms. Examples included. For experienced ESL teacher.
			X				X					X				X			1	1	1	1	1	1	1	1	1	1	1	5	1	1	1	1	1	1	1	1	1	4	4	4	4	Pocket-sized reference book containing over 1,200 American idioms. Examples included. For experienced ESL teacher.
			X				X					X					X		1	1	1	1	1	1	1	1	1	1	1	5	1	1	1	1	1	1	1	1	1	4	4	4	4	Reference book of idioms which includes samples with the definitions. Index assists in locating expressions by other than the first word. For experienced ESL teacher.

CITIZENSHIP/AMERICANIZATION

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
N.A. **THE AMERICAN PEOPLE: THEIR HISTORY TO 1900** Author: H.C. Dethloff & A.E. Begnaud Publisher: Steck-Vaughn Date: 1972 Price: $1.56 Format: Soft cover, 144 pp.									X						X											X												X	X		
N.A. **THE AMERICAN PEOPLE: THEIR HISTORY SINCE 1900** Author: H.C. Dethloff & A.E. Begnaud Publisher: Steck-Vaughn Date: 1972 Price: $1.56 Format: Soft cover, 126 pp.									X						X											X												X	X		
Becoming a Citizen: Series of the Fed. Textbooks on Citizenship **OUR AMERICAN WAY OF LIFE** Author: U.S. Dept. of Justice Publisher: U.S. Govt. Printing Off. Date: 1967 Price: $ .65 Format: Soft cover, 105 pp.									X						X									X													X		X		
Becoming a Citizen: Series of the Fed. Textbooks on Citizenship **OUR UNITED STATES** Author: U.S. Dept. of Justice Publisher: U.S. Govt. Printing Off. Date: 1968 Price: $ .75 Format: Soft cover, 118 pp.									X						X										X													X	X		
Federal Textbooks on Citizenship **ENGLISH, HOME AND COMMUNITY LIFE** Author: U.S. Dept. of Justice Publisher: U.S. Govt. Printing Off. Date: 1967 Price: $1.00 Format: Soft cover, 108 pp.									X						X								X															X	X		
N.A. **FEDERAL TEXTBOOK ON CITIZENSHIP: OUR CONSTITUTION AND GOVERNMENT** Author: C. Seckler-Hudson Publisher: U.S. Govt. Printing Off. Date: 1973 Price: $2.85 Format: Soft cover, 400 pp.									X						X										X													X	X		
N.A. **HOW GOVERNMENT WORKS: A READING IMPROVEMENT TEXT FOR ADULTS** Author: E.J. Hall Publisher: Simon & Schuster Date: 1970 Price: $1.25 Format: Soft cover, 102 pp.									X						X										X													X	X		
N.A. **MAKING GOVERNMENT WORK FOR YOU: A READING IMPROVEMENT TEXT FOR ADULTS** Author: E.J. Hall Publisher: Simon & Schuster Date: 1970 Price: $1.25 Format: Soft cover, 96 pp.									X						X										X													X	X		

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
X						X						X					X		1	1	4	3	1	1	5	1	1	1	1	4	5	1	1	1	1	3	1	4	5	5	5	4	4	First in a two-volume set. Exercises to check understanding at the end of each chapter. For experienced ESL teacher.
X						X						X					X		1	1	4	3	1	1	5	1	1	1	1	4	5	1	1	1	1	3	1	4	5	5	5	4	4	Second in a two-volume series. Exercises check understanding at the end of each chapter. For experienced ESL teacher.
X						X						X				X			3	3	5	3	2	1	4	1	1	1	1	3	3	3	3	2	1	5	1	2	2	1	1	2	2	Book 1 of a series. To teach beginning English skills and citizenship. Emphasis on reading and writing with some oral practice. Uses large print. Illustrations are of white Americans only. Review exercises follow every five lessons. Teacher's Guide available for series. For experienced ESL teacher.
X							X					X					X		1	1	1	3	1	1	4	1	1	1	1	5	3	3	1	3	1	5	1	1	1	4	4	4	4	Book 2 of the series. Information on survival skills as well as on government. For experienced ESL teacher.
X						X						X	X						1	1	5	4	1	1	4	1	1	1	1	2	4	3	3	3	3	3	3	1	3	3	3	1	1	Aims to teach reading to naturalization candidates who speak English adequately but who have little or no reading skill. Designed as a home study course for students who cannot attend classes. A pamphlet which guides the person who will help the home study student is available. For experienced ESL teacher.
	X						X					X					X		1	1	1	1	1	1	3	4	1	1	1	5	3	1	1	1	1	5	1	1	1	4	4	4	4	For persons preparing to take the naturalization examination. For experienced ESL teacher.
		X					X					X					X		2	3	5	3	4	1	5	1	1	2	1	4	5	1	1	1	3	5	1	1	3	4	4	4	4	Uses large print. Difficult words are printed in boldface in the margin. For experienced ESL teacher.
		X					X					X					X		2	3	5	3	4	1	5	1	1	2	1	4	5	3	1	1	1	5	2	1	3	4	4	4	4	Uses large print. Difficult words are printed in boldface in the margin. For experienced ESL teacher.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
N.A. **MY COUNTRY** Author: E.H. Smith & F. Raderlutz Publisher: Steck-Vaughn Date: 1964 Price: $1.08 Format: Soft cover, 96 pp.	X	X	X												X								X															X	X		
N.A. **QUESTIONS AND ANSWERS ON AMERICAN CITIZENSHIP** Author: Solomon Wiener Publisher: Regents Publishing Date: 1970 Price: $1.25 Format: Soft cover, 191 pp.									X						X										X													X	X		

SPECIFIC LANGUAGE BACKGROUND

Spanish

	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
American English Course **AMERICAN ENGLISH COURSE ONE** Author: J.M. Morris, et al. Publisher: Fomento Educacional, A.C. Date: 1972 Price: $2.50 Format: Soft cover, 190 pp.	X												X			X								X							X			X	X				X		
American English Course **AMERICAN ENGLISH COURSE TWO ON THE WAY** Author: J.M. Morris, et al. Publisher: Fomento Educacional, A.C. Date: 1973 Price: $2.50 Format: Soft cover, 175 pp.	X												X			X								X							X			X	X				X		
N.A. **DICCIONARIO DE 201 VERBS INGLESES** Author: R.P. Craig Publisher: Barron's Educ. Series Date: 1972 Price: $3.95 Format: Soft cover, 432 pp.													X	X		X											X											X		X	
N.A. **BUSINESS LETTER HANDBOOK SPANISH / ENGLISH** Author: Barbara S. DeMeza Publisher: Regents Publishing Date: 1973 Price: $3.95 Format: Soft cover, 195 pp.							X									X											X							X					X		
N.A. **CONSTRUYA EN INGLES– METODO AUTODIDACTICO** Author: J.G. Bores Publisher: Editorial Diana, S.A. Date: 1963 Price: $ .80 Format: Paperback, 190 pp.	X															X								X										X					X		

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
		X					X					X	X						1	1	5	4	1	1	5	1	1	1	1	2	5	1	1	1	1	5	1	1	1	3	3	1	1	Basic reader for native adults and adolescents. Content primarily concerns aspects of the federal government. Includes writing exercises. For experienced ESL teacher.
X					X				X								X		1	1	1	1	1	1	1	1	1	1	1	1	3	1	1	1	1	5	1	1	1	4	4	4	4	Contains information on American government and history, primarily for those persons preparing to become naturalized citizens. Uses question-answer format. Includes documents, songs, poems, naturalization forms. For experienced ESL teacher.
		X	X				X					X			X				2	2	1	1	2	2	2	1	1	3	3	3	1	1	1	1	1	1	1	1	1	2	2	2	2	9-book series with student study booklets. Books 1-6 contain 33 units. Spanish translation provided alongside with new grammar feature of each unit. Dialogs with question-answer format. Drill is primarily minimal substitution; phonemic alphabet with Spanish equivalent. For inexperienced ESL teacher.
		X					X					X			X				2	2	2	1	2	2	2	1	1	3	3	3	1	1	1	1	1	1	1	1	1	2	2	2	2	Some Spanish translation; reading selection about Martínez family; grammatical guide. Pronunciation and intonation drills included. Exercises and drills without situational relationship. Patterns of structure, form presented. For inexperienced ESL teacher.
			X				X					X							1	3	3	3	5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	2	2	2	2	Intended as a reference. For experienced ESL teacher.
			X				X					X					X		1	1	4	5	2	1	4	1	1	1	1	2	1	4	5	1	1	1	1	1	1	4	5	5	5	An up-to-date guide to writing business letters in Spanish and English. Emphasis on correspondence situations which are most frequent in international business. A good command of Spanish is essential. For experienced ESL teacher.
			X				X					X				X			1	1	2	1	2	2	2	1	1	1	1	2	1	1	1	1	1	1	1	1	1	1	1	1	1	Designed for independent use.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
N.A. **CURSO PRACTICO DE PRONUNCIACION DEL INGLES** Author: M.E. Clarey & R.J. Dixson Publisher: Regents Publishing Date: 1967 Price: $1.50 Format: Soft cover, 142 pp.	X	X	X	X	X	X	X	X	X	X						X									X						X									X	
N.A. **ELEMENTOS DE INGLES** Author: E.Beasoeschea & R. Mascarenas Publisher: Editorial Banca Date: 1971 Price: $1.50 Format: Soft cover, 208 pp.											X					X									X												X		X		
Empleen Ingles **EMPLEEN INGLES – LECCIONES 1-30** Author: R.C. Wheat & M.G. Carrasco Publisher: SWCEL Date: 1969 Price: $18.00 Format: Paperback, 80 pp.	X	X	X						X							X							X											X					X		
Estudiemos Ingles **ESTUDIEMOS INGLES 1** Author: R. Garcia & E. Gutierrez Publisher: Enrique Sainz Editores Date: 1974 Price: $1.95 Format: Soft cover, 133 pp.		X														X							X											X	X				X		
Estudiemos Ingles **ESTUDIEMOS INGLES 2** Author: M.S.C. Vera & F. Alcerreca Publisher: Enrique Sainz Date: 1968 Price: $2.00 Format: Soft cover, 126 pp.		X														X							X											X	X				X		
Estudiemos Ingles **ESTUDIEMOS INGLES 3** Author: A. Rodriguez & D. Del Lland Publisher: Enrique Sainz Date: 1967 Price: $2.00 Format: Soft cover, 155 pp.		X														X								X										X	X				X		
Estudios de Ingles **ESTUDIOS DE INGLES INTERMEDIO-AVANZADO** Author: E.T. Hall Publisher: Simon & Schuster Date: 1965 Price: $1.75 Format: Soft cover, 207 pp.	X						X		X	X			X			X											X							X	X				X		
N.A. **EXERCISES IN ENGLISH FOR THE SPANISH SPEAKER – LEVEL 3** Author: D. Butler Publisher: McGraw-Hill Date: 1972 Price: $2.21 Format: Soft cover, 210 pp.	X	X						X	X	X			X	X		X										X									X					X	

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
			X			X						X				X			2	4	3	2	2	5	5	1	1	5	1	1	1	1	1	1	1	1	1	1	1	3	2	3	2	A guide for pronunciation practice. Assumes secondary level reading ability in Spanish. Most of the instructions and explanations are written in Spanish. Each chapter is dedicated to a specific sound; exercises, drills and reading passages develop competence in pronouncing the particular sound. For experienced ESL teacher.
	X						X					X				X			2	2	4	3	5	4	5	4	4	2	2	5	4	1	1	1	1	1	1	1	1	2	2	3	3	Elementary for students with basic knowledge of Spanish grammar. Although approach is oral, special emphasis on grammar and vocabulary. Grammar introduced gradually and logically. Reading is vehicle for all language practice. For experienced ESL teacher.
X							X					X			X				4	4	2	2	2	1	2	1	1	1	4	2	2	4	4	4	3	2	4	1	2	1	1	1	1	A series for Mexican-American adults who may not be literate in Spanish. To be used with TV tapes. Format of series: phrases and dialogues to be modeled by teacher and repeated by students. Spanish translations to the right of English phrases. Grammar presented inductively. For experienced ESL teacher.
X							X					X				X			1	1	3	3	3	2	3	1	1	1	1	4	1	1	1	1	1	1	1	1	1	1	1	2	3	Supplementary Materials: Workbook, 127 pp. All readings based on Mexican history, culture, etc. For bilingual teachers only. For experienced ESL teachers.
	X					X						X			X				1	1	3	3	3	2	3	1	1	1	1	4	1	1	1	1	1	1	1	1	1	1	1	2	3	Readings based on Mexican culture, history, etc. For bilingual teechers only. For experienced ESL teachers.
		X				X						X				X			1	1	3	3	3	2	2	1	1	1	2	4	1	1	1	1	1	1	1	1	1	1	1	2	3	Readings based on Mexican culture, history, etc. For bilingual teachers only. For experienced ESL teachers.
			X				X					X					X		4	5	4	3	5	4	4	1	1	1	5	2	4	1	4	2	3	1	4	1	5	3	3	3	3	Each lesson includes a dialog on American life. Student is encouraged to repeat, memorize and use practical language structures. Explanations are simple. Oral and written exercises. Special attention given to repetition, imitation and translation. Should be used by experienced ESL teacher.
		X				X			X									X	2	2	4	3	5	2	5	1	1	1	1	4	2	1	1	1	1	1	1	3	1	4	4	4	3	Directions to exercises are sparse. There are reading passages on which grammar exercises (written) are built. Explanations are in English; however, examples are given in Spanish. Might best be used by the foreign student preparing to attend classes in the United States. For experienced ESL teacher.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
N.A. **LA FAMILA VASQUEZ EN LOS ESTADOS UNIDOS** Author: C.R. Costa, et al. Publisher: Dept. de Instruccion Pub. Date: 1970 Price: $2.10 Format: Soft cover, 308 pp.	X	X	X						X		X					X							X	X													X		X		
N.A. **IDIOMATIC EXPRESSIONS** Author: Antonio Carbajo Publisher: Editorial Diana, S.A. Date: 1968 Price: $1.25 Format: Paperback, 56 pp.	X														X										X									X						X	
Ingles Elemental **INGLES ELEMENTAL LIBRO SEGUNDO Y TERCERO (CUADERNOS DE TRABAJO)** Author: E.P. Murray and P.V. Murray Publisher: Imprenta Aldina Date: 1965 Price: $1.75 Format: Soft cover, 272 pp.												X				X									X									X	X				X		
N.A. **EL INGLES EN ACCION** Author: R.J. Dixson Publisher: Regents Publishing Date: 1960 Price: $ .75 Format: Soft cover, 183 pp.		X													X	X								X									X						X		
N.A. **INGLES EXTRACTADO** Author: Prof. J.G. Bores Publisher: Editorial Diana, S.A. Date: 1974 Price: $2.20 Format: Soft cover											X	X				X										X							X							X	
Ingles Para Espanoles **INGLES PARA ESPANOLES CURSO ELEMENTAL, C. MEDIO, C. SUPERIOR** Author: Basil Potter Publisher: Editorial Juventud Barcelona Date: 1968 Price: $1.50 Format: Soft cover, 220 pp.														X		X												X						X	X				X		
N.A. **INGLES PARA PRINCIPIANTES LIBRO I** Author: A.T. Michua Publisher: Editorial Herrero, Mexico Date: 1965 Price: $1.95 Format: Soft cover, 255 pp.		X														X								X							X										X
N.A. **INGLES PRACTICO SIN MAESTRO** Author: R.S. Whitehouse & R.J.Dixon Publisher: Regents Pub. Date: 1973 Price: $1.75 Format: Soft cover, 193 pp.													X			X											X							X					X		

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
		X				X			X						X				3	5	2	2	4	4	5	2	1	4	4	3	4	3	4	4	2	3	4	1	3	1	1	2	2	Supplementary Materials: Tapes. Directed at the Puerto Rican who moves to mainland to find work. Uses dialogs throughout, translated line by line. Answers to exercises usually provided. For experienced ESL teacher.
			X				X					X				X			1	1	3	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	3	3	3	3	A dictionary format for Spanish and English idiomatic expressions. For experienced ESL teacher.
			X		X							X				X			4	5	4	5	4	5	5	4	1	4	4	4	2	1	1	1	1	1	1	1	1	2	2	2	3	Guides to simple methods of studying vocabulary and structures. Aim is mainly oral production, tending towards free speaking. Workbooks provide a great variety of exercises. For experienced ESL teachers and Spanish-speaking students with elementary school training.
X					X							X				X			4	4	4	3	4	4	4	1	1	2	1	5	3	1	1	1	1	1	1	1	1	1	1	2	2	Practical, concise. Illustrations introduce vocabulary. Directions to exercises, grammar notes, footnotes, all in Spanish. Short reading passages utilize new vocabulary in picture form. Exercises: review, fill-ins, multiple choice, conversation. For experienced ESL teacher.
			X				X					X					X		1	3	3	2	4	4	4	1	1	1	1	2	1	1	1	1	1	1	1	1	1	2	2	2	2	Schematically illustrated guide to inventing English sentences through verbs, nouns, adjectives, pronouns, adverbs. Every form taught graphically through illustrative diagrams to show function and use in different tenses. Contrastive analysis used. For experienced ESL teacher.
		X				X						X						X	2	4	5	4	5	4	4	3	1	4	5	5	5	1	1	1	1	1	1	1	1	3	3	4	3	Gradual progression from easy to difficult. To enable Spanish-speaking student to take the University of Cambridge Lower Certificate Examination (some sample tests included). Covers vocabulary, phonetic symbols, grammar idioms, drills. No review or reinforcement. For experienced ESL teacher.
		X					X					X				X			4	5	3	3	2	3	3	1	1	2	1	1	1	1	1	1	1	1	1	1	1	2	1	2	2	Substitution drills. Appendix lists all vocabulary in English and Spanish. Teacher instructions also in Spanish. Only present tenses used. Best results if used by experienced ESL teacher for supplementary oral work. Many grammar concepts with no explanations.
			X				X		X							X			5	5	4	3	6	5	5	2	2	2	4	4	3	1	1	2	1	1	1	1	2	2	3	3	3	Supplementary Materials: Cassette tapes, records. Includes essential elements of grammar. Vocabulary sufficient for simple conversation. Exercises, vocabulary, reading translated in Spanish. Review section included. For experienced ESL teacher.

	TARGET POPULATION													
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary
N.A. **EL INGLES SIN MAESTRO EN VEINTE LECCIONES** Author: M. Pumarega Publisher: Compania General de Ediciones Date: 1973 Price: $1.25 Format: Soft cover, 235 pp.	X	X	X				X		X	X				
N.A. **INVITACION AL INGLES** Author: M. Madrigal & U. Meyer Publisher: Regents Publishing Date: 1965 Price: $1.50 Format: Soft cover, 192 pp.	X	X					X	X						
Learning English **ALPHABET** Author: SW Cooperative Educ. Lab. Publisher: SWCEL Date: 1971 Price: $270.00 Complete Set Format: Spiral booklets	X	X	X	X	X									
Learning English **LESSON SCRIPTS AND PRE-SKILL STUDENT WORKBOOK** Author: SWCEL Publisher: SWCEL Date: 1971 Price: $270.00 Complete Set Format: Spiral booklets	X	X	X	X	X									
Learning English **SIGHT VOCABULARY** Author: SWCEL Publisher: SWCEL Date: 1971 Price: $270.00 Complete Set Format: Spiral booklets	X	X	X	X	X									
Learning English **SOUND PRONUNCIATION** Author: SWCEL Publisher: SWCEL Date: 1971 Price: $270.00 Complete Set Format: Spiral booklets	X	X	X	X	X				X		X			
Learning English **SERIES EVALUATION** Author: SWCEL Publisher: SWCEL Date: 1971 Price: $270.00 Complete Set Format: Spiral booklets	X	X	X	X	X									
N.A. **MANUAL DE MODISMOS AMERICANOS MAS COMUNES** Author: Solomon Wiener Publisher: Regents Publishing Date: 1958 Price: $ .75 Format: Soft cover, 144 pp.									X					X

	TARGET LANGUAGE BACKGROUND							
	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other
EL INGLES SIN MAESTRO EN VEINTE LECCIONES		X						
INVITACION AL INGLES		X						
ALPHABET		X						
LESSON SCRIPTS AND PRE-SKILL STUDENT WORKBOOK		X						
SIGHT VOCABULARY		X						
SOUND PRONUNCIATION		X						
SERIES EVALUATION		X						
MANUAL DE MODISMOS AMERICANOS MAS COMUNES		X						

	STUDENT EDUCATIONAL LEVEL PRESUMED							
	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.
EL INGLES SIN MAESTRO EN VEINTE LECCIONES			X					
INVITACION AL INGLES		X						
ALPHABET	X							
LESSON SCRIPTS AND PRE-SKILL STUDENT WORKBOOK	X							
SIGHT VOCABULARY	X							
SOUND PRONUNCIATION	X							
SERIES EVALUATION	X							
MANUAL DE MODISMOS AMERICANOS MAS COMUNES			X					

	TEACHING APPROACH								PACING		
	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
EL INGLES SIN MAESTRO EN VEINTE LECCIONES				X	X				X		
INVITACION AL INGLES				X	X						X
ALPHABET				X					X		
LESSON SCRIPTS AND PRE-SKILL STUDENT WORKBOOK				X					X		
SIGHT VOCABULARY				X					X		
SOUND PRONUNCIATION				X					X		
SERIES EVALUATION				X					X		
MANUAL DE MODISMOS AMERICANOS MAS COMUNES				X							

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
			X				X					X				X			2	3	3	2	1	1	1	1	4	3	4	4	4	1	1	1	1	1	1	1	1	2	2	2	2	In addition to grammar, the following are included: pronunciation, basic dialogs, everyday situations (see Target Population, Life Skills). Explanations and translations in Spanish. May be used by experienced ESL teachers and students with basic knowledge of Spanish.
		X					X					X			X				2	3	2	1	5	4	4	1	1	1	3	3	1	1	1	1	1	1	1	1	1	2	2	2	2	Guide to similarities in word formation in English and Spanish with bilingual vocabulary, conversation questions, answer blanks, accent patterns, grammar rules and how to convert equivalents. To be used orally. No writing opportunities. Strong grammar concepts in Spanish. For experienced ESL teacher.
		X				X						X		X					4	3	4	2	2	1	4	1	1	4	1	4	1	1	1	1	1	1	1	1	1	1	1	1	1	Alphabet is presented through flash cards, small student workbooks and tapes. Tapes and workbooks involve much repetition. Tapes, all in Spanish, with the exception of the letters being introduced. Students are required to listen, repeat, select from several examples and write. For experienced ESL teacher.
	X					X						X		X					4	3	4	2	2	1	4	1	1	4	1	4	1	1	1	1	1	1	1	1	1	1	1	1	1	Includes transcriptions of Spanish tapes. No directions to teachers on tapes. Diagnostic test to check pre reading concepts and ability to follow directions. For experienced ESL teacher.
		X				X						X		X					4	3	4	2	2	1	4	1	1	4	1	4	1	1	1	1	1	1	1	1	1	1	1	1	1	Separate books of flash cards for men and women plus corresponding student workbooks and tapes. Each word introduced by picture alone, then picture and printed word together, finally printed word by itself. Tapes in Spanish with key words in English. For experienced ESL teacher.
		X				X						X		X					4	3	4	2	2	1	4	1	1	4	1	4	1	1	1	1	1	1	1	1	1	1	1	1	1	Teacher workbook and student workbooks. Tapes in Spanish, accompanying pronunciation exercises. Introduction to letters of alphabet. Students asked to identify sound of each (one sound per letter introduced). Worksheets require directions. For experienced ESL teacher.
		X				X						X		X					4	3	4	2	2	1	4	1	1	4	1	4	1	1	1	1	1	1	1	1	1	1	1	1	1	Not an ESL series but rather a pre-ESL and pre-reading readiness program for the Spanish-speaking Mexican American, who is a nonreader in Spanish. Basic concepts are explained and introduced via Spanish. No teacher's manual. For experienced ESL teacher.
			X				X					X				X			3	3	4	2	1	1	1	1	1	1	1	3	1	1	1	1	1	1	1	1	1	4	4	4	1	To help advanced Spanish-speakers to speak, write and understand common American idioms. Each idiom defined and translated into Spanish and used in a sentence. Alphabetically arranged. Better for experienced ESL/bilingual teacher.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
N.A. **MEDICAL GUIDE (GUIA MEDICA)** Author: H.H. Hirschhorn Publisher: Regents Publishing Date: 1968 Price: $1.00 Format: Soft cover, 120 pp.				X					X							X																		X							
N.A. **METODO CORTINA INGLES EN 20 LECCIONES** Author: R. Cortina Publisher: R.D. Cortina Co. Date: 1957 Price: $4.95 Format: Hard cover, 374 pp.										X						X										X								X							
N.A. **MI PRIMER DICCIONARIO ILUSTRADO DE INGLES** Author: Dixon and Fox Publisher: Regents Publishing Date: 1974 Price: $2.25 Format: Soft cover, 67 pp.												X				X								X										X					X		
Nuevo Ingles Elemental Libros Primero, Segundo y Tercero **INGLES ELEMENTAL** Author: E.P. Murray & P.V. Murray Publisher: Aldina Date: 1973 Price: $1.30 Format: Soft cover, 280 pp.		X														X									X						X			X	X				X		
Practice Your English – Practique Su Ingles **PART I** Author: A.L. Wright Publisher: American Book Co. Date: 1960 Price: $1.40 Format: Soft cover, 206 pp.												X				X											X									X				X	
Practice Your English – Practique Su Ingles **PART II** Author: A.L. Wright Publisher: Litton Educ. Publishing Date: 1960 Price: $1.40 Format: Soft cover, 366 pp.											X					X											X								X					X	
N.A. **PRIMER CURSO DE INGLES** Author: C.F. Sparkman Publisher: Editorial Diana Date: 1968 Price: $3.50 Format: Soft cover, 336 pp.												X				X									X									X	X				X		
N.A. **QUIERE UD. SABER INGLES EN DIEZ DIAS ?** Author: Robertson Publisher: Editorial Ramon Sopena Date: 1972 Price: $1.05 Format: Soft cover, 253 pp.										X						X									X									X					X		

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
			X				X	X					X						1	1	1	1	1	1	1	1	1	1	1	4	1	1	1	1	4	1	1	1	1	1	1	2	1	Indexed alphabetically, primarily by verbs. Vocabulary covers basic phrases and questions on health. Sections on opposites, numbers, time and measures. No pronunciation guide. For experienced ESL teacher.
		X				X					X				X				1	3	3	3	3	3	3	1	1	3	3	4	3	1	2	2	1	[illegible]	2	1	1	1	1	2	3	Designed for independent study.
X							X		X						X				2	2	4	4	2	2	2	2	2	1	2	5	2	1	1	1	1	1	1	1	1	1	2	2	2	For Spanish-speaking children. Includes 348 words frequently used in simple conversations and reading. Each word illustrated by a picture and a simple sentence in English and Spanish. Index vocabulary covers 800 words. Uses: vocabulary review, conversation, games, dialogs. For experienced ESL teacher.
		X			X							X				X			3	3	3	2	3	3	4	2	3	2	2	3	2	1	1	1	1	1	1	1	1	2	2	2	2	Supplementary Materials: Teacher's Manual. Tips on dictation, composition and chain conversation. Certain verb studies highlighted with large letters for emphasis. Instructions and vocabulary in English and Spanish. Combines grammar skills and conversation exercises. For experienced ESL teacher.
		X			X							X					X		2	3	4	1	5	1	5	1	1	4	4	4	4	1	1	1	1	1	1	1	1	3	2	3	3	Concise review of grammar. Practical for student who has studied English for two years. 12 units, after every 3 units a review lesson. Each unit consists of a piece of prose or dialog, followed by vocabulary items in English and Spanish. For experienced ESL teacher.
		X			X							X					X		2	3	4	2	5	1	5	1	1	4	4	4	5	1	1	1	1	1	1	1	5	3	3	3	3	Concise review of grammar beginning with present perfect and auxiliary verbs. 24 units, each consisting of a passage about a U.S. city and its history. Vocabulary items in English, Spanish, idioms, conversation, pronunciation and grammar section with exercises. For experienced ESL teacher.
			X				X					X				X			2	2	3	3	5	4	4	1	1	4	3	5	4	1	1	1	1	1	1	1	1	2	2	2	3	Elementary course for Spanish-speaking beginners. More suitable for experienced ESL teachers. Empahsis on grammar, rules illustrated, many examples and exercises. Translation exercises done as a final step.
			X				X		X				X						1	4	3	1	3	3	1	1	1	5	4	4	3	1	4	2	2	1	5	1	3	1	1	2	2	Intended for Spanish-speaking tourist with no English but with a fair knowledge of his first language. Emphasis on vocabulary, situations necessary for tourist. Practice in pronunciation, verbs, useful phrases, idioms. Self-testing. Best used by experienced ESL teacher.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
N.A. **RESUMEN PRACTICO DE LA GRAMATICA INGESA** Author: R.J. Dixson & J.I. Andujar Publisher: Regents Pub. Date: 1967 Price: $1.25 Format: Soft cover, 96 pp.											X	X				X									X									X	X				X		
N.A. **TECHNICAL AND SCIENTIFIC READER IN ENGLISH** Author: H.H. Hirschhorn Publisher: Regents Publishing Date: 1970 Price: $1.75 Format: Soft cover, 203 pp.						X										X											X	X	X	X				X				X			
N.A. **THE THREE WAY METHOD TO ENGLISH** Author: Prof. A. Jaramillo Publisher: Automatic Lrng. Inst. Date: None Price: $19.95 Format: Soft cover, 93 pp.	X	X									X					X								X							X			X						X	
N.A. **THE 2,000 MOST FREQUENTLY USED WORDS IN ENGLISH** Author: R.J. Dixon Publisher: Regents Publishing Date: 1956 Price: $ .75 Format: Soft cover, 64 pp.												X				X										X								X					X		
Vital English **VITAL ENGLISH – PART ONE** Author: N. Donahue & B. Zurich Publisher: LaPuente Comm. Sch. Date: 1970 Price: $2.25 Format: Soft cover, 116 pp.	X	X	X	X	X				X		X					X							X														X		X		
Vital English **VITAL ENGLISH – PART TWO** Author: N. Donahue & B. Zurich Publisher: La Puenta Comm. Sch. Date: 1970 Price: $2.25 Format: Soft cover, 126 pp.	X	X	X	X	X				X		X					X							X														X		X		
N.A. **LAS VOCALES DEL INGLES** Author: C.J. Nine Publisher: Editorial Edil, Inc. Date: 1969 Price: $2.00 Format: Soft cover, 101 pp.														X		X													X	X	X			X							
N.A. **THE WRITTEN WORD** Author: T.E. Garst Publisher: McGraw-Hill Date: 1970 Price: $3.96 Format: Soft cover, 230 pp.								X								X														X				X	X						

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
			X				X					X				X			1	2	3	2	4	1	1	1	1	1	1	2	1	1	1	1	1	1	1	1	1	2	2	2	3	Practical summary of essential aspects of English grammar for students with basic knowledge of Spanish grammar. Simple explanations given in Spanish include basic rules, analogies, contrasts between two languages. May be used by experienced ESL teacher.
		X				X			X								X		1	1	3	2	1	1	4	1	1	1	1	4	1	1	1	1	1	1	1	1	1	4	4	4	3	Difficult words footnoted and defined in Spanish. Concise, comprehensive fill-in and matching exercise. Best suited for engineering, technical studies. Best used by experienced ESL teacher.
X					X							X			X				5	5	3	3	3	5	3	1	1	3	3	3	1	1	1	2	1	1	2	1	1	3	3	3	3	Supplementary Materials: *The Three Way Method to English* consists of text; teaching guide, 40 pp.; records (5). All instructions are in Spanish in the teacher's guide, the text and on records. Largely rote learning and literally translated. Best used by experienced ESL teacher.
			X				X					X					X		1	1	1	1	2	1	1	1	1	4	1	5	1	1	1	1	1	1	1	1	1	2	2	3	3	Attempts to determine vocabulary, spelling, pronunciation levels and to develop student's personal vocabulary. Spanish alphabet used to teach English pronunciation.
X									X						X				2	5	2	3	3	3	4	4	3	2	4	4	2	3	4	4	4	3	4	2	2	1	1	1	1	Supplementary Materials: Teacher's Manual, 116 pp. For Mexican American; material organized around life-skills. Dialogs introduced bilingually (English on one side of page, Spanish on other). Lessons include dialogs, picture vocabulary and exercises. May be used for readers and nonreaders. For experienced ESL teacher.
X									X						X				2	5	2	3	3	3	4	4	3	2	4	4	2	3	4	4	4	3	4	2	2	2	2	2	2	Supplementary Materials: Teacher's Manual, 126 pp. Part Two similar to Part One in format. One noticeable difference that dialogues are longer. Students are also asked to do slightly more writing. Grammar presentations a bit more explicit. Subject matter designed to maintain the interest of the adult student. Experienced ESL teacher.
	X						X					X					X		4	4	3	1	1	4	3	1	1	5	1	2	1	1	1	1	1	1	1	1	1	2	2	3	2	Supplementary Materials: 18 transparencies. For Puerto Rican university students. Emphasizes spoken midwestern English dialect, much work on auditory discrimination. Best used by experienced ESL teacher.
	X						X	X	X								X		1	1	3	3	2	3	3	1	1	1	1	2	2	1	1	1	1	1	1	1	1	3	3	3	3	Reading comprehension. Spanish speaker can apply first language skills to make analogies with English. Challenging book. University level improvement of oral and written comprehension. Readings – deductive problem-solving exercises. For use by inexperienced ESL teacher.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
Chinese	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
An Intensive Course in English for Chinese Students **VOLUME III** Author: C.C. Fries & Yao Shen Publisher: Eng. Lang. Inst. Date: 1946 Price: $5.00 Format: Paperback, 220 pp.														X						X										X	X								X		
An Intensive Course in English for Chinese Students **VOLUME IV** Author: C.C. Fries & Yao Shen Publisher: Eng. Lang. Inst. Date: 1946 Price: $5.00 Format: Paperback, 220 pp.														X						X										X	X								X		
Japanese																																									
English for Japanese Students **SUPPLEMENTARY EXERCISES IN PRONUNCIATION** Author: Research Staff of Eng. Lang. Inst. Publisher: U. of Mich. Date: 1964 Price: $1.50 Format: Paperback, 39 pp.														X							X									X	X										X
N.A. **ENGLISH PRONUNCIATION EXERCISES FOR JAPANESE STUDENTS** Author: H.G. Grate Publisher: Regents Publishing Date: 1974 Price: $4.25 Format: Soft cover, 188 pp.														X							X							X			X										X
Vietnamese																																									
N.A. **YOUR NEW COUNTRY – A GUIDE TO LANGUAGE AND LIFE IN THE U.S.A.** Author: Amer. Nat'l Red Cross Publisher: Macmillan Co. Date: 1975 Price: Free Format: Soft cover, 96 pp.									X										X															X							

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
			X				X					X						X	3	4	1	1	4	4	4	1	1	4	2	3	1	2	2	2	1	1	2	1	2	3	3	3	3	Text best used for pattern practice in a language laboratory situation or for short intensive remedial drill in class. Best used by experienced ESL teacher.
			X				X					X					X		3	4	3	2	4	4	4	1	1	4	3	4	3	3	3	3	1	1	3	1	1	4	4	4	4	Contrary to other text in this series, this volume may be suitable for language classroom outside language laboratory. References to 48 states and popular composers in U.S. date the book. Best used by experienced ESL teacher.
X							X					X						X	5	5	5	1	1	5	5	5	1	5	5	2	1	2	2	2	1	1	2	1	2	5	4	5	2	A training manual for linguistics students who plan to teach pronunciation to Japanese students. Ability to read phonetic transcriptions is required to use this text. Experienced ESL teacher.
X						X						X					X		5	5	3	1	2	5	5	1	1	5	1	1	2	2	2	2	1	1	2	1	2	4	3	4	4	Only words containing sounds being contrasted in practice sentences included. Limiting variety of sentence vocabulary possible. Uncommon names and infrequent sentences used. Diagnostic evaluations included. Best for experienced ESL teacher.
		X					X					X				X			3	3	3	1	1	1	1	1	1	2	3	5	4	1	3	3	3	3	3	1	3	1	1	1	1	A simple introduction to American Life. English/Vietnamese. Book designed to be used by an American and Vietnamese together. English instruction reminiscent of foreign language travel books. Can be used by experienced or inexperienced ESL teacher.

MULTI-MEDIA

Language Master Cards

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
Bell & Howell A-V Program—English as a Second Language **PRONUNCIATION AND CONTRASTS; SET 1** **VERB STRUCTURES; SET 2** Author: G. Dykstra & F.A. Burgett Publisher: Bell & Howell Date: 1967 Price: $470.00 Format: Lang. master cards in kits	X	X													X								X								X								X		
English Development Program **EVERYDAY EXPRESSIONS** Author: Bell & Howell Co. Publisher: Bell & Howell Date: 1962 Price: $39.00 Format: Lang. master cards											X	X			X									X							X										X
English Development Program **INDUSTRIAL SUPPLEMENT** Author: Bell & Howell Co. Publisher: Bell & Howell Date: 1962 Price: $39.00 Format: Lang. master cards											X	X			X									X							X										X
English Development Program **PRACTICAL VOCABULARY & EXPRESSIONS** Author: Bell & Howell Co. Publisher: Bell & Howell Date: 1962 Price: $39.00 Format: Lang. master cards											X	X			X									X							X										X
English Reading Through Pictures **SET 1** Author: C. Gibson & I. Richards Publisher: Bell & Howell Date: 1971 Price: $50.00 Format: Lang. master cards	X	X							X						X								X								X							X			X
The Phonics Program **SET 1 – SOUND BLENDING & BEGINNING PHONETIC SKILLS** Author: Bell & Howell Co. Publisher: Bell & Howell Date: 1971 Price: $39.00 Format: Lang. master cards	X	X							X						X									X							X							X			X
Word Picture Program **SET 1 – NOUNS: EVERYDAY THINGS** Author: Bell & Howell Co. Publisher: Bell & Howell Date: 1971 Price: $39.00 Format: Lang. master cards	X	X							X						X								X								X										X
Word Picture Program **SET 2 – VERBS: ACTION WORDS** Author: Bell & Howell Co. Publisher: Bell & Howell Date: 1971 Price: $39.00 Format: Lang. master cards	X	X							X						X								X								X										X

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Taxt	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
X					X			X			X					X			5	5	2	2	4	5	5	4	2	5	3	3	2	2	2	2	1	1	2	1	2	1	1	1	1	Supplementary Materials: Teacher's Manual, 28 pp. Illustrations, instructions, answer key, word list, suggested activities. Materials usable by experienced and inexperienced ESL teacher. Flexible in teaching situations. Materials designed to supplement not supplant ESL curriculum and teacher.
			X				X					X			X				4	3	3	1	1	1	1	1	3	1	1	1	1	1	1	1	1	1	1	1	1	2	2	2	2	Can be used by inexperienced ESL teachers. Throughout this series, teacher should preview all cards to determine readiness of class to use the series. Cards do not teach, they encourage practice.
			X			X						X			X				4	3	3	1	1	1	1	1	3	1	1	1	1	1	1	1	1	1	1	1	1	2	2	2	2	Can be used by inexperienced ESL teachers. Supplemental, gives a broad overview of industrial language not intended for simple skill training programs.
			X				X					X			X				4	3	3	1	1	1	1	1	1	3	1	1	1	1	1	1	1	1	1	1	1	2	1	2	1	Can be used by inexperienced ESL teachers. Supplemental material.
X							X					X	X						4	3	1	1	1	3	1	1	1	3	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	Supplementary Materials: 16 pp. No printing on cards. Can be used by inexperienced ESL teacher.
			X				X					X			X				4	3	4	1	1	1	1	1	1	3	1	1	1	1	1	1	1	1	1	1	1	2	2	2	2	Supplementary Materials: Teacher's Guide, 36 pp. Can be used by inexperienced ESL teachers.
X							X					X	X						5	3	3	2	1	3	3	2	1	3	1	4	1	1	1	1	1	1	1	1	1	1	1	1	1	Supplementary Materials: Teacher's Guide, 31 pp. May be used by inexperienced ESL teachers.
X						X						X	X						5	3	3	2	1	3	3	2	1	3	1	4	1	1	1	1	1	1	1	1	1	1	1	1	1	Supplementary Materials: Teacher's Guide, 31 pp. May be used by inexperienced ESL teachers.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
Word Picture Program **SET 3 – BASIC CONCEPTS** Author: Bell & Howell Co. Publisher: Bell & Howell Date: 1971 Price: $39.00 Format: Lang. master cards	X	X							X						X								X								X										X
Supplementary Kits/Packets																																									
N.A. **CALLING A DOCTOR: BEGINNING / INTERMEDIATE LEVEL** Author: Helen Alkasab Publisher: Ill. Office of Education Date: 1975 Price: Not for sale Format: Packet		X								X					X									X														X			
N.A. **JOBS, INTERMEDIATE LEVEL ESL TEACHING PACKET** Author: Helen Alkasab, et al. Publisher: Ill. Office of Educ. Date: 1975 Price: Not for sale Format: Spiral bound	X					X						X	X		X											X											X		X		
N.A. **RETURNING MERCHANDISE** Author: Helen Alkasab Publisher: Ill. Office of Education Date: 1975 Price: Not for sale Format: Worksheets										X	X	X			X									X													X			X	
N.A. **SHOPPING – BEGINNING LEVEL ESL TEACHING PACKET** Author: Helen Alkasab Publisher: Ill. Office of Education Date: 1975 Price: Not for sale Format: Looseleaf		X		X											X									X							X	X							X		
REFERENCE																																									
N.A. **COLLINS ENGLISH LEARNER'S DICTIONARY** Author: D.J. Carver, et al. Publisher: Collins London Date: 1974 Price: $4.50 Format: Soft cover, 623 pp.												X			X										X													X			

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
X						X						X	X						5	3	3	2	1	3	3	2	1	3	1	4	1	1	1	1	1	1	1	1	1	1	1	1	1	Supplementary Materials: Teacher's Guide, 31 pp. May be used by inexperienced ESL teachers.
		X				X					X	X				X			2	4	3	3	4	4	2	1	5	2	5	5	1	1	1	1	5	1	1	1	1	2	2	2	2	Six beginning and intermediate student pages, 1 teacher's manual, 11 – 11 x 14 color visual. Packet divided into five parts: overview and discuss, beginning level lesson, intermediate level lesson, evaluation, student pages 1-12. Life coping skills coupled with language practice. Best for experienced ESL teacher.
X						X						X					X		2	5	4	4	4	5	5	5	5	3	5	5	2	4	4	2	1	4	2	2	3	3	2	3	3	Emphasizes selected number of jobs and consumer services. Eight student pages, illustrations of selected word areas, teacher's manual. Focus on time phrases, because, time clauses, combination of sentences, vocabulary. Best for experienced ESL teacher.
	X				X							X			X				3	4	3	3	3	4	4	1	1	3	3	3	4	1	5	1	1	1	1	1	3	3	2	2	3	Supplementary Materials: Teacher's Guide, 50 pp.; seven sturdy 11 x 14 photographs, three beginning student pages, eight intermediate/advanced student pages (100 copies each). Teaching packet for experienced ESL teacher. Flexible supplementary materials with form for teacher evaluation of material.
	X				X		X					X			X				4	4	4	4	4	4	3	4	4	3	4	4	3	1	5	3	2	1	1	1	1	2	2	2	2	Acquaint beginning ESL students with purchasing food in supermarket. Used in S-R context, aural-oral, written drills for reinforcement. 10 large picture cards and shopping lists game included for supplementary use. For experienced ESL teacher.
		X					X										X		1	1	1	1	5	1	1	1	1	5	1	5	1	1	1	1	1	1	1	1	1	4	3	4	3	English definitions easily understood. Special attention given to idioms, phrasal verbs, up-to-date vocabulary, examples when required, pronunciation, parts of speech, American and British English differences, variety of registers. Best for experienced ESL teacher.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
N.A. **AN ENGLISH-READER'S DICTIONARY** Author: A.S. Hornby & E.C. Parnwell Publisher: Oxford Univ. Date: 1969 Price: $2.25 Format: Soft cover, 640 pp.													X		X										X													X		X	
The Key to English **VOCABULARY** Author: English Lang. Services Publisher: Macmillan Co. Date: 1965 Price: $1.60 Format: Soft cover, 125 pp.								X						X	X												X										X			X	
N.A. **NOTE TAKING PRACTICE** Author: L.A. Hill Publisher: Oxford Univ. Press Date: 1968 Price: $1.40 Format: Soft cover, 89 pp.														X	X															X								X		X	
N.A. **OXFORD ADVANCED LEARNER'S DICTIONARY OF CURRENT ENGLISH** Author: A.S. Hornby Publisher: Oxford Univ. Press Date: 1974 Price: $8.95 Format: Hard cover, 1,084 pp.													X	X	X												X	X		X								X		X	
N.A. **OXFORD PROGRESSIVE COLOUR DICTIONARY** Author: A.S. Hornby & E.C. Parnwell Publisher: Oxford Univ. Date: 1973 Price: $2.00 Format: Soft cover, 186 pp.													X		X										X													X		X	
N.A. **THE PROGRESSIVE ENGLISH DICTIONARY** Author: A.S. Hornby & E.C. Parnwell Publisher: Oxford Univ. Date: 1972 Price: $1.50 Format: Soft cover, 352 pp.												X	X		X										X	X	X											X		X	
N.A. **STUDY SKILLS FOR STUDENTS OF ESL** Author: Richard Yorkey Publisher: McGraw-Hill Date: 1970 Price: $2.80 Format: Soft cover, 239 pp.													X	X	X												X											X		X	
N.A. **TOEFL (TEST OF ENGLISH AS A FOREIGN LANGUAGE)** Author: H.N. Moreno, et al. Publisher: Arco Publishing Date: 1974 Price: $6.00 Format: Soft cover, 185 pp.														X	X															X								X		X	

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
		X					X					X				X			1	3	5	5	3	1	1	1	1	4	1	5	1	1	1	1	1	1	1	1	1	3	3	3	3	Designed for ESL student working in a British-English environment. Student reference tool.
			X						X								X		2	2	5	3	2	1	4	1	1	3	1	5	2	1	1	1	1	1	1	1	1	3	3	3	3	Presents vocabulary with a heavy emphasis on prefixes and suffixes. More suitable as a teacher reference or as independent work for the advanced student. Best used by experienced ESL teacher.
			X		X						X							X	4	1	1	5	2	2	5	1	1	1	1	2		1	3	1	1	3	1	5	1	5	5	5	5	16 lectures on a variety of university and training subjects. To be read at normal lecturing speed. There are some diagrams which may be helpful. Model notes at the end of the book. Can be used by inexperienced ESL teachers.
		X					X					X					X		1	3	5	5	3	1	1	1	1	4	1	5	1	1	1	1	1	1	1	1	1	4	4	4	4	This material would be appropriate as a reference for someone in contact with British English; however, it can be of some use to advanced ESL students seeking a controlled English-English dictionary. Student reference tool.
	X						X					X				X			1	3	5	5	3	1	1	1	1	4	1	5	1	1	1	1	1	1	1	1	1	3	3	3	3	For the ESL student having contact with British English, as indicated by the spelling of "color" in the title. May be cautiously recommended to students who seek additional controlled reference tools.
		X					X					X				X			2	3	5	5	3	1	1	1	1	4	1	5	1	1	1	1	1	1	1	1	1	3	3	3	3	This material would be appropriate as a reference for someone in contact with British English.
			X				X					X					X		1	1	3	3	1	1	3	3	1	1	1	3	2	1	1	1	1	1	1	1	1	4	4	4	4	Exercises which develop study skills and use of reference tools. Workbook format. Suitable for experienced ESL teachers and advanced ESL students.
			X			X			X									X	5	5	5	4	5	1	5	1	1	1	5	5	1	1	1	1	1	1	1	1	1	5	5	5	5	Supplementary Materials: 33-1/3 record. Material prepares student to take the TOEFL by giving practice in taking six tests very similar to actual test. Intended for student use. May be useful to experienced/inexperienced ESL teachers and counsellors.

VOCABULARY

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
N.A. **ADVANCED ENGLISH VOCABULARY WORKBOOK ONE** Author: Helen Barnard Publisher: Newbury House Date: 197 Price: $4.95 Format: Soft cover, 177 pp.														X	X												X										X			X	
N.A. **CONTEXTUALIZED VOCABULARY TESTS I** Author: L.A. Hill Publisher: Oxford Univ. Press Date: 1970 Price: $1.00 Format: Soft cover, 100 pp.											X				X									X														X		X	
N.A. **CONTEXTUALIZED VOCABULARY TESTS II** Author: L.A. Hill Publisher: Oxford Univ. Press Date: 1970 Price: $1.00 Format: Soft cover, 100 pp.											X				X										X															X	
N.A. **CONTEXTUALIZED VOCABULARY TESTS III** Author: L.A. Hill Publisher: Oxford Univ. Press Date: 1970 Price: $2.25 Format: Soft cover, 100 pp.								X				X			X												X													X	
An Intensive Course in English **VOCABULARY IN CONTEXT** Author: H.B. Franklin, et al. Publisher: Univ. of Mich. Press Date: 1964 Price: $3.75 Format: Soft cover, 208 pp.	X								X				X	X	X											X	X					X							X		
Patterns of English **BOOKS 1 THROUGH 7** Author: Tom McArthur, et al. Publisher: Collins London Date: 1972 Price: $2.40 Format: Soft cover												X			X											X												X		X	
N.A. **VOCABULARY 1000** Author: M.T. Cronin Publisher: Harcourt Brace Date: 1969 Price: $3.25 Format: Soft cover, 174 pp.													X		X													X										X		X	

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multicultural Life Styles	Comprehension	Speaking	Reading	Writing	
		X			X				X									X	5	2	5	5	3	5	5	1	1	2	2	5	1	1	1	1	1	1	1	1	1	4	4	4	4	Supplementary Materials: Teacher's Book, 27 pp. College preparation to teach vocabulary needed in social sciences. 30 lessons included word study, dictation, reading, tests. For inexperienced ESL teacher.
X					X						X				X				1	2	5	3	2	1	4	1	1	1	2	5	3	2	3	3	2	3	2	1	3	3	3	3	3	Each selection begins with 30 words followed by several paragraphs, 30 blanks. Student selects appropriate word case, number and tense. Most situations contextualized. Good supplementary materials; should be used by an experienced ESL teacher.
X					X						X					X			1	2	5	3	2	1	4	1	1	1	2	5	3	2	3	3	2	3	2	1	3	3	3	3	3	See Comments for *Contextualized Vocabulary Tests 1.*
	X				X						X						X		1	2	5	3	2	1	4	1	1	1	2	5	3	2	3	3	2	3	2	1	3	5	5	5	5	See Comments for *Contextualized Vocabulary Tests I.*
	X						X					X				X			5	5	2	3	2	5	5	3	1	5	5	5	4	1	2	2	2	2	2	1	1	3	2	3	3	Supplementary Materials: 3 vocabulary tapes to be used with texts – *Pronunciation, Sentence Patterns, Pattern Practices.* Related vocabulary items taught by context. Drills emphasize grammar and vocabulary. Lessons end with a summary dialog. More suitable for teachers with ESL experience.
			X				X					X				X			1	1	4	5	5	5	5	1	1	4	1	3	1	1	1	1	1	1	1	1	1	3	3	3	3	7 workbooks: *Building English Words; Using English Prefixes, Suffixes; Using Compound Words, Using Phrasal Verbs; Learning Rhythm, Stress; Using Modal Verbs; Times, Tenses, Conditions.* Emphasis on consolidating grammar skills. May be used by inexperienced ESL teacher.
			X		X	X			X									X	1	1	4	4	1	1	5	1	1	1	1	5	1	1	1	1	1	1	1	1	1	4	4	4	4	Workbook focuses on prefixes, roots and suffixes to strengthen vocabulary. Most prefixes, roots, suffixes are Latin or Greek origin. Can be used in classroom, but intended for independent work. For inexperienced ESL teacher.

GAMING/SIMULATION

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
Cartoons **CARTOONS (1, 2, 3, 4, 5) FOR STUDENTS OF ENGLISH** Author: L.A. Hill & D. Mallet Publisher: Oxford Univ. Press Date: 1972 Price: $ .60 ea. Format: Soft cover, 60 pp.	X	X				X	X								X									X	X	X	X											X		X	
N.A. **EASY CROSSWORD PUZZLES** **MORE EASY CROSSWORD PUZZLES** Author: W.P. Allen Publisher: English Lang. Services Date: 1956 Price: $1.00 Format: Soft cover, 46 pp.													X		X										X													X		X	
N.A. **A (FIRST, SECOND, THIRD, FOURTH) CROSSWORD PUZZLE BOOK** Author: L.A. Hill & P.R. Popkin Publisher: Oxford Univ. Press Date: 1968 Price: $1.00 Format: Soft cover, 64 pp.															X										X															X	
N.A. **MACHINE-AGE RIDDLES** Author: C. Greatsinger Publisher: New Readers Press Date: 1973 Price: $ .65 Format: Soft cover, 37 pp.	X							X			X				X									X														X			X
N.A. **TAKING ACTION: WRITING, READING, SPEAKING, AND LISTENING THROUGH SIMULATION GAMES** Author: L.Q. Troyka & J. Nudelman Publisher: Prentice-Hall Date: 1975 Price: $4.95 Format: Soft cover, 149 pp.	X										X	X										X				X												X		X	
Wide, Wide World of Grammar **END ZONE FOOTBALL** Author: D. & A. Crews Publisher: Harcourt, Jovanovich Date: 1974 Price: $15.00 Format: Hard gameboard											X				X									X														X		X	

LITERACY

	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
Cambridge Adult Basic Education Series **LANGUAGE ARTS PROGRAM** **READING 1** Author: R.S. McNamara Publisher: Cambridge Book Co. Date: 1969 Price: $2.16 Format: Soft cover, 138 pp.		X									X				X									X							X								X		

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
X							X					X			X				1	1	5	1	2	1	1	1	1	1	2	3	3	1	1	1	1	1	1	1	1	2	2	2	2	Cartoons used as independent reading for the ESL student, fun for innovative, creative teacher. Often hard to find situations pictured. Best for experienced ESL teacher.
			X				X		X						X				1	1	5	5	3	1	5	1	5	1	1	5	1	1	1	1	1	1	1	1	1	2	2	2	2	Crossword puzzles are used to teach vocabulary. Could be used by the inexperienced ESL teacher as supplementary material.
X							X		X						X				1	1	5	5	3	1	5	1	5	1	1	5	1	1	1	1	1	1	1	1	1	2	2	2	2	These crossword puzzles use pictures, definitions, and sentences with missing words, as clues. These materials could be used by the inexperienced ESL teacher as supplementary material.
X							X	X					X						1	1	1	1	1	1	1	1	1	1	1	2	2	1	2	1	1	2	1	2	1	1	1	3	1	Contains illustrations of signs, machines, technological inventions, etc., all of which an adult will come in contact with. Method is to instruct the student to read the directions (riddle) on one page and try to guess where these directions are found. Answers in the back. May be used by inexperienced ESL teachers.
			X				X					X						X	5	5	4	5	2	1	1	5	5	1	1	3	4	1	1	2	1	2	1	1	1	5	5	5	5	For the native speaker of English. Uses expanded role-playing or simulation games as a stimulus for writing. More suitable for the experienced ESL teacher.
X						X						X			X				2	2	2	2	2	3	4	5	5	2	2	5	1	1	1	1	1	1	2	1	1	2	2	2	2	Instructional game for supplementary activities to re-teach, review, reinforce, extend, test practice spelling, vocabulary, word combinations, etc. Dictionary use encouraged. 113 word, 6 fumble, 22 extra cards, 4 interceptions, 7 breakaway cards, game rules. Useful for experienced ESL teacher.
	X						X					X		X					4	3	4	5	1	4	4	1	1	4	1	4	1	1	1	1	1	1	1	1	1	2	1	1	1	First in series of four. Student learns to read and write about 500 words, associate one sound with each letter. Any word containing different sound considered "sight" word to be memorized (20 in book). For use by experienced ESL teacher.

	TARGET POPULATION														TARGET LANGUAGE BACKGROUND								STUDENT EDUCATIONAL LEVEL PRESUMED								TEACHING APPROACH								PACING		
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
Cambridge Adult Basic Education Series **LANGUAGE ARTS PROGRAM READING 2** Author: R.S. McNamara Publisher: Cambridge Book Co. Date: 1969 Price: $2.16 Format: Soft cover, 134 pp.		X									X				X									X													X		X		
Cambridge Adult Basic Education Series **LANGUAGE ARTS PROGRAM READING 3** Author: R.S. McNamara Publisher: Cambridge Book Co. Date: 1969 Price: $2.16 Format: Soft cover, 140 pp.		X				X					X				X									X												X	X		X		
Cambridge Adult Basic Education Series **LANGUAGE ARTS PROGRAM READING 4** Author: R.S. McNamara Publisher: Cambridge Book Co. Date: 1969 Price: $2.25 Format: Soft cover, 207 pp.		X							X		X				X										X												X		X		
Communications **GETTING STARTED – COMMUNICATIONS I** Author: J. Bauer, Ph.D. Publisher: Follett Publishing Date: 1966 Price: $1.98 Format: Soft cover, 105 pp.									X		X				X								X															X	X		
Communications **ON THE WAY – COMMUNICATIONS II** Author: J. Bauer, Ph.D. Publisher: Follett Publishing Co. Date: 1965 Price: $1.98 Format: Soft cover, 107 pp.									X		X				X									X														X	X		
Communications **FULL SPEED AHEAD – COMMUNICATIONS III** Author: J. Bauer, Ph.D. Publisher: Follett Publishing Date: 1966 Price: $1.98 Format: Soft cover, 90 pp.									X		X				X									X														X	X		
The New Streamlined English Series **IN THE VALLEY** Author: F.C. Laubach, et al. Publisher: New Readers Press Date: 1972 Price: $ .65 Format: Soft cover, 21 pp.		X									X				X								X															X		X	
The New Streamlined English Series **PATTERN PRACTICES SKILL BOOK 1 (GREEN COVER)** Author: Susan Abbott Publisher: Fishermen, Inc. Date: 1972 Price: $1.25 Format: Soft cover, 36 pp.	X		X								X				X									X							X										X

TRA- TION				TION									READING LEVEL OF MATERIALS																												PERFOR- MANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
	X						X					X	X						2	3	5	5	3	2	4	1	1	1	1	5	1	1	1	3	3	2	3	1	1	2	2	2	2	Student introduced to first part of continuing narrative (continued in *Readings 3* and *4*). 12 short chapters. Sentences simple and vocabulary reviewed in variety of exercises (420 new words used). Emphasizes family health, art appreciation, political awareness, etc. For experienced ESL teacher.
	X						X					X			X				2	3	5	5	2	2	4	1	1	1	1	5	2	3	1	3	1	2	3	1	1	2	2	3	3	Narrative introduced in *Reading 2* continues with more advanced readings. Exercises follow each chapter. Vocabulary list included (425 new words). May be used by experienced ESL teacher.
	X						X					X				X			2	3	5	5	3	3	4	1	1	1	1	5	3	3	1	3	1	3	3	1	1	2	2	4	4	*Reading 4* in a series. Narrative introduced in Book 2 is concluded. Features longer sentences, paragraphs and chapters. Many exercises require the student to scan several pages of a chapter to locate an answer. Vocabulary list of last three pages (376 new words). May be used by experienced ESL teacher.
	X						X					X	X	X					4	2	2	4	3	1	5	1	4	3	1	1	1	1	1	1	1	1	1	1	1	2	2	1	1	Basic literacy instruction. Begins with alphabet, proceeds to word. Majority of words one syllable with short vowels. May be used by inexperienced ESL teacher.
		X					X					X			X				4	2	3	4	3	1	5	1	1	1	1	2	1	1	1	1	1	1	1	1	2	2	2	2		Builds on Book I by presenting monosyllabic letter patterns with long vowels, silent letters. Use of spelling patterns stressed. For use by inexperienced ESL teacher.
		X				X						X			X				2	1	4	4	3	1	4	1	1	3	1	1	1	1	1	1	1	1	1	1	1	3	3	3		Provides simple directions so that some students can use independently. Word attack methods elaborated but main emphasis given to reading comprehension. Short stories, anecdotes included with comprehension questions. Print large and pages uncluttered. For inexperienced ESL teacher.
X					X							X	X						1	1	5	1	1	1	1	1	1	1	1	3	1	1	1	1	1	1	2	1	1	1	1	2	1	Reader part of supplementary materials for *Skill Book 1 – Sounds and Names of Letters.* Many new initial and final letters are introduced. Syntactical patterns limited – only common sentence patterns like subject-verb-object occur. Study help for reader in lesson 12 of skill book. For experienced ESL teacher.
			X		X							X	X						2	3	1	2	2	4	4	1	1	4	1	3	1	1	1	1	1	1	1	1	1	2	2	2	3	Serves as part of the supplementary materials for *Skill Book 1 – Sounds and Names of Letters* of the New Streamlined English Series. Each lesson corresponds to a particular lesson in *Skill Book 1.* For experienced ESL teacher.

															LANGUAGE BACKGROUND								EDUCATIONAL LEVEL PRESUMED								APPROACH										
	Urban	Non-urban	Rural	Housewife	Factory	Vocational/Trade	Office/Clerical	Professional	Resident	Tourist	Prospective ABE	Prospective GED	Prospective Secondary	Prospective Post-Secondary	Non-Specific	Spanish	French	Other European	Vietnamese	Chinese	Other Asian	Other	No Previous Schooling	5th Grade or Below	8th Grade	10th Grade or Below	12th Grade Equivalent	Junior College Equivalent	Vocational Training Equiv.	College/University Equiv.	Audio-Lingual	Situational Reinforcement	Direct	Bilingual	Grammar-translation	Cognitive	Eclectic	Other	Basal	Review-Rapid Progression	Practice/Remedial
The New Streamlined English Series **PATTERN PRACTICES SKILL BOOK 1 (RED COVER)** Author: Susan Abbott Publisher: Fishermen, Inc. Date: 1972 Price: $2.00 Format: Soft cover, 36 pp.		X									X				X									X							X										X
The New Streamlined English Series **SKILL BOOKS 1-5** Author: F.C. Lauback, et al. Publisher: New Readers Press Date: 1974 Price: $3.25 Format: Soft cover, 148 pp.		X									X				X								X															X	X		
The New Streamlined English Series **TEACHER'S MANUAL SKILL BOOKS 1, 2, 3** Author: F.C. Laubach, et al. Publisher: New Readers Press Date: 1974 Price: $3.25 Format: Soft cover, 148 pp.		X									X				X									X													X		X		
Signs **BOOKS 1-3** Author: Sol Gordon Publisher: New Readers Press Date: 1971 Price: $ .95 Format: Soft cover, 30 pp.	X														X								X														X			X	
SCIENCE																																									
N.A. **ADVANCED ENGLISH COMPREHENSION TEXTS FOR SCIENCE STUDENTS** Author: M. Smithies Publisher: Collier-Macmillan Date: 1972 Price: $4.80 Format: Soft cover, 257 pp.														X	X															X								X	X		

ILLUSTRATION				EVALUATION				ANSWERS					APPROXIMATE READING LEVEL OF MATERIALS						LANGUAGE AREAS													LIFE SKILLS								STUDENT PERFORMANCE ABILITY PRESUMED				
Constant Use	Frequent Use	Occasional Use	No Illustrations	Placement	Achievement or Progress	Other	None	Programmed	In Student Text	In Separate Answers Key	In Teachers Edition	No Answers Provided	Non-reader in English	Double Illiterate	K-4	5-8	9-12	College	Listening	Speaking	Reading	Writing	Grammar	Drills	Exercises	Supplementary Activities	Games/Role Playing	Pronunciation	Conversation/Dialogues	Vocabulary	Culture	Earning a Living	Consumer Affairs	Home and Family Life	Health	Government and Law	Leisure Time	Technology	Multi-cultural Life Styles	Comprehension	Speaking	Reading	Writing	
			X		X							X	X						2	3	1	2	2	4	4	1	1	4	1	3	1	1	1	1	1	1	1	1	1	2	2	2	3	Contains an informative foreword, introduction, preface, plan of pattern practices, and explanation of the components and lessons A-D prior to introducing Lesson A. Serves as part of the supplementary materials for *Skill Book 1 – Sounds and Names of Letters.* For experienced ESL teacher.
		X			X							X	X						1	1	4	2	2	2	2	1	2	1	1	2	1	1	1	1	1	1	1	1	1	4	4	1	3	Supplementary Materials: Readers, Teacher's Manuals, Crossword Puzzles. Designed to teach literacy skills to native English-speakers. Does not include any work on listening or speaking. Material included to teach the phonemic-graphemic-relationships of English spelling. Should be used only by a highly experienced ESL teacher.
			X		X							X						X	2	2	4	4	3	3	4	1	1	4	1	4	1	2	1	3	1	1	3	1	2	1	1	2	2	Manual part of supplementary materials for *Skill Books 1, 2, 3* of New Streamlined English Series designed to teach literary skills. Each lesson corresponds to a particular lesson in Skill Books. Essential forward gives an introduction to series. For experienced ESL teacher.
X							X					X	X						1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	3	3	1	1	Supplementary Materials: Signs for teachers. An unusual collection of signs. Black and white photographs bring the street into the classroom. The series must be used by an experienced ESL teacher.
			X		X				X									X	1	2	5	2	2	2	4	2	2	1	1	4	4	1	3	2	4	2	1	5	4	4	3	4	3	Comprehension texts for variety of scientific writings. For advanced foreign university students. Can be used in classroom or individually. Objective questions with discussion of each answer. For experienced ESL teacher.

ILLINOIS ESL/ABE SERVICE CENTER

Library Classification List

We have included the library classification list at the Service Center as a point of reference for those persons requesting or working with materials at the Center.

- 1.0 **Student Materials**
  - 1.1 Basic Texts
  - 1.2 Writing Skills/Composition
  - 1.3 Spelling
  - 1.4 Conversation
  - 1.5 Pronunciation
  - 1.6 Grammar/Structure
  - 1.7 Life-Coping Skills
  - 1.8 Reading (See also 1.18 Literacy)
  - 1.9 Listening
  - 1.10 Vocational/Career English
  - 1.11 Idioms
  - 1.12 Citizenship/Americanization
  - 1.13 Specific Language Background
    - 1.13.1 Spanish
    - 1.13.2 Chinese
    - 1.13.3 Japanese
    - 1.13.4 Vietnamese
    - 1.13.5 Other Languages
    - 1.13.6 Nonstandard Dialect
  - 1.14 Multimedia Supplementary Materials
    - 1.14.1 Language Master Cards
    - 1.14.2 Kits/Packets
    - 1.14.3 Pictures/Flashcards
    - 1.14.4 Filmstrips
    - 1.14.5 Records/Tapes
  - 1.15 Reference
  - 1.16 Vocabulary
  - 1.17 Gaming/Simulation
  - 1.18 Literacy (ABE/ESL)
  - 1.19 Mathematics (ABE/GED)
  - 1.20 Science (ABE/GED)
- 2.0 **Teacher Materials**
  - 2.1 Theoretical Linguistics
  - 2.2 Culture/Sociolinguistics
  - 2.3 Language Teaching/Applied Linguistics
  - 2.4 Curriculum Guides
  - 2.5 Student Testing/Evaluation (See also 2.24)

2.6 Program Development
2.7 Life-Coping Skills
2.8 Program/Materials Evaluation
2.9 Dictionaries/Word Lists
2.10 ESL Materials Bibliographies
2.11 Individualizing Language Instruction
2.12 Periodicals/Journals
2.13 English Language
    2.13.1 Grammar/Structure/Usage
    2.13.2 History
    2.13.3 Phonology
    2.13.4 Semantics
    2.13.5 Rhetoric/Style
2.14 Materials on Specific Languages/Contrastive Language Studies
2.15 Specialized Papers/Collections
2.16 Teacher Training
2.17 Teaching Vocabulary
2.18 Teaching Orthography
2.19 Teaching Oral Language Skills
2.20 Teaching Reading
2.21 Teaching Composition
2.22 Psychology/Philosophy/Sociology of the Adult Learner
2.23 Teaching Culture
2.24 Sample Tests
2.25 Gaming/Simulation
2.26 Community Resources

Developed by: Joanna Sculley Escobar and
John Daugherty
Revised by: Jean Chapman

ESL/ABE PUBLISHERS

Abingdon Press
201 8th Avenue South
Nashville, TN 37202

Addison-Wesley Publishing Co.
106 West Station Street
Barrington, IL 60010

Allied Educational Council
P.O. Box 78
Galien, MI 49113

Allington Corporation
801 North Pitt Street
Alexandria, VA 22314

American Book Company
Litton Educational Publishing, Inc.
Litton Industries
450 West 33rd Street
New York, NY 10001

Arco Publishing Company
219 Park Avenue South
New York, NY 10003

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1725 West Sixth Street
Los Angeles, CA 90017

Barron's Educational Series, Inc.
133 Crossways Park Drive
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Audio Visual Products Division
7100 McCormick Road
Chicago, IL 60645

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see Ginn & Company

Blue Cross Association
840 North Lake Shore Drive
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488 Madison Avenue
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The Center for Curriculum Development
see Rand McNally

Central YMCA Community College
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Chicago, IL 60606

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Compañía General de Ediciones
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Enrique Sainz Editores, SA
see Heffernan

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Follett's Michigan Bookstore
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Río Marne 19-402
Mexico 6, D.F.
see Heffernan

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Scranton, PA 18512

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Illinois Office of Education
100 North First Street
Springfield, IL 62777

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809 United Nations Plaza
New York, NY 10017

Institute of Modern Languages
2622 Pittman Drive
Silver Spring, MD 20910

Language Research Inc.
13 Kirkland Street
Cambridge, MA 02138

Longman, Inc.
19 West 44th Street
New York, NY 10036

McGraw-Hill Book Company
1221 Avenue of the Americas
New York, NY 10019

Ministry of Community and Social Services
New Canadian Publishers
2003 Yonge Street
Toronto 7
Ontario, Canada

Modern Curriculum Press Inc.
13900 Prospect Road
Cleveland, OH 44136

ModuLearn Inc.
32158 Camino Capistrano
San Juan Capistrano, CA 92675

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